

COURSE SYLLABUS: Modern World History Honors (2013-2014)TEACHER: Ms. Kirst

COURSE DESCRIPTION: Modern World History Honors is an introductory survey of western and non-western civilizations. Students will trace the development of nations and cultures. They will learn of the political, economic, intellectual and social advances of nations and of the interactions between nations. Students read extra materials in addition to the text and produce essays on significant themes. The course emphasizes the development of organizational skills, note-taking, outlining, map reading and basic research. A strong emphasis will be placed on the development of writing skills.

COURSE REQUIREMENTS/REQUIRED MATERIALS:

1. iBook: *World History: Patterns of Interaction*, Beck, Black, Naylor, and Shabaka. McDougal-Littel
2. One-and-a-half to two inch loose leaf binder (no zippers), with four dividers (no folder type dividers will be allowed)
3. Blue/black pens. All work must be completed in blue or black ink.
4. Loose leaf paper- notebook paper torn from a spiral is not accepted.
5. Colored pencils.
6. iPad (including use of the agenda app)
7. Folder

(These required materials are expected to be brought to class every day- No exceptions)

COURSE GOALS:

1. To identify the major historical, political, social, cultural, and economic contributions made by various countries and cultures throughout the world.
2. To aid the student in developing an awareness of the rich diversity in our global society.
3. To develop within each student a social consciousness.
4. To develop critical thinking skills in reading and writing.
5. To develop the characteristics of a historical-minded person.
6. To develop within the students the ability to apply their understanding of the past to present-day problems.

COURSE OBJECTIVES/STUDENT OUTCOMES/CONTENT:

By the end of the course the student should be able to:

1. Compare and contrast various world religions and their belief systems.
2. Define the terms Renaissance, Reformation, and Enlightenment and list their important characteristics and people.
3. Understand the political, social, religious, and economic system of the Ottoman Turks.
4. Explain the Age of Exploration and its impact.
5. Understand the societal impact of absolute monarchs and their struggle for power.
6. Identify the growth and spread of democracy and capitalism.
7. Explain how the French Revolution and Napoleon changed Europe.
8. Explain the growth of nationalist movements.
9. Understand the Industrial Revolution and the many impacts it had on global development.
10. Compare and contrast capitalism, communism, and socialism as economic systems.

11. Define Imperialism and Isolationism and describe their impacts around the globe.
12. Identify the major causes and results of WWI.
13. Identify the important people and events that were involved in the Russian Revolution.
14. Compare Communism and Fascism with other governmental and economic systems.
15. Analyze the causes and results of WWII.
16. Explain the origins of the Cold War.

COURSE OBJECTIVES/STUDENT OUTCOMES/SKILLS:

By the end of the course the student should be able to:

1. Develop skills of locating and gathering information from a variety of sources.
2. Develop skills of interpreting graphic materials.
3. Develop skills needed to understand a sense of time and chronology.
4. Develop skills of presenting historical materials.
5. Develop skills of comprehension such as identifying central themes, arriving at warranted conclusions and drawing valid inferences.
6. Develop skills of analysis and evaluation of historical materials.
7. Develop skills of synthesis and application of historical materials.
8. Develop skills of effective and group participation.
9. Develop skills of effective note taking.

COURSE OUTLINE

First Quarter

Introduction

Time

Map and Geography Skills

Note Taking

Study Skills

Organization

Journal Writing

World Religions

Legacy of Greece & Rome

European Renaissance and Reformation

Italian Renaissance

Northern Renaissance

Luther starts the Reformation

Growth of Protestantism

The Muslim World Expands

The Ottomans Empire

Cultural Blending

Mughals Empire in India

Second Quarter

An Age of Exploration and Isolation

Europeans Explore the East
China Rejects European Outreach
Japan: Isolationism

The Atlantic World

Spanish Conquests in the Americas
The Atlantic Slave Trade
The Columbian Exchange
Global Trade

Unit 2: Absolutism and Revolution

Absolute Monarchs in Europe

Spain
France
Central Europe
Russia
Parliament Limits the English Monarchy

Enlightenment and Revolution

The Scientific Revolution
The Enlightenment in Europe
The Spread of Enlightenment Ideas

The French Revolution and Napoleon

The French Revolution Begins
Revolution Brings Reform and Terror
Napoleon Forges an Empire
Napoleon's Empire Collapses
The Congress of Vienna

Third Quarter

Nationalist Revolutions Sweep the West

Latin American People Win Independence
Europe Faces Revolution: Nationalism
Nationalism: Italy and Germany
Revolution in the Arts
Comparing and Contrasting Revolutions

Unit 3: Industrialism and the Race for Empire

The Industrial Revolution

Beginnings of Industrialization
Patterns of Change: Industrialization
Industrialization Spreads
Reforming the Industrial World
Capitalism vs. Socialism

An Age of Democracy and Progress

Political Reform and Activism
Self-Rule for British Colonies
19th Century Progress

Age of Imperialism

Scramble for Africa
Imperialism: Nigeria
Europeans claim Muslim Lands
British Imperialism in India
Imperialism in Southeast Asia

Transformations Around the Globe

China Resists Outside influence
Japan Modernizes
Science and Technology Changes

Fourth Quarter

Unit 4: World at War

The World at War: WWI

Setting the Stage for WWI
War Consumes Europe
War Effects the World
A Flawed Peace

Revolution and Nationalism

Revolution in Russia
Patterns of Change: Totalitarianism
Collapse of Chinese Imperial Rule
Nationalism in India and Southwest Asia

Years of Crisis

An Age of Uncertainty
A Global Depression
Fascism Rises in Europe
Aggressors on the March

WWII

Causes of WWII

War in Europe and North Africa

War in Asia

Allied Victory

The War's Aftermath

The Holocaust

Restructuring the Postwar World 1945

TEACHER AVAILABILITY: Messages can be left for the teacher at extension 277. The teacher can also be reached by email at akirst@saintviator.com. Please note that I only access email when inside the building. Any email communication from a student must be administered through their school provided Gmail account and must be carbon copied to their parents—*emails from students in any other manner will not receive a response*. It is best for students to make arrangements one day in advance to set up a mutually convenient time either before or after school if they need to meet outside class. Additionally, a website with class information, assignment sheets and study guides can be found at <http://www.quia.com/pages/akirsthome.html>

CLASSROOM POLICY AND PROCEDURES

1. Bring required materials to class each day.
2. Students will sit down in assigned seats at the beginning of class. Any student not in their assigned seat at the bell will be considered tardy.
3. Students entering class after the bell are required to have a pass from the Dean of Students. Three unexcused tardies will result in a detention.
4. Students are expected to take notes and participate in class activities each day.
5. Students are expected to respect each other and the teacher.
6. Eating, drinking, gum chewing, applying make-up, using cell phones or any disruptive devices is not allowed.
7. iPad usage in class needs to be for academic reasons; the school's iPad policy will be followed.
8. Students must be in dress code when entering the classroom.
9. **Students are to complete their own work unless told they may work together on a specific assignment.** Additionally, assignments are to be in the students own words. Students caught cheating (using another's work, supplying work to another, working with a student when not specifically allowed, plagiarizing, improperly citing sources, **handing in textbook notes found on the internet**, etc.) will receive a grade of failure on the assignment and the school's academic integrity process will be followed.
10. All other school rules apply in this class.

HOMEWORK POLICY

1. There will be nightly reading assignments in the text to prepare students for the next class. **Students are, therefore, expected to take the textbook and binder home each night and to school each day to complete homework and prepare for tests.**
2. Reading notes (Cornell style, textbook created, and app created) are to be taken on readings and kept in the student binder.
3. Students are required to write a history journal several nights a week; this is to be kept in the binder. Journals may only be typed with instructor permission; if typed they need to be submitted to turnitin.com.
4. **Homework assignments will not be accepted late except due to an absence.** (If for any reason a student does not have their homework due to extenuating circumstances and does not wish to be penalized, they must see the teacher before school in room

139 to discuss the matter.)

- If absent when work was collected, write absent at the top of the page.
 - It is your responsibility to turn in missing work after an absence on your first day back.
 - **Written homework is completed only when placed between the three rings of binder and this must be done before arriving in classroom.**
5. Major projects must be submitted electronically to www.turnitin.com and submitted to the teacher in hard copy. You will receive more information on this at a later date.
 6. Major projects such as binder checks will be accepted late, but will lose 10% for each day they are late. For example the highest grade a project turned in one day late can receive is a 90%, two days late 80%, three days late 70%, etc.
 7. Written homework will be collected at the beginning of class.
 8. Pop quizzes may be given on the homework.
 9. Any assignment turned in without a name on it or in pencil will lose a point.

EVALUATION/GRADES

1. The school's grading scale will be used and percentages will be determined from a running total of points.
2. Students must keep a binder containing all of their notes, journals, worksheets, and essays/projects. Periodic binder checks will be made and a grade given on the binder.
3. Test dates will be announced at the beginning of each chapter; therefore it is expected that students begin to prepare for tests in advance.
4. Students may earn up to 40 points of extra credit per quarter. To qualify for extra credit students must fill out an Extra Credit Proposal and obtain the teachers signature prior to completing any work. This form must be turned in with the Extra Credit and a Works Cited must be attached. All extra credit must be proposed and received prior to the last full week of the quarter.
5. Each quarter counts as 40% of the student's semester grade. The semester exam will count for 20% of the semester grade.

ATTENDANCE/ABSENCE

1. Regular attendance is expected.
2. Students are responsible for making up all missed work. (See number 4 under Homework Policy).
3. Students are to see the teacher **before class** on the day of their return in order to schedule makeup work and tests. Approaching the teacher during class regarding makeup work is not acceptable.
4. Assignments are given at the beginning of each chapter and can also be found on the teacher's website. All work assigned prior to a student's absence is due the day the student returns to class. **Upon their return, students must keep up with the daily assignments in addition to completing make-up work.**
5. Make up tests will be offered in the testing center and are to be taken within the **first two days** of the student's return from an absence. These tests may contain information in a different format than the original test.
6. Work missed due to an extended absence will be dealt with on an individual basis. Arrangements must be made to meet with the teacher the day the student returns to

school.

7. The teacher must be notified in advance of student field trips, in-school meetings/testing, doctor's appointments, retreats, athletic absences, vacations, etc. **If the student is in the building at all during the school day any homework or projects that are due that day are expected to be turned in. Students may drop off the work in the History Office room 133 or in the Deans' Office. In addition, if the student is in the building but missing the class period and a test/quiz is being given it is expected that the student takes the test prior to their dismissal from school—arrangements must be made with Ms. Kirst ahead of time.** Otherwise, homework, papers, tests, quizzes that were assigned ahead of time are due the day he or she returns.

Nota Bene: The teacher reserves the right to amend these expectations throughout the year/semester as needed.