

Welcome to First Grade





***Lord, help our words and actions bring positive changes to each child in this room.***

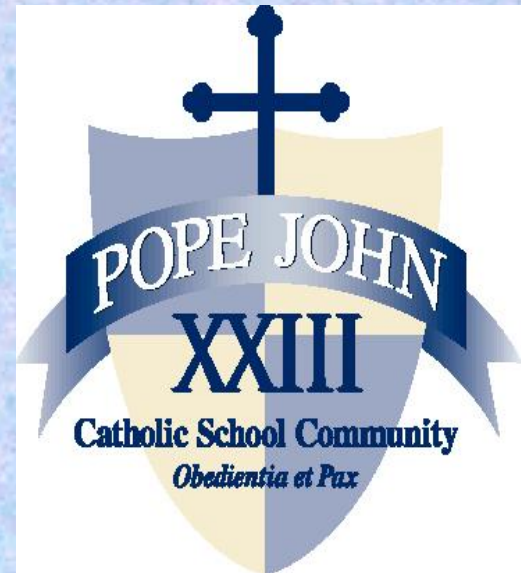
***Lord, you know how each student today needs a special touch from You. Please make each child's needs clear to us, so that we may become your hands to touch that child for you.***

***Thank you for bringing us all together so that we may work as partners in each child's spiritual and educational journey.***

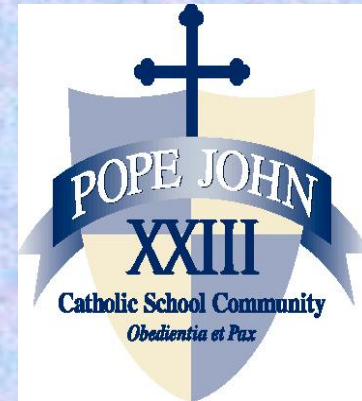
***In Jesus' name we pray.***

***Amen.***

# **Student Mission Statement**



**We are a community that works together,  
doing our best to be *REAL* Christian leaders,  
and together we are many parts in the one  
body of Christ. (Pope John XXIII Student  
Council 2007)**



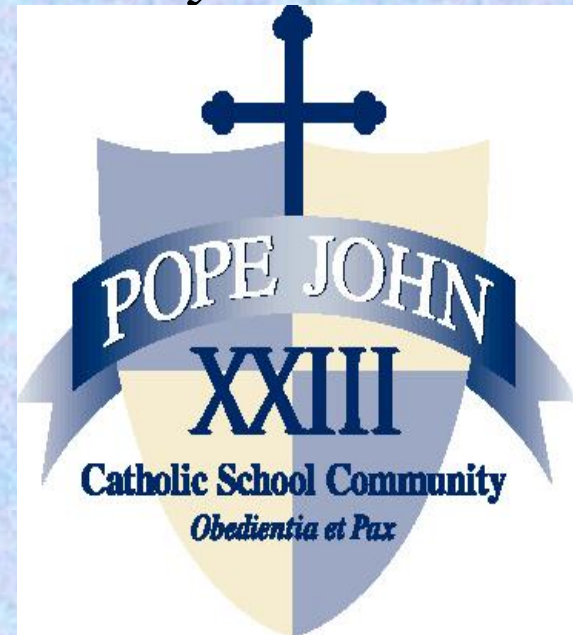
## **MISSION STATEMENT**

- **Pope John XXIII Catholic School Community is a partnership of parents, students, staff and parish communities that nurtures the growth of the whole child in a Catholic faith-based education through a challenging academic environment.**
- **In this Christ-centered atmosphere, the unique qualities of each student are recognized, and children are encouraged to be life-long learners, and are taught to be active Christian leaders throughout their lives.**

# SCHOOL-WIDE LEARNING EXPECTATIONS

*A Pope John XXIII Catholic School Community student will be...R.E.A.L.*

- Responsible Christian Leader
- Effective Communicator
- An Independent Thinker
- Life-Long Learner



We are a R. E. A. L. community.



# Behavior Folder

- **Green:** Great day! Right on task, great choices! **Yellow-** Slow down and think about your choices, verbal reminders were given in an effort to change their behavior. **Red light-** Stop the choices you are making, they are not in alignment with the classroom and school expectations.
- **Yellow or Red light-** a note will be written in the behavior folder to you telling what happened
- 3 point for the day for a yellow, 5 for a red light. This is part of your child's personal responsibility grade.
- 1 or more light changes a week /incident report = no sticker book.
- Behavior folders go home every day to indicate daily behavior. Please initial by the date and send back to school. If you have a note for me, staple it in this folder.
- Daily points will be deducted if folder is not signed or if the folder is not brought at all. 1 point is possible each day.
- **Weather Watch is part of our science grade!**

# REPORT CARDS

All other assignments will come home with a number your child got correct over the total number that is possible.

8 (total your child got right)

10 (total points possible)

<p><b>1ST &amp; 2ND GRADE REPORT CARD</b></p> <p>QUARTER: <table border="1" style="display: inline-table;"><tr><td>1st</td><td>2nd</td><td>3rd</td><td>4th</td></tr></table></p> <p>RELIGION _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>READING _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Phonics..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Strategies..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Comprehension..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>ENGLISH _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>SPELLING _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>MATH _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Computation..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Concepts..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>SOCIAL STUDIES _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>SCIENCE _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>HANDWRITING _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>MUSIC _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>ART _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>PHYSICAL EDUCATION _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p>	1st	2nd	3rd	4th																																																																	<p>NAME: _____</p> <p>QUARTER: <table border="1" style="display: inline-table;"><tr><td>1st</td><td>2nd</td><td>3rd</td><td>4th</td></tr></table></p> <p>CHRISTIAN CONDUCT _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Assumes Responsibility..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Cooperates..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Considers of Others..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Respects Personal &amp; Public Property..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Developing Self-Discipline..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Displays Good Manners..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>WORK HABITS _____ <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Listens Effectively..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Follows Directions..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Works Independently..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Completes Assignments..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Works in Neat &amp; Orderly Manner..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Makes Worthwhile Use of Time..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Shows Initiative..... <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Days Absent: <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Days Tardy: <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <p>Promotion Doubtful: <table border="1" style="display: inline-table;"><tr><td></td><td></td><td></td><td></td></tr></table></p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><b>Marking System</b></p> <p>E Excellent</p> <p>VG Very Good</p> <p>G Good</p> <p>S Satisfactory</p> <p>I Improving</p> <p>NI Needs Improvement</p> </div>	1st	2nd	3rd	4th																																																																								
1st	2nd	3rd	4th																																																																																																																																														
1st	2nd	3rd	4th																																																																																																																																														



# Our Curriculum

- **Diocesan Curriculum for First Grade**

[http://www.diocesephoenix.org/catholicschools/school\\_admin/curriculum.htm](http://www.diocesephoenix.org/catholicschools/school_admin/curriculum.htm)

- **Arizona State Standards**

<http://www.ade.state.az.us/standards/contentstandards.asp>

# Handwriting

## Handwriting Rubric

Your child will be graded on the following 5 qualities. Each page that is graded on handwriting will have a stamp indicating how they did. It will total 25 points possible.

**Scale-** 5 4 3 2 1 5- highest score possible 1- is the lowest score possible

**Alignment-** Each letter should sit on the line, not above or below it.

**Neatness-** The letters are uniform and consistent. Erasing is done completely. Letters should be clearly identifiable.

**Spacing-** Letters should not run into each other, or be too far apart. Each word should be separated from the next word. Remember, a little more space is needed between sentences than between words.

**Size-** Capitol letters are all one full space tall. The lowercase letters (b,d,f,h,k,l,t) are also one space tall. All other lowercase letters are half a space tall (to the middle line). Also, any letter that goes below the line should extend for half a space.

**Formation-** Letters should be consistent and easy to read. Minor differences from the model are okay, but all your letters must be formed with the proper strokes to avoid developing bad habits.

Alignment 5 4 3 2 1

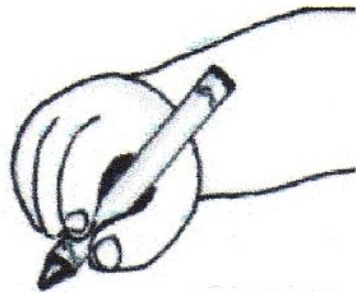
Neatness 5 4 3 2 1

Spacing 5 4 3 2 1

Size 5 4 3 2 1

Formation 5 4 3 2 1

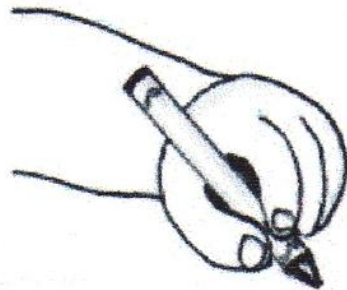
# Developing a good GRIP for Life!



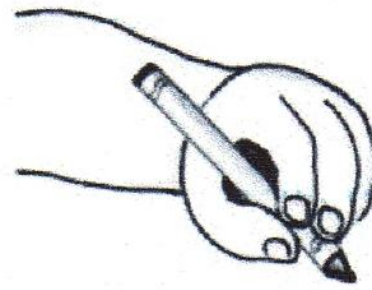
Right Tripod



Right Quadropod



Left Tripod



Left Quadropod



**All letters start at the top!**

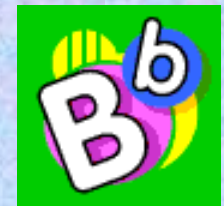
Where do you start your letters?

At the top!



Where do you start your letters?

At the top!



If you want to start a letter,

Then you better, better, better,

Remember to start it at the top.



# Treasures Is Our Reading and Grammar Series

<http://activities.macmillanmh.com/reading/treasures/>

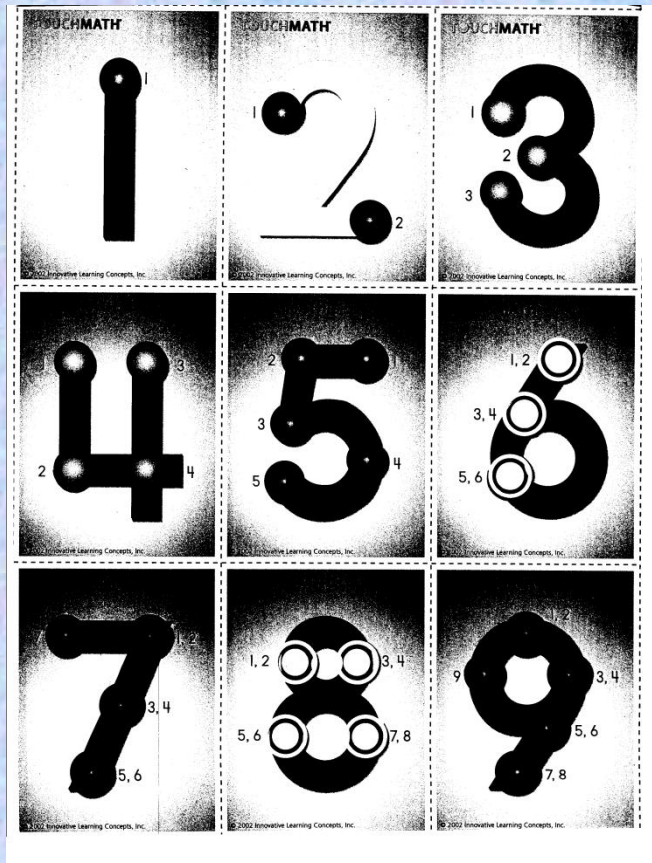


# Math

- Math Facts Club
  - School wide weekly computation test of math facts.
  - Fun way to improve automaticity with math facts.
- Touch Math Strategies
  - Wonderful tool that we teach as a strategy for math computation.

# Touch Math

TouchMath is a multisensory program that uses its signature TouchPoints to engage students of all abilities and learning styles.



# Explorers Program

“Where All Students are Explorers”

- Flexible Grouping
- Individualized Progress Monitoring
- Differentiated Learning
- Project-Based Learning
- Technology-Infused
- Small Group Instruction

“Every child learns, just not in the same way or the on the same day!”

# Homework = Home Work!

- ~ Homework Folders- Starts Monday, September 21st
- Go home every Monday, Due back every Friday
- Extension of skills learned in class
- Please check our websites for HOMEWORK DETAILS and DAILY NEWS!
- Spelling Test- Every Friday, pre-test Thursday
- Spelling starts on Monday September 21st.
- 100% on Thurs.- do not have to take it on Friday
- Book Reports may also be assigned most months. Those are due Fridays as well.
- Read a book from home, or their library book. Students are to write the report in pencil. Parents may help. Illustrations may also be a part of the report.
- Homework Folders will be PJXXIII!
- DIOCESAN GUIDELINES= 1<sup>st</sup> grade homework is 20-30 minutes a day. Please read with your child daily.
- ~ Clarification on the Homework-
- On Fridays, the stapled packet is due back to me in the homework folder. Any loose papers that come home throughout the week that are graded or have a star do not have to be brought back to school. That is extra practice. I only want the stapled packet and the spelling words.

# Birthdays

- You may bring in a healthy snack for your child to share with the class! Please bring enough for 35 students.
- Vegetables and dips
- Yogurts
- Fruit
- Mini Bagels
- Cheese and Crackers

# Classroom Websites

Please visit our classroom website weekly for news and homework notes!

<http://www.popejohnxxiii.org/students/classroom-pages>