



**The K2 News**  
**February 12, 2012**  
**Q3 W7**

*Happy St. Valentine's Day and 100<sup>th</sup> Birthday of Arizona!*

Dear Families!

Wow! What an exciting week – and all packed into 4 days! Yes, we have FRIDAY OFF and the following MONDAY OFF!



**Valentine's Day in K2**

Yes, we will be making our mailboxes on Monday! We have enough paper bags now!

On Tuesday, you may send in 23 Valentines with your kinder. **Yes, 23!** Why 23? In our excitement to pass out ONE valentine to each mailbox AND skip our own...well, we kind of forget...and then the last mailbox gets – nothing! It is very heartbreaking for the kinders and time consuming for the teachers to hunt down that 1 valentine in the many mailboxes. So, with 23 – every mailbox gets something. And your kids just crack up when they get a Valentine from themselves!

Do NOT have these addressed to specific kinders, please. Have your kinder just sign their name. Thanks so very much!

**Here's what we will be learning this week in K2!!!**

**Religion:**

We will continue our discussions about Jesus this week, building on our knowledge that He is the Son of God. This week, we will learn that His miracles were not magic nor medicine. We will hear Bible stories about Jesus' 1<sup>st</sup> miracle and the Loaves and the Fishes.

We will also start another chapter – “Come Follow Me” - where we learn how Jesus calls us to be fishers of men. We will learn the names of the Apostles and hear a bit about them. I don't think we will get to the Bible stories for this chapter until next week.

**Literacy:**

We will start Unit 7 Weather! We will be able to cover many science and social studies curriculum goals in this unit! (A definite 2 for 1 unit!) This week, our focus will be on learning vocabulary for weather conditions, names of 4 basic clouds (I am missing ONE of my pix for the bulletin board...hmm...) and connect our knowledge of seasons with weather conditions and dressing for the weather. We will learn a bit about the water cycle, too!

Phonics & Phonemic Awareness	/e/ as in elephant – and we will learn to use the vocabulary “vowel vs. consonant” Blend letter sounds to make words; Hear a word and break it apart into individual sounds
High Frequency Words	Wow! 2 this week - - - THIS (and we will discuss TH as a sound) and DO (we know this!)
Comprehension Strategy	Visualize – Creating pictures in their mind as we read and listen to books helps us understand a story's main idea and details (and other information that is not shown in the photographs or illustrations.)
Literacy Selections	Nonfiction =A Rainy Day Poems – Sound words – ONOMATOPOEIA!!!! Ding, ding, ding!

Handwriting	Correct formation and placement of E and e
Writing	Create & write your favorite weather report. Use capital letters, spaces between words, and end punctuation! Writing Trait: Word Choice – Writers choose words carefully.

Math:

We are whipping through linear measurement. We will finish this week by doing the assessment pages and the activity pages for this unit.

We continue our work on rote counting up and down to 100 and beyond. We will continue our money and time work at our calendar time.

Theme: Social Studies – Arizona History tied into Economics

Whew! The Kinder curriculum goals for Arizona history are quite robust! We will learn a bit about our state, our flag, and our symbol (tying the 5 C's into products/goods – hopefully we will get to sort these 5 Cs into Human – Nature- Machine origins) We will quickly walk through the history of Arizona's ancient civilizations: the Mogollan, Hohokam, and Anasazi people!

Have a blessed week!

Joan B.