

Kids Literature Unit for

A Apple Pie by Kate Greenaway

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Kids Literature Club
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About This Unit

This unit is intended for use in literature based language arts instruction for students from pre-k through third grade (or ages 4 - 8). It is not meant to replace a strong phonics program or to be a complete, multi-subject curriculum. There are book and activity suggestions that relate this book to other subjects. This is part of our over all philosophy. While skills can (and probably should) be practiced in isolation, subjects and concepts are so interconnected that it is difficult to separate them.

Those ideas listed under Language Arts will deal with spelling, grammar, phonics, printing and other skills. Several skill levels are addressed. Choose those that are appropriate for your student(s).

Social studies, math, and science activities are also suggested. Many of these are hands on. Some include a language component. Use as few or as many of these as you like. Complete information on suggested books is provided in the book list at the end.

Above all, have fun with your kids. Learning to love reading and learning is the primary goal with young children.

Language Arts

Alphabet Activities

- What letter is missing in this alphabet book? (I) Make up a line for the missing letter. Illustrate it.
- Which letters in the book make more than one sound? Which ones make a sound in the book that is not their main sound?
- The last page of the book has U V W X Y and Z, but doesn't give words for each of them. Can you think of one word that has each letter?
- Make your own abc book. Come up with a word or phrase for each letter and illustrate it.
- Read some other alphabet books.

Memorization

Learn this poem:

Way up high in the apple tree,
Two little apples smiled at me.
I shook that tree as hard as I could,
Down came the apples, mmm they were good.

Copy Work

Copy part of the poem. Choose one or two lines, or copy the whole poem.

OR

Copy the last page of A Apple Pie.

There are printable pages for each option at the end of this book.

Picture Study/Narration

Studying and telling about a picture is good practice in expressing ideas. Have your student look at his/her favorite of the pictures and tell you all about it. If you write down his/her description your student will have the added benefit of seeing his/her words in print. Ask some of these questions if necessary.

- Who are the people in the picture?
- What are they doing?
- What are they saying to each other?
- Do they like apple pie?
- What are they thinking about?
- Where are they?

Spelling

These ideas for spelling can be applied to any list of words. At the end of this section you will find five different lists of words that can easily be related to this book. Choose the list that fits the skills your student(s) is/are currently working on.

- Use magnetic letters, letter tiles, foam letters, letter beads, etc. to spell the words.
- Spread shaving cream on a flat surface and write the words in it.
- Write each word using a different color of pencil, crayon or pen to write each letter. (Rainbow Writing)
- Play hangman or a hangman style game with the words. You will find an online hangman style game for each of the five lists at www.quia.com/pages/aapplepie.html.
- Play Jump and Spell. This game is played much like Mother May I. One person, usually the parent or teacher, is the caller. The rest of the players line up facing the caller with a reasonable distance between them. The caller says, "Player 1 (insert players name) you may take 2 medium steps (*insert various numbers and types of steps/jumps - baby, medium, large, giant, etc.*) if you can spell bit (*or other list word*)." The player then attempts to spell the word. If he/she is correct, the appropriate move is made. If wrong, no move is made (*or the player can return to start - this depends on age/maturity/disposition of the players*). Play now moves to the next person. Continue this way until all players reach the caller.

The Lists

<p>A Apple Pie highlights the short sound of a. These words all have the short a sound in them.</p> <p>bat, cat, mat, man, ran, can</p>	<p>Many pages in A Apple Pie repeat the word it. If a person can spell it, he/she can spell these words.</p> <p>bit, fit, kit, sit, hit, lit</p>
<p>There are a variety of short vowel words in A Apple Pie. All of the words on the list below appear in the book.</p> <p>bit, cut, got, had, ran, it</p>	<p>In the k word, knelt, we do not hear a /k/ sound. The k is silent. All of the words on this list start with a silent k.</p> <p>knelt, knee, knock, knack, knew, knife, knob, knot, knit, know</p>
<p>The T took it. Here is a list of words that use the same oo sound as the word took.</p> <p>wood, hood, good, foot, cook, rook, look, book, shook, took</p>	

Vocabulary

This book is not terribly complex, but it does contain a few words that we don't use everyday. It might be good to make sure your student(s) understand the meaning of the following:

dealt, longed, mourned, peeped, quartered

You may also want to try these activities:

- Look each word up in the dictionary.
- Make up sentences using the words. You can say these or write them down.
- Play the vocabulary games at www.quia.com/pages/aapplepie.html.
- Find a synonym or antonym for each word.

Science

Seasons

Read The Seasons of Arnold's Apple Tree. Discuss the signs of each season. Have your student(s) draw or paint an apple tree in his/her favorite season - or in the current season. You may also want to read The Reason for Seasons.

Life Cycle

Read The Apple Pie Tree. Cut open an apple and look at the seeds. Talk about how the seed is the beginning of a new apple tree. Compare the apple seed to other seeds. You may even want to plant some seeds and watch them grow. (Bean seeds grow quickly.)

Social Studies

Geography

Read How to Make an Apple Pie and See the World. Find all the places mentioned in the book on a world map or globe. Make an apple pie.

History/Citizenship

Read about Johnny Appleseed.

Math

Measurement

Make an apple pie together (there is a recipe in The Seasons of Arnold's Apple Tree OR you can find one here: <http://allrecipes.com/Search/Recipes.aspx?WithTerm=apple+pie>). Allow your student to help with the measurement of ingredients.

Fractions

Cut your pie into equal pieces. Start with $\frac{1}{2}$, then $\frac{1}{4}$. Use the terms half and quarter. (Quartered it.) You may even want to write down $\frac{1}{2}$, $\frac{1}{4}$, and whatever other fractions you discuss and show your student(s) what it looks like.

Cut an apple into equal pieces and discuss the fractions.

Word Problems

Choose an appropriate worksheet from the end of the unit. Have your student make up some of his/her own apple and pie word problems.

Arts and Crafts

Apple Prints

Cut an apple in half. Dip the flat side in paint and press it onto paper. If you wish, you can have your student(s) cut patterns into the apple and print that. The illustrations for A Apple Pie were cut into wood blocks in order to be printed.

Apple Pie Math

Mary Beth had two apples. Her brother gave her two more. How many apples does she have now?

Jonathan had five apples. He gave one to his sister. How many does he have left?

Kevin and his mom made an apple pie. They cut it into eight equal pieces. They each ate one. How many pieces are left?

Ashray and his mom made four pies. They gave one to the neighbors and one to a friend. How many pies do they have left?

Whitney and Nathan had seven apples. They gave three to Brianna. How many do they have left?

Chandra made a pie. She cut it into twelve pieces. She and her dad each ate a piece. How many are left?

Apple Pie Math

Brian bought a bag of 24 apples. Kevin bought a bag of 12 apples. How many apples do they have all together?

Ashley and Jasmine made 10 pies. Simone and Mimi made 14. How many pies do they have all together?

If Jaimie and Jesse brought 25 apples home. Cammie and Payton brought home 14. How many apples do they have all together?

Jackson's mom needs 27 apples. If Jackson gets her 13 and Nick gets her 12 will she have enough apples?

Casey and Tom each make 16 pies. They need 30 pies for the bake sale. Did they make enough?

Kathy and Donna made 21 pies. Tatiana made 13. Kathy's mom wants to sell 35 pies tomorrow. How many more will she have to bake?

Apple Pie Math

Nathan, Brandon, Cole, and Benji each had three apples. How many apples did they have all together?

It takes four apples to make an apple pie. How many apples does Kevin need to make five pies?

Mom and Sarah made three apple pies. They cut them each into eight pieces. How many people will be able to have a piece?

Keith, Jason, Jake, Perry and Derek each brought two pies to the bake sale. How many pies do they have to sell?

Justin, Payton, Jesse and Daniel each have four apples. Do they have enough to share one with all twelve players on their baseball team?

Samuel and his dad made some pies. If Taylor, Austin, Simone, Darrell, Brooke, and Samuel each want two pieces, how many pieces should they cut?

Chandra, Michelle, and Bethany are making pies for the dance recital. Each pie will have ten pieces. How many pies will they need if they want to serve 20 pieces?

There are ten players on the soccer team. If Sasha, Kelly, Lacy, and Martine each bring two apples to practice, will there be enough to share with everyone?

Matthew's mom needs eighteen apples to make pies for a party. Savannah, Lindsay, Aaron, Zeke, and Matthew each gave her four apples. Does she have enough apples to make the pies?

Apple Tree

Way up high in the apple tree,

Two little apples smiled at me.

I shook that tree as hard as I could,

Down came the apples, mmm they were good.

U V W X Y and Z all had a large

slice and went off to bed.

Book List

Gibbons, Gail. The Reasons for Seasons. New York: Scholastic, 1995.

Gibbons, Gail. The Seasons of Arnold's Apple Tree. San Diego : Harcourt Brace
Jovanovich, [1984] [1984]

Hall, Zoe and Halpern, Shari. The Apple Pie Tree. New York : Scholastic, 1996.
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Priceman, Marjorie. How to make an apple pie and see the world. New York :
Knopf, c1994. C1994.