

D 9.5-12
P 6.5-9
S 3.5-6
U 1-3

Writing Tasks Analytic Rubric

(A)

Task Completion / Content

1. Minimal completion of the task and/or content frequently inappropriate.
2. Partial completion of the task; content mostly appropriate; ideas undeveloped.
3. Completion of the task; content appropriate; ideas adequately developed.
4. Superior completion of the task; content appropriate; ideas well developed and well organized.

- Vocab list
- dicho - Ath. Gator
- 3 Pro.
- 3 Con

(B)

Comprehensibility

1. Text barely comprehensible.
2. Text mostly comprehensible, requiring interpretation on the part of the reader.
3. Text comprehensible, requiring minimal interpretation on the part of the reader.
4. Text readily comprehensible, requiring no interpretation on the part of the reader.

Se específico / defensiva
deficiente + -

(C)

Level of Discourse

1. Attempted use of complete sentences; no or almost no cohesive devices.
2. Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
3. Emerging variety of complete sentences and some cohesive devices.
4. Variety of complete sentences and of cohesive devices.

Replace w/ transition word on my list

(D)

Vocabulary

1. Inadequate and/or inaccurate use of vocabulary.
2. Somewhat inadequate and/or inaccurate use of vocabulary.
3. Adequate and accurate use of vocabulary.
4. Rich use of vocabulary.

(E)

Language Control

1. Inadequate and/or inaccurate use of basic language structures.
2. Emerging use of basic language structures.
3. Emerging control of basic language structures.
4. Control of basic language structures.

(F)

Mechanics

1. Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
2. Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
3. Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.
4. Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

Clave

Name

Bien expuesto, argumentado

Task Completion	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Comprehensibility	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Level of Discourse	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Vocabulary	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Language Control	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Mechanics	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4

Raw Score: _____ / 24

24	100 %	16	82.7 %	8	65.3 %
23.5	98.9 %	15.5	81.6 %	7.5	64.2 %
23	97.8 %	15	80.5 %	7	63.2 %
22.5	96.8 %	14.5	79.4 %	6.5	62.1 %
22	95.7 %	14	78.3 %	6	61.0 %
21.5	94.6 %	13.5	77.2 %	5.5	59.9 %
21	93.5 %	13	76.2 %	5	58.8 %
20.5	92.4 %	12.5	75.1 %	4.5	57.8 %
20	91.3 %	12	74.0 %	4	56.7 %
19.5	90.2 %	11.5	72.9 %	3.5	55.6 %
19	89.2 %	11	71.8 %	3	54.5 %
18.5	88.1 %	10.5	70.8 %	2.5	53.4 %
18	87.0 %	10	69.7 %	2	52.3 %
17.5	85.9 %	9.5	68.6 %	1.5	51.2 %
17	84.8 %	9	67.5 %	1	50.2 %
16.5	83.8 %	8.5	66.4 %	0.5	49.1 %

Converted % Score: _____ %

If you use points in your grade book, use Conversion Chart B or the following formula:

$$\text{converted \% score} \times \frac{\text{max score}}{100} = \text{student points}$$

(To divide by 100 move the decimal point two places to the left.)

FINAL GRADE: _____