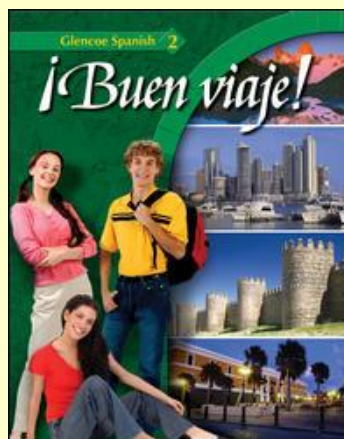


IB Spanish 3 Class – Welcome letter for Students and Parents

September, 2011

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Bienvenidos a la clase de Español! Welcome to Spanish Class!



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I am delighted to have you have in my I.B. Spanish class here at Lucille Brown Middle school. You are enrolled in a class that comes with high expectations and continuous assessment which requires a good deal of effort.

Every day we will spend time perfecting the four skills necessary for learning a foreign language: listening, speaking, reading, and writing. Since learning a foreign language is a new skill for you, you should expect to work hard in this class; you should be prepared to study on your own as well as complete the daily homework.

We will follow a pace as specified in our curriculum guide. Such pacing requires that every student keeps up with the daily classwork and homework, participates in class every day, and learns the vocabulary and grammar each night to prepare for the next day's class, participates in class every day,

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Since the material we study is cumulative, do not let yourself get behind! All class work and homework is posted in advance on our class web site so that you can access this information at home if you are out of town or sick at home.

Every day in class you will be required to speak in Spanish, not English. You will only have 90 minutes of speaking time every other day, so it is important to stay in the target language throughout each class. To emphasize the importance of speaking Spanish, you will receive a grade based on the amount of Spanish you use to communicate with others and with me in this class.

Communication Information

Upcoming Events

- 09.15.2011
➤ [IB Meet and Greet](#)
➤ [Back to School Night](#)
- 09.22.2011
[IB Pre-Session](#)

If you or your parents ever need to get in touch with me, feel free to email me! I check my email several times daily, both at school and at home; you will almost always receive a reply within 24 hours.

In addition to being able to contact me outside of school hours for information, you will also be able to access information on HCPSlink / schoolspace.

All classwork, homework, projects, upcoming tests and quizzes, and other information will be announced previously.

All required vocabulary lists and related games and activities are found on our Quia website:

<http://www.quia.com/pages/ccordero28/brownmiddle>



Assessment/Grading

All graded assignments are based on a total points system. The student's grade will be computed by dividing the total number of points the student earns by the total number of points possible. For example, if the student has earned 80 out of 100 points for the first marking period, his grade would be 80% - a C. Students should expect at least one to two tests per marking period and quizzes (both announced and unannounced) daily. Homework is given every day.

Content

Our textbook is *Buen Viaje!* Level 2 begins with an introductory review section followed by six thematic chapters, which will be covered in this course. Each chapter has a main topic. Our curriculum is based on the thematically based content of the text, in this order:

Cap. 1-2	Tren -restaurante	Repaso general
Cap. 3-4	Comunicaciones /tiendas	Pasado e imperfecto
Cap. 5-6	Pasatiempos / hotel	Fut irreg /comp + superlatives
Cap. 7-8	Vuelo / emergencias	Pres. perfecto /condicional
Cap.9-10	Ciudad/campo /cocina	Imperativo/imp progresivo
11-12	Coche / servicios	Subjuntivo / imperativo
13-14	Fiestas/ profesiones	Tipos de subjuntivo/ ojala, etc.

Materials

All students are required to bring the following materials to class daily:

- Pencil or pen
- Binder
- Notebook paper
- *Buen Viaje* textbook and workbook
- Spanish-English dictionary

Class Rules

1. Listen the first time.
2. Bring materials to class every day.
3. Do your own work.
4. Respect yourself, others, and their property.
5. Be prepared (study at least 15 minutes a day)
6. Leave all food, drink, and gum outside.
7. Disruptions to the learning environment will be dealt with immediately. Parents, at times it may be necessary to make a phone call from our classroom to inform you of your child's behavior. When small infractions are handled immediately, the possibility of more serious behaviors is eliminated.

NO LATE HOMEWORK will be accepted for any reason except absences from school, and then it is the student's responsibility to remember to show late homework to the teacher. Frequent absences and/or tardiness will negatively affect the participation portion of your grade unless made up by arrangement with teacher.

Late projects will be deducted 10 points per day.

Tests / Projects / Quizzes: 50%:

Class work /Oral Prod /Participation: 30%

Homework: 20%.

Extra Credit will sometimes be offered as bonus questions on quizzes and tests. If any extra credit projects are offered this year, only students who have no homework zeros for that marking period will be allowed to participate.

Each student's progress will be assessed daily through quizzes, class work, and homework. Unit tests and speaking assessments will be administered during each marking period. All students will complete a mid-term exam in January and a final exam in June.

IB Assessment Criteria

- Knowledge & Understanding
- Application of Concepts
- Application of Skills
- Presentation & Organization of information.

I assign homework almost on a daily basis; and if they want a good grade, they will need to complete it and submit it on time.

BACK TO SCHOOL SUPPLIES:

Each student is asked to bring the following to class sometime during the first two weeks of school:

- φ Binder with paper
- φ one box of tissues (optional)
- φ one bottle of hand sanitizer (optional)

HOW TO GET HELP

I will gladly provide additional help after school on Wednesdays from 2:45 to 3:30 p.m. at the request of the student or parent/guardian.

Parental permission is required before a student can stay after school and arrangements for pick up at 3:30 are required.

"You can get help from teachers, but you are going to have to learn a lot by yourself, sitting along in a room."
-Theodore Geisel (Dr. Seuss)