

	4	3	2	1
IDEAS/ CONTENT	<ul style="list-style-type: none"> creates a clear picture of what is being described well-developed topic throughout essay is well-focused on prompt relevant and numerous sensory details description is exceptional 	<ul style="list-style-type: none"> creates a general picture of what is being described developed topic throughout essay is generally focused on prompt relevant and adequate sensory details description is adequate basic introduction and thesis statement developed body in essay basic closing sequencing is logical transitions are effective throughout essay 	<ul style="list-style-type: none"> creates a limited picture of what is being described developed topic in parts of essay strays from prompt limited relevant sensory details description is limited attempts introduction and thesis statement essay body is attempted but not developed closing is attempted sequencing is confusing transitions are repetitious or weak 	<ul style="list-style-type: none"> creates no picture of what is being described limited development of topic does not follow prompt lacks sensory details description is not evident attempts introduction; no thesis statement body of essay is incomplete with some off-topic descriptions closing is not evident a list of statements without sequence transitions are missing; connections are unclear no emotions/feelings are present in essay lacks expression
ORGANIZATION	<ul style="list-style-type: none"> effective closing tying essay together sequencing is thoughtful, logical and effective transitions clearly show how ideas connect throughout essay 	<ul style="list-style-type: none"> portrays sense of person behind the words is individualistic and expressive throughout essay 	<ul style="list-style-type: none"> portrays limited sense of person behind the words expressive in parts of essay 	<ul style="list-style-type: none"> no emotions/feelings are present in essay lacks expression
VOICE	<ul style="list-style-type: none"> language is appropriate for purpose and audience throughout essay effectively uses vivid and/or sensory words or phrases throughout essay 	<ul style="list-style-type: none"> language is appropriate for purpose and audience for most of essay uses vivid and/or sensory words or phrases throughout most of essay 	<ul style="list-style-type: none"> attempts are made to include language that is appropriate for purpose and audience uses very few vivid and/or sensory words or phrases in essay 	<ul style="list-style-type: none"> language is not appropriate for purpose and audience vivid and/or sensory words or phrases are not evident
WORD CHOICE	<ul style="list-style-type: none"> varied sentence beginnings, lengths and patterns flow smoothly and naturally fragments and run-ons are not present 	<ul style="list-style-type: none"> some varied sentence beginnings, lengths and patterns that flow in a routine manner a few fragments or run-ons 	<ul style="list-style-type: none"> sentence beginnings, lengths and patterns seldom vary and may be difficult to follow some fragments and run-ons in essay 	<ul style="list-style-type: none"> lacks sentence variety; difficult to follow most of essay consists of fragments and run-ons
SENTENCE FLUENCY	<ul style="list-style-type: none"> paragraphing is purposeful and accurate throughout essay grammar and verb tense are correct punctuation, capitalization and spelling are correct 	<ul style="list-style-type: none"> paragraphing is purposeful and accurate throughout most of essay few grammar and verb tense errors few punctuation, capitalization and spelling errors 	<ul style="list-style-type: none"> paragraphing is incorrect many grammar and verb tense errors but maintains meaning many punctuation, capitalization and spelling errors but maintains meaning 	<ul style="list-style-type: none"> paragraphing is missing many grammar and verb tense errors interfere with meaning many punctuation, capitalization and spelling errors interfere with meaning
CONVENTIONS	<ul style="list-style-type: none"> punctuation, capitalization and spelling are correct 	<ul style="list-style-type: none"> few punctuation, capitalization and spelling errors 	<ul style="list-style-type: none"> many grammar and verb tense errors but maintains meaning many punctuation, capitalization and spelling errors but maintains meaning 	<ul style="list-style-type: none"> many grammar and verb tense errors interfere with meaning many punctuation, capitalization and spelling errors interfere with meaning