

Biography Wax Museum Project

Name: \_\_\_\_\_

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Timeline-Accuracy of Facts & Dates	Facts were accurate for all events reported on the timeline. An accurate, complete date has been included for each event.	Facts were accurate for almost all events reported on the timeline. An accurate, complete date has been included for almost every event	Facts were accurate for some of the events reported on the timeline. An accurate date has been included for some events.	Facts were often inaccurate for events reported on the timeline. Dates are inaccurate and/or missing for several events.
Family Trees	Accurately included all required family members and followed correct formatting.	Accurately included most required family members; mostly followed formatting.	Included few family members, or was not formatted correctly; some information was inaccurate.	Family tree is missing most information, is formatted incorrectly, and/or information is inaccurate.
Research Essay-Organization	Information is very organized with well-constructed paragraphs. The information in the essay has a logical organization pattern which easily shows the information.	Information is organized with well-constructed paragraphs. The information in the essay is mostly organized so the information can be understood.	Overall information in the essay is mostly organized, but the paragraphs may not be well organized.	The information appears to be disorganized.
Research Essay-Content	All content is in the students' own words and is accurate.	Almost all content is in the students' own words and is accurate.	At least half of the content is in the students' own words and is accurate.	Less than half of the content is in the students' own words and/or is accurate.
Research Essay-Knowledge Gained	Student is able to accurately showcase all facts about the person's early life, childhood, adult life, later life, family life, education, and accomplishments.	Student is able to accurately showcase almost all facts about the person's early life, childhood, adult life, later life, family life, education, and accomplishments.	Student is able to almost accurately showcase information or only shows some facts about the person's early life, childhood, adult life, later life, family life, education, and accomplishments.	Student does not accurately showcase information or only shows few facts about the person's early life, childhood, adult life, later life, family life, education, and accomplishments.
Sources-Bibliography	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented OR sources are not formatted properly.
Science Display Board-Attractiveness	The science board is exceptionally attractive in terms of design, layout, and neatness.	The science board is attractive in terms of design, layout and neatness.	The science board is acceptably attractive though it may be a bit messy.	The science board is distractingly messy or very poorly designed. It is not attractive.
Science Display Board- Labels	All items of importance on the science board are clearly labeled.	Almost all items of importance on the science board are clearly labeled.	Several items of importance on the science board are clearly labeled.	No important items were labeled.
Science Board-Required Elements	The science board includes all required elements.	Almost required elements are included on the science board.	Some required elements are included on the science board.	Several required elements were missing.

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Top Ten List, Lessons Learned, & Headshot	Included all of these required elements. Lessons Learned is a life lesson. Headshot is hand drawn.	Included all or 2 out of 3 of these required elements or Top Ten list is incomplete or lessons learned is not a life lesson or headshot is not hand drawn.	Missing 1 of the required elements and one of the following - top ten is incomplete, lessons learned is not a life lesson, and/or headshot is not hand drawn.	Missing 2 of the required elements and the one done is not complete correctly.
Overall Project-Spelling & Mechanics	Capitalization, punctuation, and spelling are all or almost all correct throughout the project.	There are some errors in capitalization, punctuation, and spelling throughout the project.	There are several errors in capitalization, punctuation, and spelling throughout the project which make it difficult to read at times.	There are many errors in capitalization, punctuation, and spelling throughout the project which impede communication.
Overall Project-Presentation	Project (labels, timeline, bibliography, & essay) is neatly written or typed with no distracting corrections.	Project (labels, timeline, bibliography, & essay) is neatly written or typed with 1 or 2 distracting corrections (e.g., dark cross-outs; bumpy white-out, words written over).	The writing is generally readable, but the reader has to exert quite a bit of effort to figure out some of the words in the project (labels, timeline, bibliography, & essay).	Many words are unreadable OR there are several distracting corrections throughout the project (labels, timeline, bibliography, & essay).
Overall Project-Historical Accuracy	All historical information appeared to be accurate and in chronological order.	Almost all historical information appeared to be accurate and in chronological order.	Most of the historical information was accurate and in chronological order.	Very little of the historical information was accurate and/or in chronological order.
Wax Museum-Presentation	The student correctly portrays the character they have studied and their presentation is clear, interesting, and easy to follow. The student is consistently focused on staying in character.	The student portrays the character they have studied with partial accuracy. The presentation is partially clear, interesting, and easy to follow. The student has some difficulty staying in character.	The student does not correctly portray the character they have studied and their presentation is not clear, interesting, or easy to follow. The student is not able to stay in character.	No Wax Museum presentation.
Wax Museum-Props/Costume	Student uses several props (could include costume) that accurately fit the period, show considerable work/creativity and make the presentation better.	Student uses 1-2 props that accurately fit the period, and make the presentation better.	Student uses 1-2 props which make the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Wax Museum-Preparedness of Oral Presentation	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>TOTAL POINTS</b> _____ / 64 possible points <b>GRADE</b> _____				
<b>Comments</b>          				