

LESSON **Practice B**
4-9 *Multiplying Fractions by Whole Numbers*

Multiply. Write your answers in simplest form.

1. $5 \cdot \frac{1}{10}$

2. $6 \cdot \frac{1}{18}$

3. $4 \cdot \frac{1}{14}$

4. $3 \cdot \frac{1}{12}$

5. $2 \cdot \frac{1}{8}$

6. $6 \cdot \frac{1}{10}$

7. $3 \cdot \frac{1}{6}$

8. $3 \cdot \frac{5}{12}$

9. $3 \cdot \frac{2}{7}$

10. $2 \cdot \frac{3}{8}$

11. $10 \cdot \frac{3}{15}$

12. $8 \cdot \frac{2}{14}$

13. $5 \cdot \frac{2}{10}$

14. $4 \cdot \frac{4}{12}$

15. $2 \cdot \frac{13}{20}$

Evaluate $6x$ for each value of x . Write your answers in simplest form.

16. $x = \frac{2}{3}$

17. $x = \frac{2}{8}$

18. $x = \frac{1}{4}$

19. $x = \frac{2}{6}$

20. $x = \frac{2}{7}$

21. $x = \frac{2}{5}$

22. $x = \frac{3}{11}$

23. $x = \frac{5}{12}$

24. Thomas spends 60 minutes exercising. For $\frac{1}{4}$ of that time, he jumps rope. How many minutes does he spend jumping rope?

25. Kylie made a 4-ounce milk shake. Two-thirds of the milk shake was ice cream. How many ounces of ice cream did Kylie use in the shake?

LESSON

Practice B**5-1** *Multiplying Fractions*

Multiply. Write each answer in simplest form.

1. $\frac{1}{2} \cdot \frac{2}{5}$

2. $\frac{1}{3} \cdot \frac{7}{8}$

3. $\frac{2}{3} \cdot \frac{4}{6}$

4. $\frac{1}{4} \cdot \frac{10}{11}$

5. $\frac{3}{5} \cdot \frac{2}{3}$

6. $\frac{8}{9} \cdot \frac{3}{4}$

7. $\frac{3}{8} \cdot \frac{4}{5}$

8. $\frac{2}{7} \cdot \frac{3}{4}$

9. $\frac{1}{6} \cdot \frac{2}{3}$

Evaluate the expression $x \cdot \frac{1}{5}$ for each value of x . Write each answer in simplest form.

10. $x = \frac{3}{7}$

11. $x = \frac{5}{6}$

12. $x = \frac{2}{3}$

13. $x = \frac{10}{11}$

14. $x = \frac{5}{8}$

15. $x = \frac{4}{5}$

16. A cookie recipe calls for $\frac{2}{3}$ cup of brown sugar. Sarah is making $\frac{1}{4}$ of the recipe. How much brown sugar will she need?

17. Nancy spent $\frac{7}{8}$ hour working out at the gym. She spent $\frac{5}{7}$ of that time lifting weights. What fraction of an hour did she spend lifting weights?

LESSON

Practice B**5-2** *Multiplying Mixed Numbers*

Multiply. Write each answer in simplest form.

1. $1\frac{2}{3} \cdot \frac{4}{5}$

2. $1\frac{7}{8} \cdot \frac{4}{5}$

3. $2\frac{3}{4} \cdot \frac{1}{5}$

4. $2\frac{1}{6} \cdot \frac{2}{3}$

5. $2\frac{2}{5} \cdot \frac{3}{8}$

6. $1\frac{3}{4} \cdot \frac{5}{6}$

7. $1\frac{1}{6} \cdot \frac{3}{5}$

8. $\frac{2}{9} \cdot 2\frac{1}{7}$

9. $2\frac{3}{11} \cdot \frac{7}{10}$

Find each product. Write each answer in simplest form.

10. $\frac{6}{7} \cdot 1\frac{1}{4}$

11. $\frac{5}{8} \cdot 1\frac{3}{5}$

12. $2\frac{4}{9} \cdot \frac{1}{6}$

13. $1\frac{3}{10} \cdot 1\frac{1}{3}$

14. $2\frac{1}{2} \cdot 2\frac{1}{2}$

15. $1\frac{2}{3} \cdot 3\frac{1}{2}$

16. Dominick lives $1\frac{3}{4}$ miles from his school. If his mother drives him half the way, how far will Dominick have to walk to get to school?
- _____

17. Katoni bought $2\frac{1}{2}$ dozen donuts to bring to the office. Since there are 12 donuts in a dozen, how many donuts did Katoni buy?
- _____

LESSON

Reteach

5-3 Dividing Fractions and Mixed Numbers

Two numbers are reciprocals if their product is 1. $\frac{2}{3}$ and $\frac{3}{2}$ are reciprocals because $\frac{2}{3} \cdot \frac{3}{2} = \frac{6}{6} = 1$.

Dividing by a fraction is the same as multiplying by its reciprocal.

$$\frac{1}{4} \div 2 = \frac{1}{8} \qquad \frac{1}{4} \cdot \frac{1}{2} = \frac{1}{8}$$

So, you can use reciprocals to divide by fractions.

To find $\frac{2}{3} \div 4$, first rewrite the expression as a multiplication expression using the reciprocal of the divisor, 4.

$$\frac{2}{3} \cdot \frac{1}{4}$$

Then use canceling to find the product in simplest form.

$$\frac{2}{3} \div 4 = \frac{2}{3} \cdot \frac{1}{4} = \frac{1}{3} \cdot \frac{1}{2} = \frac{1}{6}$$

To find $3\frac{1}{4} \div 1\frac{1}{2}$, first rewrite the expression using improper fractions.

$$\frac{13}{4} \div \frac{3}{2}$$

Next, write the expression as a multiplication expression.

$$\frac{13}{4} \cdot \frac{2}{3}$$

$$3\frac{1}{4} \div 1\frac{1}{2} = \frac{13}{4} \div \frac{3}{2} = \frac{13}{4} \cdot \frac{2}{3} = \frac{13}{2} \cdot \frac{1}{3} = \frac{13}{6} = 2\frac{1}{6}$$

Divide. Write each answer in simplest form.

1. $\frac{1}{4} \div 3$

2. $1\frac{1}{2} \div 1\frac{1}{4}$

3. $\frac{3}{8} \div 2$

4. $2\frac{1}{3} \div 1\frac{3}{4}$

$$\frac{1}{4} \div \frac{1}{1}$$

$$\frac{3}{2} \div \frac{3}{4}$$

$$\frac{3}{8} \div \frac{1}{1}$$

$$\frac{1}{3} \div \frac{1}{4}$$

5. $\frac{1}{5} \div 2$

6. $1\frac{1}{6} \div 2\frac{2}{3}$

7. $\frac{1}{8} \div 4$

8. $3\frac{1}{8} \div \frac{1}{2}$

LESSON

5-3

Practice B

Dividing Fractions and Mixed Numbers

Find the reciprocal.

1. $\frac{5}{7}$

2. $\frac{9}{8}$

3. $\frac{3}{5}$

4. $\frac{1}{10}$

5. $\frac{4}{9}$

6. $\frac{13}{14}$

7. $1\frac{1}{3}$

8. $2\frac{4}{5}$

9. $3\frac{1}{6}$

Divide. Write each answer in simplest form.

10. $\frac{5}{6} \div 5$

11. $2\frac{3}{4} \div 1\frac{4}{7}$

12. $\frac{7}{8} \div \frac{2}{3}$

13. $3\frac{1}{4} \div 2\frac{3}{4}$

14. $\frac{9}{10} \div 3$

15. $\frac{3}{4} \div 9$

16. $2\frac{6}{9} \div \frac{6}{7}$

17. $\frac{5}{6} \div 2\frac{3}{10}$

18. $2\frac{1}{8} \div 3\frac{1}{4}$

19. The rope in the school gymnasium is $10\frac{1}{2}$ feet long. To make it easier to climb, the gym teacher tied a knot in the rope every $\frac{3}{4}$ foot. How many knots are in the rope? _____

20. Mr. Fulton bought $12\frac{1}{2}$ pounds of ground beef for the cookout. He plans on using $\frac{1}{4}$ pound of beef for each hamburger. How many hamburgers can he make? _____

21. Mrs. Marks has $9\frac{1}{4}$ ounces of fertilizer for her plants. She plans on using $\frac{3}{4}$ ounce of fertilizer for each plant. How many plants can she fertilize? _____

LESSON **Problem Solving**

4-9 *Multiplying Fractions by Whole Numbers*

Write the answers in simplest form.

- | | |
|---|---|
| <p>1. Did you know that some people have more bones than the rest of the population? About $\frac{1}{20}$ of all people have an extra rib bone. In a crowd of 60 people, about how many people are likely have an extra rib bone?</p> <p>_____</p> | <p>2. The Appalachian National Scenic Trail is the longest marked walking path in the United States. It extends through 14 states for about 2,000 miles. Last year, Carla hiked $\frac{1}{5}$ of the trail. How many miles of the trail did she hike?</p> <p>_____</p> |
| <p>3. Human fingernails can grow up to $\frac{1}{10}$ of a millimeter each day. How much can fingernails grow in one week?</p> <p>_____</p> | <p>4. Most people dream about $\frac{1}{4}$ of the time they sleep. How long will you probably dream tonight if you sleep for 8 hours?</p> <p>_____</p> |
| <p>5. Today, the United States flag has 50 stars—one for each state. The first official U.S. flag was approved in 1795. It had $\frac{3}{10}$ as many stars as today's flag. How many stars were on the first official U.S. flag?</p> <p>_____</p> | <p>6. The Statue of Liberty is about 305 feet tall from the ground to the tip of her torch. The statue's pedestal makes up about $\frac{1}{2}$ of its height. About how tall is the pedestal of the Statue of Liberty?</p> <p>_____</p> |

Circle the letter of the correct answer.

- | | |
|---|--|
| <p>7. The Caldwells own a 60-acre farm. They planted $\frac{3}{5}$ of the land with corn. How many acres of corn did they plant?</p> <p>A 12 acres
 B 36 acres
 C 20 acres
 D 18 acres</p> | <p>8. Objects on Uranus weigh about $\frac{4}{5}$ of their weight on Earth. If a dog weighs 40 pounds on Earth, how much would it weigh on Uranus?</p> <p>F 32 pounds
 G 10 pounds
 H 8 pounds
 J 30 pounds</p> |
|---|--|

LESSON

Problem Solving

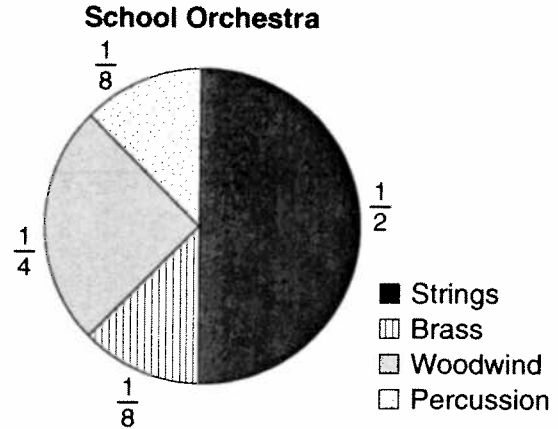
5-1 Multiplying Fractions

Use the circle graph to answer the questions. Write each answer in simplest form.

1. Of the students playing stringed instruments, $\frac{3}{4}$ play the violin. What fraction of the whole orchestra is violin players?

2. Of the students playing woodwind instruments, $\frac{1}{2}$ play the clarinet. What fraction of the whole orchestra is clarinet players?

3. Two-thirds of the students who play a percussion instrument are boys. What fraction of the musicians in the orchestra is boys who play percussion? girls who play percussion?



4. The brass section is evenly divided into horns, trumpets, trombones, and tubas. What fraction of the whole orchestra do players of each of those brass instruments make up?

Circle the letter of the correct answer.

5. There are 40 students in the orchestra. How many students play either percussion or brass instruments?

- A 5 students
- B 10 students
- C 8 students
- D 16 students

6. If 2 more violinists join the orchestra, what fraction of all the musicians would play a stringed instrument?

- F $\frac{11}{21}$
- G $\frac{11}{20}$
- H $\frac{1}{20}$
- J $\frac{1}{26}$

LESSON

Problem Solving

5-2 *Multiplying Mixed Numbers*

Use the recipe to answer the questions.

1. If you want to make $2\frac{1}{2}$ batches, how much flour would you need?

2. If you want to make only a $1\frac{1}{2}$ batches, how much chocolate chips would you need?

3. You want to bake $3\frac{1}{4}$ batches. How much vanilla do you need in all?

CHOCOLATE CHIP COOKIES	
Servings: 1 batch	
	1 $\frac{2}{3}$ cups flour
	$\frac{3}{4}$ teaspoon baking soda
	$\frac{1}{2}$ cup white sugar
	$2\frac{1}{3}$ cups semisweet chocolate chips
	$\frac{1}{2}$ cup brown sugar
	$\frac{3}{4}$ cup butter
	1 egg
	$1\frac{1}{4}$ teaspoons vanilla

4. If you make $1\frac{1}{4}$ batches, how much baking soda would you need?

5. How many cups of white sugar do you need to make $3\frac{1}{2}$ batches of cookies?

Choose the letter for the best answer.

6. Dan used $2\frac{1}{4}$ cups of butter to make chocolate chip cookies using the above recipe. How many batches of cookies did he make?

- A** 3 batches
- B** 4 batches
- C** 5 batches
- D** 6 batches

7. One bag of chocolate chips holds 2 cups. If you buy five bags, how many cups of chips will you have left over after baking $2\frac{1}{2}$ batches of cookies?

- F** $4\frac{1}{6}$ cups
- G** $5\frac{5}{6}$ cups
- H** $2\frac{1}{3}$ cups
- J** $\frac{1}{3}$ cup

LESSON

Problem Solving**5-3** *Dividing Fractions and Mixed Numbers*

Write the correct answer in simplest form.

1. Horses are measured in units called *hands*. One inch equals $\frac{1}{4}$ hand. The average Clydesdale horse is $17\frac{1}{5}$ hands high. What is the horse's height in inches? in feet?

 2. Cloth manufacturers use a unit of measurement called a *finger*. One finger is equal to $4\frac{1}{2}$ inches. If 25 inches are cut off a bolt of cloth, how many fingers of cloth were cut?

 3. People in England measure weights in units called *stones*. One pound equals $\frac{1}{14}$ of a stone. If a cat weighs $\frac{3}{4}$ stone, how many pounds does it weigh?

 4. The hiking trail is $\frac{9}{10}$ mile long. There are 6 markers evenly posted along the trail to direct hikers. How far apart are the markers placed?

 5. Phyllis bought 14 yards of material to make chair cushions. She cut the material into pieces $1\frac{3}{4}$ yards long to make each cushion. How many cushions did Phyllis make?

 6. Dry goods are sold in units called *pecks* and *bushels*. One peck equals $\frac{1}{4}$ bushel. If Peter picks $5\frac{1}{2}$ bushels of peppers, how many pecks of peppers did Peter pick?

- Choose the letter for the best answer.**
7. A cake recipe calls for $1\frac{1}{2}$ cups of butter. One tablespoon equals $\frac{1}{16}$ cup. How many tablespoons of butter do you need to make the cake?
A 24 tablespoons
B 8 tablespoons
C $\frac{3}{32}$ tablespoon
D 9 tablespoons
 8. Printed letters are measured in units called *points*. One point equals $\frac{1}{72}$ inch. If you want the title of a paper you are typing on a computer to be $\frac{1}{2}$ inch tall, what type point size should you use?
F 144 point
G 36 point
H $\frac{1}{36}$ point
J $\frac{1}{144}$ point