

Fifth Grade Parent Meeting - Overview

September 16, 2009

Principal: Christopher Pugliese

Lead Teacher: Sharon Yost

5th grade teachers: Kristen Nath, Penney Muzyka, Leslie Forberger, Linda Fox, Christine Zyla, Jill Spencer, Maureen McKee

Reading Support teachers: Joanne Manaras, Denise Johnson, Laura Shaffer

DAILY BASIC SCHEDULE

8:40 AM -	Homeroom/Morning meeting
9:15 AM -	Reading – Whole and Small Group
10:30 AM -	Social studies/science/health
11:00 AM -	Lunch
11:50 AM -	Response to Intervention/Test prep
12:45 PM -	Math
1:45 PM -	Writing
2:30 AM -	Specials – Art, Library, Music, Chorus, Physical Education
3:15 AM -	Dismissal



FIFTH GRADE CURRICULUM

Reading/Language Arts

***StoryTown* Reading Series, Harcourt, 2008**

- ❑ Hardcover anthology text; 3 consumable workbooks: Practice Book, Writer's Companion, and Grammar Practice Book.
- ❑ 2 hours daily within a 3 block literacy framework
- ❑ Block I: read-aloud, phonics, comprehension, oral reading fluency, vocabulary, cursive handwriting
- ❑ Block II: review, reteach, extend skills in small group setting
- ❑ Block III: spelling, grammar, writing
- ❑ Assessment tools:
 - DIBELS test of oral reading fluency: Sept., Jan., May
 - Storytown Benchmark tests: September and May
 - Storytown Theme tests at the end of each of 5 themes
 - Terra Nova Test of Basic Skills (October 26 - 30)
 - PSSA: Pennsylvania System of School Assessment (Writing: April 12 – 16; Reading: April 19 - 23)
 - 4Sight/CDDRE reading assessment: Sept., Nov., Jan., March



Mathematics

- ❑ Textbook: *Math*, Macmillan/McGraw-Hill, 2005; Consumable Daily Practice Workbook; *PSSA Mathematics Coach, Grade 5*
- ❑ Scope and sequence: geometry; whole numbers and decimals; whole number operations; data and graphs; fractions; measurement; algebraic concepts; ratio and probability; percent.
- ❑ EAP – Educational Assistance Program, for before or after school tutoring
- ❑ Assessment tools: textbook chapter and/or unit tests; UDSD benchmark assessments; performance assessments scored with standards-based rubric; Terra Nova test of basic skills; PSSA- Pennsylvania System of School Assessment; 4Sight/CDDRE (schedules as outlined under Reading/Language Arts)

Science

- ❑ Hands-on kits published by Science and Technology for Children (STC)
- ❑ Scope and sequence: Microworlds, Motion and Design, Ecosystems

Social Studies

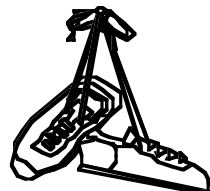
- ❑ Textbook: *History Alive! America's Past*, Teachers' Curriculum Institute, 2001; Consumable Student Notebook
- ❑ Scope and sequence: U.S. Geography, Exploration, Colonial America, Slavery, American Revolutionary War, U.S. Constitution, Western Expansion

HOMEWORK

- ❑ **Students** should expect **an average** of 50 minutes of homework daily.
- ❑ **Students** are expected to read a self-selected book for at least 20 minutes each evening.
- ❑ **Teachers will** assign homework as independent practice and will review and check for accuracy. Teachers will highlight any incomplete assignments on the homework sheet.
- ❑ **Parents should** provide a place that is appropriate, a time that is for homework only, a distraction-free environment and the necessary materials. Please check your child's homework sheet each night to see what was assigned, and check to make sure that their assignments were completed. Remember, highlighted assignments were incomplete. On Thursday night, sign their sheet and return it to homeroom on Friday.
- ❑ **Students should** record assignments on their homework sheet provided on Mondays, bring home all books and materials necessary, complete assignments to the best of their ability, ask a parent to check for completion of assignments, return all assignments to school on time and take personal responsibility for their homework.

SPECIAL AREA SUBJECTS

- ❑ Art (Mrs. Bellamy and Mrs. Tavan)
- ❑ Music and Chorus (Mrs. Toomey)
- ❑ Library (Miss Stritzinger)
- ❑ Physical Education (Mr. Gutsche)



EXTRA-CURRICULAR ACTIVITIES

- Safety Patrol, fifth grade chorus, orchestra and band, Marine physical fitness club, Hillcrest school musical, talent show

FIELD TRIPS

- Philadelphia Museum of Art: 2 lessons for each homeroom – dates to be announced when scheduled by the UDSD administration
- Lankenau Hospital Health Education Center: “Life Begins”: dates will be announced when classes are scheduled
- Theaterworks: Upper Darby High School Center for the Performing Arts
 - Dates and show will be determined
- **Echo Hill Outdoor School for Environmental Education: May 10 to 14, 2008**
 - **approximate cost: \$360.00**
 - **\$150.00 deposit due by November 25 (If you prefer, you may pay three \$50 deposits in September, October and November.)**
 - **FINAL BALANCE PAYMENT DUE NO LATER THAN APRIL 1st**

***Fund raising note:** Parent volunteers are needed for help in planning and carrying out fundraisers to help offset the cost of tuition for the week at Echo Hill. Fundraisers in the past have included a Market Day pie sale, a Wawa hoagie sale, and a Joe Corbi’s pizza sale. Proceeds from Market Day are also used to fund our buses for Echo Hill. Parent volunteers are needed to help unload the truck and fill orders on each delivery day. Help is needed from 2:30 PM to 5:15 PM. Please contact your child’s homeroom teacher to volunteer your help with Market Day on the following dates:

Miss Nath: September 29th, October 27th
Mrs. Muzyka: November 24th, January 5th
Mrs. Forberger: February 2nd, March 2nd
Mrs. Fox: May 4th, June 1st

There is also a delivery date on November 24th, which is a report card conference day. Teachers will not be available to help, but parents from all homerooms may volunteer to help with that delivery date.

All profits earned by your child through fund raising will be credited to your child’s individual account. Any money paid as **deposits** and later earned through fund raising will be refunded.

We want to ensure that every child who wishes to go to Echo Hill goes, regardless of financial ability. Even if financial help is needed, **we still expect families to make the initial deposit of \$150.00 and participate in all possible fundraisers. It is essential that anyone anticipating having problems affording the trip put their concerns in writing in a letter to Mr. Pugliese right now, at the beginning of the year.** We will keep their needs confidential and make every attempt to help them afford the trip.

We want to emphasize that the Echo Hill Outdoor School trip is a **privilege earned** by our fifth grade students. All students who earn the privilege to attend this trip have the right to a fun and safe week free from bullying, misbehavior, and conflict. The staff who attend this trip should not be spending time supervising students who cannot be responsible and respectful. If a student’s behavior at Hillcrest Elementary School is not appropriate, then that student will not be invited to attend Echo Hill Outdoor School.

***HILLCREST...
WE SOAR TOGETHER!***