

NAME: _____
American Literature and Composition Honors
Chapter 1: “The Things They Carried”
Characterization Chart

Why do people carry the “things” they do?

Part I: Directions - Four fictional characters from this year’s readings appear listed below in the first column along with a tangible item associated with each one. In the second column, four soldiers from chapter one appear accompanied by the tangible item(s) they carry. In the final column, please explain the connection between the two characters and the items they carry. An example has been done for you.

Characters/Items From Past Readings	Soldiers/Items from Chapter 1	Connection Between the Two Characters
Jay Gatsby – Gold Cufflinks <i>(The Great Gatsby)</i>	Lt. Jimmy Cross – Pebble	Both men holding onto memories of their loved ones from the past; they are frozen in time.
Hester Prynne – Scarlet A <i>(The Scarlet Letter)</i>	Mitchell Sanders – Condoms	
Mrs. Sommers - \$15.00 ("A Pair of Silk Stockings")	Rat Kiley – Comic Books and M&M candies	
Guy Montag – Bible <i>(Fahrenheit 451)</i>	Norman Bowker - Diary	

Part II: Directions – Now it is your turn to think of one other character from our past readings that relates to another soldier mentioned in Chapter 1. Use the space below to provide the name of a previously studied character, his or her tangible item, and the name of a character from Chapter 1, his tangible item, and the direct connection between the two. Possible soldiers to consider from Chapter 1 include: Henry Dobbins, Dave Jensen, Ted Lavender, or Kiowa.