

Metropolitan Community College  
Class Syllabus 2011 - 2012 Winter

CLASS IDENTIFICATION

TITLE: Introduction to Sociology  
PREFIX/SECTION: SOCI 1010 4B  
CREDIT HOURS: 4.5  
CLASS BEGINS/ENDS: December 6 - February 23  
MEETING DAY(S)/TIMES: Tuesday and Thursday 12 - 1:55 p.m.  
NO CLASS DAYS: College Closed 12/24 - 1/2; 1/16/12  
CENSUS DATE: 12/15/11  
WITHDRAWAL DATE: 2/9/12  
CLASS LOCATION: Fort Omaha 10: 239

CONTACT INFORMATION

INSTRUCTOR NAME: Jenni Fauchier  
OFFICE LOCATION: Fort Omaha Bldg. #10 Room 133b  
OFFICE TELEPHONE: 402-457-2465  
HOME PHONE: 402-493-9332  
FACSIMILE: 402-457-2250  
OFFICE HOURS: Tuesday and Thursday 10 a.m. - 12 p.m and 4 - 4:30 p.m..  
EMAIL ADDRESS: [jfauchier@mccneb.edu](mailto:jfauchier@mccneb.edu)

Regularly check your student email!!!

CLASS WEB SITE: <http://www.quia.com/pages/jfauchier/soci10104awi11>

ACADEMIC AREA: Social Science

DEAN'S TELEPHONE: Jane Franklin South Omaha Campus 402-738-4545

COURSE INFORMATION

COURSE DESCRIPTION:

In SOCI 1010, basic principles of sociology are introduced: investigating social behavior, culture, institutions, social interaction, and social change.

### COURSE PREREQUISITES:

There are no formal prerequisites for this class. However, college level reading skills are recommended.

### COURSE OBJECTIVES:

At the completion of this course, each student will be able to:

1. Compare the major sociological perspectives, their sources and applications.
2. Apply the scientific method to a sample problem and evaluate the potential forms of methodology.
3. Analyze the social structure and its impact on forms of inequality.
4. Demonstrate through class discussion, writing projects and class participation a working knowledge of major sociological terms and concepts.
5. Cite theoretical explanations for and treatment options applicable to selected deviant patterns of behavior.
6. Identify and correlate the functions of the social institutions and explore the influence of each of these institutions on the others.
7. Appraise the impact of collective behavior, social movements, and multicultural contacts on social change.

### REQUIRED & SUPPLEMENTAL MATERIALS:

Textbook: Required. Macionis, John J. Society: the Basics, 11<sup>th</sup> edition.  
Prentice Hall, 2011

There is a companion website for a previous edition of the textbook. It is [http://wps.prenhall.com/hss\\_macionis\\_society\\_9/](http://wps.prenhall.com/hss_macionis_society_9/). Websites for the current text require an access code. I will not require you to purchase that access code.

### SOFTWARE/FILE SUBMISSION REQUIREMENTS:

Metropolitan Community College uses Microsoft products as part of its standard software and encourages students to do the same. You may save word-processed documents for file attachments in **Microsoft Word .doc or .docx format**. If your software does not allow either of these, then save files in Rich Text Format (.rtf).

## CLASS STRUCTURE:

This course is a lecture-discussion class. From time to time, audiovisual media will be used to accompany and enhance the content. Student discussion activities with report-out and student presentations will also be a regular part of the class structure.

## ASSESSMENT OF STUDENT WORK

### TYPES OF ASSESSMENTS/ASSIGNMENTS:

The student will engage in the following activities to amplify and document his or her learning:

**Read and study the textbook.** (Students are responsible for textbook material -- we may not go over all required content in class!)

**Take Chapter quizzes on Quia webpage**

**Appropriately participate** in class and small group discussions.

**Be a contributing member of the group projects.**

**Attend to media** presented in class.

Complete **notebook activities** and other assignments in a timely fashion.

Identify a personally relevant **cultural symbol and present findings to class** (5 min. presentation)

Maintain **appropriate class decorum** -- including and especially limiting conversations during class and turning your **cell phone OFF!** This includes text messaging as well as calls. You will have a break to return messages and calls.

Specific instructions and deadlines for submissions will be distributed in class and will be posted on the website.

## GENERAL EDUCATION COMPETENCIES

This course is specifically designed to meet the following General Education Competencies:

Social Cultural Awareness - Social and cultural awareness provides the basis to understand how each of us shapes, and is shaped by, our culture and society, as well as recognizing and understanding the obligation to engage in ethical, safe, and legal behaviors.

Scientific Inquiry - Science plays a vital role in today's society from environmental issues to health issues to economic issues. To assess the validity of scientific information, students should be able to effectively evaluate and use the scientific process.

Other general education competencies may be addressed in the context of the course.

#### CRITERIA FOR ASSIGNMENTS:

Written assignments are to be typed (word processed) and double-spaced. Tests and/or assignments completed in class may be submitted in pen or pencil. In most cases a form or answer sheet will be provided. If torn from a spiral notebook, rough edges are to be trimmed.

In order to receive full credit, your assignments must:

1. be written in your **own words and in complete sentences**,
2. **incorporate examples** when possible,
3. be **typed (word processed)** and double spaced,
4. include an introductory statement and/or a concluding statement,
5. all content from text or other sources are to be **appropriately referenced and documented**
6. be generally **grammatically correct, proofread** for typing/spelling errors and readable.

**Critical Factors are: Neatness, Originality, Promptness, and Readability.**

The Campus Academic Resource Centers will provide instruction and assistance in word processing. Word processing can also be done in the Microcomputer Labs. Always backup your documents and comply with ARC and Lab rules regarding using College equipment and software and scanning for viruses! The Writing Centers will offer assistance in composing and formatting your papers and assignments.

#### LATE ASSIGNMENTS:

Assignments will be due on the date specified on the course calendar or in class. Late submission of assignments (for ANY REASON!) will result in loss of 25 % of the points. Extra credit materials will not be accepted after the day they were due.

#### GRADING POLICY:

All assignments, quizzes and projects are worth points. Grades will be earned on the basis of total points accumulated throughout the quarter. Grades will be assigned as indicated:

92 - 100% = A Excellent  
82 - 91% = B Above Average  
72 - 81% = C Average  
65 - 71% = D Below Average  
lower than 65% = F Failing

As a general rule, the incomplete (I) grade is not granted. Students who have completed at least 75% of course work but who are unable to complete the course on time will be granted the grade earned at the end of the course. However, with permission of the instructor, a student may submit the remainder of the work by a mutually agreed upon deadline. After evaluation of the make-up work, appropriate grade change forms will be filed.

#### ASSESSMENT OF STUDENT LEARNING PROGRAM:

Metropolitan Community College is committed to continuous improvement of teaching and learning. You may be asked to help us to accomplish this objective. For example, you may be asked to respond to surveys or questionnaires. In other cases, tests or assignments you are required to do for this course may be shared with faculty and used for assessment purposes.

#### USE OF STUDENT WORK:

By enrolling in classes offered by Metropolitan Community College, the student gives the College license to mark on, modify, and retain the work as may be required by the process of instruction, as described in the course syllabus. The institution shall not have the right to use the work in any other manner without the written consent of the student(s).

#### INSTRUCTOR'S EXPECTATIONS OF STUDENTS

##### ATTENDANCE/PARTICIPATION POLICY:

Students are expected to attend class. This class meets 22 times. Attendance may be taken several times during the class. If a student must miss any part of a class, the student is expected to notify the instructor using one of the methods of contact specified on page 1 of this syllabus. As a general policy, students who miss more than 4 hours of class time may not qualify for the A grade.

Students who miss more than 10 hours of class should withdraw themselves or risk the consequences of a failing grade. FEW exceptions will be made to this policy. The key is to be in good communication with the instructor about all missed class time!

#### COMMUNICATION EXPECTATIONS:

When you communicate with others in this course, you must follow the Student Code of Conduct (<http://www.mccneb.edu/catalog/studentinformation.asp>), which calls for responsible and cooperative behavior. Please think critically, ask questions, and challenge ideas, but also show respect for the opinions of others, respond to them politely, and maintain the confidentiality of thoughts expressed in the class. You may also wish to review information at <http://www.albion.com/netiquette/>.

#### ACADEMIC HONESTY STATEMENT:

Students are reminded that materials they use as sources for class work may be subject to copyright protection. Additional information about copyright is provided on the library website at <http://www.mccneb.edu/library> or by your instructor. In response to incidents of student dishonesty (cheating, plagiarism, etc.), the College imposes specific actions that may include receiving a failing grade on a test, failure in the course, suspension from the College, or dismissal from the College.

Disciplinary procedures are available in the Advising/Counseling Centers or at [http://www.mccneb.edu/procedures/V-4\\_Student\\_Conduct\\_and\\_Discipline.pdf](http://www.mccneb.edu/procedures/V-4_Student_Conduct_and_Discipline.pdf).

#### STUDENT WITHDRAWAL:

If you cannot participate in and complete this course, you should officially withdraw by calling Central Registration at 402-457-5231 or 1-800-228-9553. Failure to officially withdraw will result in either an attendance-related failure (FX) or failing (F) grade. The last date to withdraw is noted in the CLASS IDENTIFICATION section of this syllabus.

#### LEARNING SUPPORT

MCC's Academic Resource Centers, Math Centers, and Writing Centers offer friendly, supportive learning environments that can help students achieve educational success. Staff members in these centers provide free drop-in assistance with basic computing, reading, math, and writing skills. Self-paced, computer-assisted instructional support in reading, vocabulary, typing, English as a Second Language, and online course orientation is also available.

Detailed information about the Academic Resource, Math, and Writing Centers is in the Student Handbook, College Catalog, and online at <http://www.mccneb.edu/arc/>.

#### ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

If you have a disability that may substantially limit your ability to participate in this class, please contact a Disability Support Services Counselor located in the Student Services Office on each campus. Metropolitan Community College will provide reasonable accommodations for persons with documented qualifying disabilities. However, it is the student's responsibility to request accommodations. For further information, please visit <http://www.mccneb.edu/dss/> and/or contact Student Services.

#### TECHNOLOGY SUPPORT

For assistance with student email, passwords, and most other MCC technology, contact the Help Desk at 457-2900 or [mcchelpdesk@mccneb.edu](mailto:mcchelpdesk@mccneb.edu).

#### TECHNOLOGY RESOURCES:

By using the information technology systems at MCC (including the computer systems and phones), you acknowledge and consent to the conditions of use as set forth in the Metropolitan Community College Procedures Memorandum on Acceptable Use of Information Technology and Resources. It is your responsibility as a student to be familiar with these procedures. The full text of the Procedures Memorandum may be found at the following website:

[http://www.mccneb.edu/procedures/X-15\\_Technology\\_Resources\\_Use.pdf](http://www.mccneb.edu/procedures/X-15_Technology_Resources_Use.pdf).

#### CLASSROOM COURTESY:

Cell phones are to be turned off during class!!! As you know, this course has a lot of discussion. Your classmates are depending on you to be mature about your classroom behavior. Please be attentive and quiet during class time. Please try to arrive on time and share in the class discussions when asked to do so.

Inappropriate behavior will not be tolerated. Turn your cell phones off and put them and other electronic equipment (i.e. MP3 players; laptop computers) away during class time!

**Be Courteous. Be Attentive. Be Responsible.**

**Be a Contributing Member of the Class.**

**Enjoy the Learning!**

## SCHEDULE OF ASSIGNMENTS

NOTICE: This syllabus sets forth a tentative schedule of class topics, learning activities, and expected learning outcomes. However, the instructor reserves the right to modify this schedule to enhance learning for students. Any modifications will not substantially change the intent or objectives of this course and will conform to the policies and guidelines of Metropolitan Community College.

### **Week #1 December 6 and 8**

( film clip: TGMBC)

Intro to the class; Go over materials

Research Methods and Sociological Theory

Chapter 1

### **Week #2 December 13 and 15**

(film clip: KT)

Culture

Chapter 2

(film: Chaco Legacy)

### **Week #3 December 20 and 22**

Socialization and Groups

Chapters 3 - 5

### **Week #4 January 3 and 5**

Film: Group Think and/or The Wave

Work time for symbol presentation and deviance group activity

**Quizzes for Chapters 1 - 5 due at midnight on January 8**

### **Week #5 January 10 and 12**

**January 12 -- Symbol Presentations - be present!**

Deviance

Chapter 7

(film: Children of Violence)

**January 16 College closed in honor of Dr. Martin Luther King**



**Week #6 January 17 and 19**

Complete Deviance

**Notebook check, be prepared to answer questions**

Stratification

Chapters 8 - 9

**Week #7 January 24 and 26**

Inequality

Chapters 6, 10, and 11

(Film: The Eye of the Storm) (Film: Archie Gives Blood)

**Quizzes over Chapters 6 - 11 are due at midnight on Sunday, January 29!**

**Week #8 January 31 and February 2**

Conclude inequality, if needed

**Notebook check, be prepared to answer new questions**

Social Institutions

Marriage and Family, Education and Religion

Chapters 12 - 14

**Week #9 February 7 and 9**

Continue Institutions

(films: Children of God; Moonchild)

Cult project

**Week #10 February 14 and 16**

Population and Change

Chapters 15 - 16

**Notebooks due at start of class February 16**

**Week #11 February 21 and 23**

Finish Population and Change

Wrap up! Return notebooks

**Quizzes over Chapters 12 - 16 are due at midnight on Sunday, February 19**

**IMPORTANT DATES:** See other important dates for the class by going to the following link: [www.mccneb.edu/sos/enrollman.asp](http://www.mccneb.edu/sos/enrollman.asp).

**ACADEMIC CALENDAR:** <http://www.mccneb.edu/academics/calendar.asp>