

Metropolitan Community College

Winter Term 2012 - 2013

Course Syllabus



Marriage and the Family

SOCI 2160 4A

Jenni Fauchier, Instructor

Fort Omaha, Building 10: Room 239

Course Syllabus - Winter Term 2012 - 2013

Marriage and the Family

SOCI 2160 4A

4.5 quarter credit hours

Class Begins - Ends	November 28, 2012 - February 25, 2013
College will be closed	December 24 - January 1 and January 21
Meeting Day/Time	Monday and Wednesday 2 - 3:55 p.m.
Census Date	December 11, 2012
Last Day to Withdraw	February 11, 2013
Delivery Type:	Lecture, Discussion, Activities, Projects and Quizzes
Class Location:	Fort Omaha, #10, Room 239

CONTACT INFORMATION

Instructor Name:	Jenni Fauchier
Office Location:	Fort Omaha , Building #10 Room 132 b
Office Telephone:	402-457-2465
Facsimile:	402-457-2250
Home telephone	402-493-9332
Office Hours:	by appointment or Monday and Wednesday 9:30 a.m. - noon and 4 -4:30 p.m.

Email Address: jfauchier@mccneb.edu

Academic Program Area: Social Science

Regularly check your student email!!!

Class Webpage: <http://www.quia.com/pages/jfauchier/soci2160wi12>

Class materials, quizzes and assignment submission boxes are on the Angel website; <https://angel.mccneb.edu>. You can also access Angel from the Metro homepage www.mccneb.edu .

Course Description:

This course develops an understanding of the social role of marriage and family living. Topics covered include courtship and preparation for marriage, conflict situations and adjustments between spouses, parent-child relationships, the family in the community, and the disintegration of the family unit.

COURSE PREREQUISITES: Assessment Testing, College-level reading skills are strongly recommended.

COURSE OBJECTIVES:

At the completion of this course, each student will be able to:

1. Distinguish between monogamy, polygamy, nuclear and extended families.
2. Compare sociological theoretical perspectives of gender roles, division of labor, and distribution of power in the family.
3. Evaluate the effectiveness of the American mate selection process.
4. Identify and compare at least two styles of child rearing.
5. Propose factors that should be considered in choosing to have children.
6. Identify factors that may lead to the dysfunction of a family.
7. Judge the differences that divorce and widowhood have for remarriage potential.
8. Evaluate the adjustment problems inherent in step-families.
9. Evaluate society's efforts to prevent/ameliorate abuse in families.

REQUIRED & SUPPLEMENTAL MATERIALS:

Textbook: Required.

Title: Choices in Relationships

Edition: 11th 2013

Authors: Knox and Schacht

Publisher: Wadsworth

There is a companion website for the textbook. Websites for the current text require an access code. I will not require you to purchase that access code.

SOFTWARE/FILE SUBMISSION REQUIREMENTS:

Metropolitan Community College uses Microsoft products as part of its standard software and encourages students to do the same. You may save word-processed documents for file attachments in Microsoft Word .doc or .docx format. If your software does not allow either of these, then save files in Rich Text Format (.rtf).

CLASS STRUCTURE:

This course is a lecture-discussion class. From time to time, audiovisual media will be used to accompany and enhance the content. Student discussion activities with report-out and student presentations will also be a regular part of the class structure.

ASSESSMENT OF STUDENT WORK

TYPES OF ASSESSMENTS/ASSIGNMENTS:

The student will engage in the following activities to amplify and document his or her learning:

- **Read and study the textbook.** (Students are responsible for textbook material -- we may not go over all required content in class!)
- Appropriately **participate in class and small group discussions.**
- Be a **contributing member** of the group projects.
- Attend to media presented in class.
- Complete the **scenarios project** as outlined in class
- Complete **online chapter quizzes on the Angel website**
- **Three Presentations** using at least two of the following options

Individual PowerPoint or Prezi presentation

Poster individual or pair created

Partner presentation

Quia game and presentation leading class through play of your game

Quia survey with class completion and report out of findings

Other idea as approved by instructor

- **Maintain appropriate class decorum -- including and especially limiting conversations during class and turning your cell phone OFF!**

Specific instructions and deadlines for submissions will be distributed in class.

GENERAL EDUCATION COMPETENCIES

This course is specifically designed to meet the following General Education Competencies:

Social Cultural Awareness - Social and cultural awareness provides the basis to understand how each of us shapes, and is shaped by, our culture and society, as well as recognizing and understanding the obligation to engage in ethical, safe, and legal behaviors.

Scientific Inquiry - Science plays a vital role in today's society from environmental issues to health issues to economic issues. To assess the validity of scientific information, students should be able to effectively evaluate and use the scientific process.

Other general education competencies may be addressed in the context of the course.

CRITERIA FOR ASSIGNMENTS:

Written assignments are to be typed (word processed) and double-spaced. Tests and/or assignments completed on the course website. For in-class testing, a form or answer sheet will be provided.

If you hand in something torn from a spiral notebook, rough edges are to be trimmed.

In order to receive full credit, your assignments must:

1. be written in your own words and in complete sentences,
2. incorporate examples when possible,
3. be typed and double spaced and submit in the appropriate dropbox on the Angel website,
4. include an introductory statement and/or a concluding statement,
5. all content from text or other sources are to be appropriately referenced and documented
6. be generally grammatically correct, proofread for typing/spelling errors and readable.

Here are a couple of examples for citing references from the web:

Varian, H. R. (1997, June 11). The future of electronic journals. Paper presented at the 1997 Scholarly Communication and Technology Conference. Retrieved June 27, 2001 from <http://arl.cni.org/scomm/scat/varian.html>

McGann, J. (1995). The rationale of HyperText. Retrieved June 27, 2001, from University of Virginia , Institute for Advanced Technology in the Humanities Web site <http://jefferson.village.virginia.edu/public/jjm2f/rationale.html>

You can see that you need more than just the URL, include the author, date, title, and website sponsor with the URL at the end

For a book: author, title, publisher, copyright date. These are from the website "Using Principles of APA Style to Cite and Document Sources"
<http://www.bedfordstmartins.com/online/cite6.html>

Critical Factors are :

Neatness, Originality, Promptness, Sufficiency of Content

The Campus Academic Resource Centers will provide instruction and assistance in word processing. Word processing can also be done in the Microcomputer Labs. Always backup your documents and comply with ARC and Lab rules regarding using College equipment and software and scanning for viruses! The Writing Centers will offer assistance in composing and formatting your papers and assignments.

LATE ASSIGNMENTS:

Assignments will be due on the date specified on the course calendar or in class. Late submission of assignments (for ANY REASON!) will result in loss of 25 % of the points. Extra credit materials will not be accepted after the day they were due. Take-home tests which are not submitted by the due date will not be accepted. An all-essay, closed book, make-up version of the test may be arranged, with instructor permission, in the Testing Center.

GRADING POLICY:

All assignments, quizzes and projects are worth points. Grades will be earned on the basis of total points accumulated throughout the quarter. Grades will be assigned as indicated:

92 - 100% = A Excellent

82 - 91% = B Above Average

72 - 81% = C Average

65 - 71% = D Below Average

lower than 65% = F Failing

As a general rule, the incomplete (I) grade is not granted. Students who have completed at least 75% of course work but who are unable to complete the course on time will be granted the grade earned at the end of the course. However, with permission of the instructor, a student may submit the remainder of the work by a mutually agreed upon deadline. After evaluation of the make-up work, appropriate grade change forms will be filed.

ASSESSMENT OF STUDENT LEARNING PROGRAM:

Metropolitan Community College is committed to continuous improvement of teaching and learning. You may be asked to help us to accomplish this objective. For example, you may be asked to respond to surveys or questionnaires. In other cases, tests or assignments you are required to do for this course may be shared with faculty and used for assessment purposes.

USE OF STUDENT WORK:

By enrolling in classes offered by Metropolitan Community College, the student gives the College license to mark on, modify, and retain the work as may be required by the process of instruction, as described in the course syllabus. The institution shall not have the right to use the work in any other manner without the written consent of the student(s).

INSTRUCTOR'S EXPECTATIONS OF STUDENTS

ATTENDANCE/PARTICIPATION POLICY:

Students are expected to attend class. This class meets 21 times. Attendance may be taken several times during the class. If a student must miss any part of a class, the student is expected to notify the instructor using one of the methods of contact specified on page 1 of this syllabus. **Notes for each class day are**

posted on the Quia class page and on the Angel companion website. Do NOT ask the instructor to call or email you to notify you about missed content.

Students who miss more than 12 hours of class should withdraw themselves or risk the consequences of a failing grade. FEW exceptions will be made to this policy. However, special consideration will be made for weather concerns and H1N1 virus. The key is to be in good communication with the instructor about all missed class time!

Check the Quia page: <http://www.quia.com/pages/jfauchier/soci2160wi12>

or the Angel companion website: <https://angel.mccneb.edu> or access it from the Metro Home Page www.mccneb.edu

Prior to and on the Section Census Date, the instructor may disenroll (WX) students who have not participated in any required class activities. The Section Census Date is listed under the Important Dates for the course in the official Class Schedule at <http://www.mccneb.edu/schedule/>. There is no appeal for this disenrollment. The census date is December 11, 2012.

A student who fails to meet minimum class participation expectations may receive a final grade mark of FX, indicating an absence-related failure, or a failing (F) grade.

COMMUNICATION EXPECTATIONS:

When you communicate with others in this course, you must follow the Student Code of Conduct (<http://www.mccneb.edu/catalog/studentinformation.asp>), which calls for responsible and cooperative behavior. Please think critically, ask questions, and challenge ideas, but also show respect for the opinions of others, respond to them politely, and maintain the confidentiality of thoughts expressed in the class. For email and other online communications, you may also wish to review information at <http://www.albion.com/netiquette/>

ACADEMIC HONESTY STATEMENT:

Students are reminded that materials they use as sources for class work may be subject to copyright protection. Additional information about copyright is provided on the library website at <http://www.mccneb.edu/library> or by your instructor. In

response to incidents of student dishonesty (cheating, plagiarism, etc.), the College imposes specific actions that may include receiving a failing grade on a test, failure in the course, suspension from the College, or dismissal from the College.

Disciplinary procedures are available in the Advising/Counseling Centers or at http://www.mccneb.edu/procedures/V-4_Student_Conduct_and_Discipline.pdf.

STUDENT WITHDRAWAL:

If you cannot participate in and complete this course, you should officially withdraw by calling Central Registration at 402-457-5231 or 1-800-228-9553.

Failure to officially withdraw will result in either an attendance-related failure (FX) or failing (F) grade. The last date to withdraw is February 11, 2013.

LEARNING SUPPORT

MCC's Academic Resource Centers, Math Centers, and Writing Centers offer friendly, supportive learning environments that can help students achieve educational success. Staff members in these centers provide free drop-in assistance with basic computing, reading, math, and writing skills. Self-paced, computer-assisted instructional support in reading, vocabulary, typing, English as a Second Language, and online course orientation is also available.

Detailed information about the Academic Resource, Math, and Writing Centers is in the Student Handbook, College Catalog, and online at <http://www.mccneb.edu/arc/>.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

If you have a disability that may substantially limit your ability to participate in this class, please contact a Disability Support Services Counselor located in the Student Services Office on each campus. Metropolitan Community College will provide reasonable accommodations for persons with documented qualifying disabilities. However, it is the student's responsibility to request accommodations. For further information, please visit <http://www.mccneb.edu/dss/> and/or contact Student Services.

TECHNOLOGY SUPPORT

For assistance with student email, passwords, and most other MCC technology, contact the Help Desk at 457-2900 or mcchelpdesk@mccneb.edu.

TECHNOLOGY RESOURCES:

By using the information technology systems at MCC (including the computer systems and phones), you acknowledge and consent to the conditions of use as set forth in the Metropolitan Community College Procedures Memorandum on Acceptable Use of Information Technology and Resources. It is your responsibility as a student to be familiar with these procedures. The full text of the Procedures Memorandum may be found at the following website:

http://www.mccneb.edu/procedures/X-15_Technology_Resources_Use.pdf.

CLASSROOM COURTESY:

Cell phones and other electronic or communication devices are to be turned off during class!!! As you know, this course has a lot of discussion. Your classmates are depending on you to be mature about your classroom behavior. Please be attentive and quiet during class time. Please try to arrive on time and share in the class discussions when asked to do so. Inappropriate behavior will not be tolerated. Turn your cell phones off and put them and other electronic equipment (i.e. MP3 players; laptop computers) away during class time! With permission, laptops may be used for note-taking, but must not be open to any other pages while class is in session!

Be Courteous. Be Attentive. Be Responsible.

Be a Contributing Member of the Class.

Demonstrate integrity.

Enjoy the Learning!

STEWARDSHIP OF COLLEGE RESOURCES:

You are encouraged to use College resources wisely. Recycle class paper that is no longer needed. There are blue wastebaskets near the trash cans in many of the classrooms. Recycle soda cans and bottles in receptacles in the hallways. Funds from this recycling effort are often donated to the Foundation Scholarship Funds and directly support further student learning! Smoke only in designated areas and dispose of smoking waste in the appropriate way. Do not just drop butts on the ground! Keep our campuses clean! Report the need for restroom cleaning or additional bathroom supplies (paper products or soap) to maintenance. (South 738-4008; Fort - 457-2307; EVC 289-1217). Suggest ways to be environmentally aware to your friends and classmates. Thanks for your support of these efforts!

SCHEDULE OF ASSIGNMENTS

NOTICE: This syllabus sets forth a tentative schedule of class topics, learning activities, and expected learning outcomes. However, the instructor reserves the right to modify this schedule to enhance learning for students. Any modifications will not substantially change the intent or objectives of this course and will conform to the policies and guidelines of Metropolitan Community College.

Week #1 November 28 and December 3

(film clip)

Intro to the class; Go over materials

Research Methods and Sociological Theory

Chapter 1

Week #2 December 5 and 10

Love; Gender

Chapters 2 and 3

Week #3 December 12 and 17

Communication; Types of relationships

Chapters 4 and 5

**Quizzes and Assignments for Chapters 1 - 4 due at midnight on
December 23**

Week #4 December 19 and January 7

Mate Selection and Marriage; Wedding Plans

Chapters 6 and 7

Week #5 January 9 and 14

Presentations due 1/14

Same Sex Couples

Chapter 8

**Quizzes and Assignments for Chapters 5 - 7 due at midnight on
January 19**

Week #6 January 16 and 23

Sexuality, Contraception, Planning for Children

Special Topic 2

Parenting Issues

Chapters 9 - 11

Week #7 January 28 and 30

Conclude parenting issues

Presentations due 1/30

Economic Issues

Chapter 12

Quizzes and Assignments over Chapters 8 - 11 due at midnight on February 2

Week #8 February 4 and 6

Violence and Stress

Chapters 13 and 14

Week #9 February 11 and 13

Divorce and remarriage

Chapters 15 and 16

Presentations due 1/14

Quizzes and Assignments over Chapters 12 - 14 are due at midnight on February 15

Week #10 February 18 and 20

Relationships in later years

Future Issues

Chapters 17

Appendix D and E

Presentations of Case Scenarios and Projects

Quizzes and Assignments over Chapters 15 - 16 are due at midnight on February 23

Week #11 February 25

. **Presentations of Case Scenarios and Projects**

Go over grades

IMPORTANT DATES for this class may be accessed at the following links:

www.mccneb.edu/sos/enrollman.asp

ACADEMIC CALENDAR: <http://www.mccneb.edu/academics/calendar.asp>

2012/13 Winter Quarter Important Dates

Classes BeginNov 28 W

*****Census Date/Tenth Day*Dec 11 Tu**

Holiday Recess/College Closed Dec 24-Jan 1

Holiday Recess Ends for Staff/College Open Jan 2 W

Holiday Recess Ends Faculty Report/Classes Resume..... Jan 5 Sa

Current Student (greater than 50 hours) Spring 2013 (12/SP) Registration Begins Jan 3 Th

Current Student (less than 50 hours) Spring 2013 (12/SP) Registration Begins..... Jan 9 W

General Spring 2013 (12/SP) Registration Begins..... Jan 16 W

Martin Luther King Recess/College ClosedJan 21 M

Fall Quarter Term Incomplete "I" Grades Due Feb 12 Tu

No Classes..... Feb 23-24 Sa-Su

Classes EndFeb 26 Tu

Winter Grades Due and Posted by 11:59 p.m. Feb 28 Th

Student Withdrawal Deadline to "drop" a class without receiving a grade Varies by Class**

Student Withdrawal Deadline to "drop" a class with a refund varies ** See Refund Policy****

*Tenth Day is the date on which your enrollment level is checked.

**To view the last day to withdraw “drop” a class to prevent receiving a grade, go to the class schedule found on line at <http://www.mccneb.edu/schedule/classschedule.asp> . Then, find the course section and click on the Important Dates link on the same line as the course title. Dates for each course section are automatically calculated based on the start and end dates and the number of sessions for a course. A student must withdraw by this date to avoid an “F” grade.

Note: Schedule changes may have implications for students on Financial Aid. Check with the Financial Aid Office prior to any schedule changes at 402-457-2330. The **Census Date***** is the date on which Financial Aid Student’s enrollment is checked to determine the type and amount of authorized funds for the quarter. Payment is based on enrollment as of that date.

******REFUND POLICY for Credit Courses**

A student is responsible for withdrawing “dropping” from a course(s) if unable to attend. Non-attendance or non-payment does not relieve a student from the obligation to pay.

An official schedule change that reduces or terminates a student’s academic credit load may entitle the student to a refund. Go to “My Services” and click “Student Accounts”, then “Tuition Modeler” to see the refund percentage received through midnight of the same day you “drop” withdraw from a class.

To withdraw “drop” from a course in My Way, go to “My Services”, click “Registration”. Then click “Register and Drop Sections”. Find the class you wish to drop and check the box under the word *Drop* and click *Submit*. You have successfully dropped the class if the message at the bottom of the screen states “the following request(s) have been processed”.