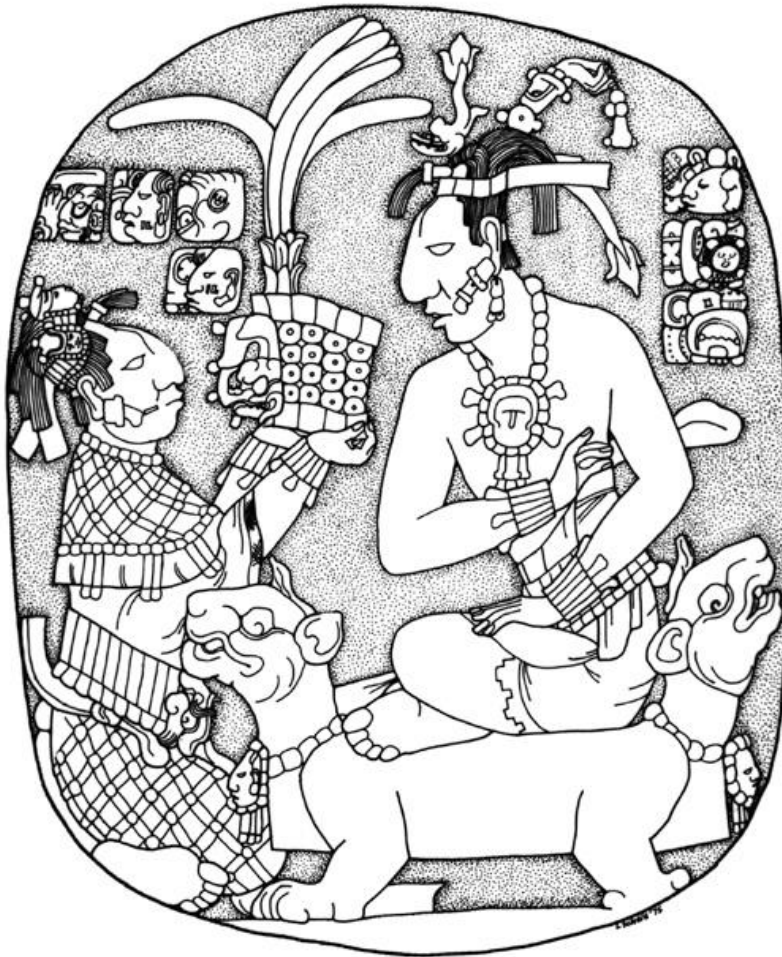


Syllabus Handout  
for  
**SOCI 1010 4B**  
Winter  
Academic Year 2012 - 2013  
Introduction to Sociology



Jenni Fauchier, Instructor  
Fort Omaha, Building #10, Room 239

**Welcome to Metropolitan Community College**

Cover Drawing: Oval Palace Tablet from House E, Palace. Lady Sak K'uk, wearing a jade net skirt and cape, offers the Drum Major headdress decorated with a Jester God of rulership to her son K'inich Janaab Pakal. Janaab Pakal sits cross-legged on a double-headed jaguar bench. The captions name both figures.

Palenque, Palace, House E (<http://www.mesoweb.com/welcome.html>)  
Mexico

Source of drawing: <http://famsi.org/schele/>

### The Linda Schele Drawing Archive

"This wonderful archive represents the drawings made over the career of the great Mesoamerican scholar Linda Schele, who died in 1998. Linda was a prolific scholar who originally trained as a studio art teacher. Most of the drawings in this collection were made by her as illustrations for her numerous publications."

Peter L. Mathews

Metropolitan Community College  
Class Syllabus 2012- 2013 Winter

CLASS IDENTIFICATION

TITLE: Introduction to Sociology  
PREFIX/SECTION: SOCI 1010 4B  
CREDIT HOURS: 4.5  
CLASS BEGINS/ENDS: November 28 - February 25  
MEETING DAY(S)/TIMES: Monday and Wednesday 12 - 1:55 p.m.  
COLLEGE CLOSED: December 24 - January 2 and January 21  
CENSUS DATE: December 11, 2012  
WITHDRAWAL DATE: February 11, 2013  
CLASS LOCATION: Fort Omaha 10: 239

CONTACT INFORMATION

INSTRUCTOR NAME: Jenni Fauchier  
OFFICE LOCATION: Fort Omaha Bldg. #10 Room 132b  
OFFICE TELEPHONE: 402-457-2465  
HOME PHONE: 402-493-9332  
FACSIMILE: 402-457-2250  
OFFICE HOURS: Monday and Wednesday 10 a.m. - 12 p.m and 4 - 4:30 p.m.  
EMAIL ADDRESS: [jfauchier@mccneb.edu](mailto:jfauchier@mccneb.edu)

Regularly check your student email!!!

CLASS Quia WEB SITE: <http://www.quia.com/pages/jfauchier/soci1010wi2012>

Class materials, quizzes and assignment submission boxes are on the Angel website; <https://angel.mccneb.edu>. You can also access Angel from the Metro homepage [www.mccneb.edu](http://www.mccneb.edu) .

ACADEMIC AREA: Social Science

## COURSE INFORMATION

### COURSE DESCRIPTION:

In SOCI 1010, basic principles of sociology are introduced: investigating social behavior, culture, institutions, social interaction, and social change.

### COURSE PREREQUISITES:

There are no formal prerequisites for this class. However, college level reading skills are recommended.

### COURSE OBJECTIVES:

At the completion of this course, each student will be able to:

1. Compare the major sociological perspectives, their sources and applications.
2. Apply the scientific method to a sample problem and evaluate the potential forms of methodology.
3. Analyze the social structure and its impact on forms of inequality.
4. Demonstrate through class discussion, writing projects and class participation a working knowledge of major sociological terms and concepts.
5. Cite theoretical explanations for and treatment options applicable to selected deviant patterns of behavior.
6. Identify and correlate the functions of the social institutions and explore the influence of each of these institutions on the others.
7. Appraise the impact of collective behavior, social movements, and multicultural contacts on social change.

### REQUIRED & SUPPLEMENTAL MATERIALS:

Textbook: Required. Brym, R.J and J. Lie. Sociology: Pop Culture to Social Structure, 3<sup>rd</sup>. edition. Wadsworth Cengage Learning, 2013.

There is a companion website for the textbook. Websites for the current text require an access code. I will not require you to purchase that access code.

### SOFTWARE/FILE SUBMISSION REQUIREMENTS:

Metropolitan Community College uses Microsoft products as part of its standard software and encourages students to do the same. You may save word-processed documents for file attachments in Microsoft Word .doc or .docx format. If your software does not allow either of these, then save files in Rich Text Format (.rtf).

### CLASS STRUCTURE:

This course is a lecture-discussion class. From time to time, audiovisual media will be used to accompany and enhance the content. Student discussion activities with report-out and student presentations will also be a regular part of the class structure.

### ASSESSMENT OF STUDENT WORK

#### TYPES OF ASSESSMENTS/ASSIGNMENTS:

The student will engage in the following activities to amplify and document his or her learning:

**Read and study the textbook.** (Students are responsible for textbook material -- we may not go over all required content in class!)

**Take Chapter quizzes on the Angel webpage**

**Appropriately participate** in class and small group discussions.

**Be a contributing member of the group projects.**

**Attend to media** presented in class.

**Complete assignments** in a timely fashion and **submit them on the Angel page**

**Identify a personally relevant cultural symbol and present findings to class** (5 min. presentation)

**Maintain appropriate class decorum** -- including and especially limiting conversations during class and turning your **cell phone OFF!** This includes text messaging as well as calls. You will have a break to return messages and calls.

Specific instructions and deadlines for submissions will be distributed in class and will be posted on the website.

### GENERAL EDUCATION COMPETENCIES

This course is specifically designed to meet the following General Education Competencies:

Social Cultural Awareness - Social and cultural awareness provides the basis to understand how each of us shapes, and is shaped by, our culture and society, as well as recognizing and understanding the obligation to engage in ethical, safe, and legal behaviors.

Scientific Inquiry - Science plays a vital role in today's society from environmental issues to health issues to economic issues. To assess the validity of scientific information, students should be able to effectively evaluate and use the scientific process.

Other general education competencies may be addressed in the context of the course.

#### CRITERIA FOR ASSIGNMENTS:

Written assignments are to be typed (word processed) and double-spaced. Tests and/or assignments completed in class may be submitted in pen or pencil. In most cases a form or answer sheet will be provided. If torn from a spiral notebook, rough edges are to be trimmed.

In order to receive full credit, your assignments must:

1. be written in your **own words and in complete sentences**,
2. **incorporate examples** when possible,
3. be **typed** and double spaced and submitted on the Angel webpage,
4. include an introductory statement and/or a concluding statement,
5. all content from text or other sources are to be **appropriately referenced and documented**
6. be generally **grammatically correct, proofread** for typing/spelling errors and readable.

**Critical Factors are: Neatness, Originality, Promptness, and Readability.**

**Here are a couple of examples for citing references from the web:**

Varian, H. R. (1997, June 11). The future of electronic journals. Paper presented at the 1997 Scholarly Communication and Technology Conference. Retrieved June 27, 2001 from <http://arl.cni.org/scomm/scat/varian.html>

McGann, J. (1995). The rationale of Hypertext. Retrieved June 27, 2001, from University of Virginia , Institute for Advanced Technology in the Humanities Web site <http://jefferson.village.virginia.edu/public/jjm2f/rationale.html>

**You can see that you need more than just the URL, include the author, date, title, and website sponsor with the URL at the end**

For a book: author, title, publisher, copyright date

These are from the website "Using Principles of APA Style to Cite and Document Sources" <http://www.bedfordstmartins.com/online/cite6.html>

The Campus Academic Resource Centers will provide instruction and assistance in word processing. Word processing can also be done in the Microcomputer Labs. Always backup your documents and comply with ARC and Lab rules regarding using College equipment and software and scanning for viruses! The Writing Centers will offer assistance in composing and formatting your papers and assignments.

#### LATE ASSIGNMENTS:

Assignments will be due on the date specified on the course calendar or in class. Late submission of assignments (for ANY REASON!) will result in loss of 25 % of the points. Extra credit materials will not be accepted after the day they were due.

#### GRADING POLICY:

All assignments, quizzes and projects are worth points. Grades will be earned on the basis of total points accumulated throughout the quarter. Grades will be assigned as indicated:

92 - 100%	= A	Excellent
82 - 91%	= B	Above Average
72 - 81%	= C	Average
65 - 71%	= D	Below Average
lower than 65%	= F	Failing

As a general rule, the incomplete (I) grade is not granted. Students who have completed at least 75% of course work but who are unable to complete the course on time will be granted the grade earned at the end of the course. However, with permission of the instructor, a student may submit the remainder of the work by a mutually agreed upon deadline. After evaluation of the make-up work, appropriate grade change forms will be filed.

#### ASSESSMENT OF STUDENT LEARNING PROGRAM:

Metropolitan Community College is committed to continuous improvement of teaching and learning. You may be asked to help us to accomplish this objective. For example, you may be asked to respond to surveys or questionnaires. In other cases, tests or assignments you are required to do for this course may be shared with faculty and used for assessment purposes.

### USE OF STUDENT WORK:

By enrolling in classes offered by Metropolitan Community College, the student gives the College license to mark on, modify, and retain the work as may be required by the process of instruction, as described in the course syllabus. The institution shall not have the right to use the work in any other manner without the written consent of the student(s).

### INSTRUCTOR'S EXPECTATIONS OF STUDENTS

#### ATTENDANCE/PARTICIPATION POLICY:

Students are expected to attend class. This class meets 21 times. Attendance may be taken several times during the class. If a student must miss any part of a class, the student is expected to notify the instructor using one of the methods of contact specified on page 1 of this syllabus. As a general policy, students who miss more than 4 hours of class time may not qualify for the A grade.

Students who miss more than 12 hours of class should withdraw themselves or risk the consequences of a failing grade. FEW exceptions will be made to this policy. The key is to be in good communication with the instructor about all missed class time!

Notes for each class day are posted on the Quia class page and on the Angel companion website. Do NOT ask the instructor to call or email you to notify you about missed content. Check the Quia page:

<http://www.quia.com/pages/jfauchier/soci1010wi2012> or the Angel companion website: <https://angel.mccneb.edu> or access it from the Metro Home Page [www.mccneb.edu](http://www.mccneb.edu)

Prior to and on the Section Census Date, the instructor may disenroll (WX) students who have not participated in any required class activities. The Section Census Date is listed under the Important Dates for the course in the official Class Schedule at <http://www.mccneb.edu/schedule/>. There is no appeal for this disenrollment. The census date is December 11, 2012.

A student who fails to meet minimum class participation expectations may receive a final grade mark of FX, indicating an absence-related failure, or a failing (F) grade.



### COMMUNICATION EXPECTATIONS:

When you communicate with others in this course, you must follow the Student Code of Conduct (<http://www.mccneb.edu/catalog/studentinformation.asp>), which calls for responsible and cooperative behavior. Please think critically, ask questions, and challenge ideas, but also show respect for the opinions of others, respond to them politely, and maintain the confidentiality of thoughts expressed in the class. You may also wish to review information at <http://www.albion.com/netiquette/>.

### ACADEMIC HONESTY STATEMENT:

Students are reminded that materials they use as sources for class work may be subject to copyright protection. Additional information about copyright is provided on the library website at <http://www.mccneb.edu/library> or by your instructor. In response to incidents of student dishonesty (cheating, plagiarism, etc.), the College imposes specific actions that may include receiving a failing grade on a test, failure in the course, suspension from the College, or dismissal from the College. Disciplinary procedures are available in the Advising/Counseling Centers or at [http://www.mccneb.edu/procedures/V-4\\_Student\\_Conduct\\_and\\_Discipline.pdf](http://www.mccneb.edu/procedures/V-4_Student_Conduct_and_Discipline.pdf).

### STUDENT WITHDRAWAL:

If you cannot participate in and complete this course, you should officially withdraw through WebAdvisor at <http://webadvisor.mccneb.edu> or by calling Central Registration at 402-457-5231 or 1-800-228-9553. Failure to officially withdraw will result in either an attendance-related failure (FX) or failing (F) grade. **The last date to withdraw is February 11, 2012.**

**A student who fails to meet minimum class participation expectations may receive a final grade mark of FX, indicating an absence-related failure, or a failing (F) grade. To avoid this, you are encouraged to withdraw before the last date for withdrawal.**

### LEARNING SUPPORT

MCC's Academic Resource Centers, Math Centers, and Writing Centers offer friendly, supportive learning environments that can help students achieve educational success. Staff members in these centers provide free drop-in assistance with basic computing, reading, math, and writing skills. Self-paced, computer-assisted instructional support in reading, vocabulary, typing, English as a Second Language, and online course orientation is also available.

Detailed information about the Academic Resource, Math, and Writing Centers is in the Student Handbook, College Catalog, and online at <http://www.mccneb.edu/arc/>.

#### ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

Metropolitan Community College will provide reasonable accommodations for persons with documented qualifying disabilities. It is the student's responsibility to request accommodations from Disability Support Services (DSS) located in each Student Services Office. After students have arranged for accommodations with DSS, the student and instructor should privately discuss these accommodations. For further information, please contact DSS or visit <http://www.mccneb.edu/dss/>.

#### TECHNOLOGY SUPPORT:

For assistance with student email, passwords, and most other MCC technology, contact the Help Desk at 457-2900 or [mcchelpdesk@mccneb.edu](mailto:mcchelpdesk@mccneb.edu).

#### TECHNOLOGY RESOURCES:

By using the information technology systems at MCC (including the computer systems and phones), you acknowledge and consent to the conditions of use as set forth in the Metropolitan Community College Procedures Memorandum on Acceptable Use of Information Technology and Resources. It is your responsibility as a student to be familiar with these procedures. The full text of the Procedures Memorandum may be found at the following website:  
[http://www.mccneb.edu/procedures/X-15\\_Technology\\_Resources\\_Use.pdf](http://www.mccneb.edu/procedures/X-15_Technology_Resources_Use.pdf).

#### CLASSROOM COURTESY:

Cell phones are to be turned off during class!!! As you know, this course has a lot of discussion. Your classmates are depending on you to be mature about your classroom behavior. Please be attentive and quiet during class time. Please try to arrive on time and share in the class discussions when asked to do so. Inappropriate behavior will not be tolerated. Turn your cell phones off and put them and other electronic equipment (i.e. MP3 players; laptop computers) away during class time!

**Be Courteous. Be Attentive. Be Responsible.**  
**Be a Contributing Member of the Class.**  
**Enjoy the Learning!**

## **STEWARDSHIP OF COLLEGE RESOURCES:**

You are encouraged to use College resources wisely. Recycle class paper that is no longer needed. There are blue wastebaskets near the trash cans in many of the classrooms. Recycle soda cans and bottles in receptacles in the hallways. Funds from this recycling effort are often donated to the Foundation Scholarship Funds and directly support further student learning! Smoke only in designated areas and dispose of smoking waste in the appropriate way. Do not just drop butts on the ground! Keep our campuses clean! Report the need for restroom cleaning or additional bathroom supplies (paper products or soap) to maintenance. (South 738-4008; Fort - 457-2307; EVC 289-1217). Suggest ways to be environmentally aware to your friends and classmates. Thanks for your support of these efforts!

## **SCHEDULE OF ASSIGNMENTS**

NOTICE: This syllabus sets forth a tentative schedule of class topics, learning activities, and expected learning outcomes. However, the instructor reserves the right to modify this schedule to enhance learning for students. Any modifications will not substantially change the intent or objectives of this course and will conform to the policies and guidelines of Metropolitan Community College.

### **Week #1 November 28 and December 3**

( film clip: TGMBC)

Intro to the class; Go over materials

Research Methods and Sociological Theory

Chapter 1

### **Week #2 December 5 and 10**

(film clip: KT)

Culture

Chapter 2

(film: Chaco Legacy)

### **Week #3 December 12 and 17**

Socialization and Social Organizations

Chapters 3 - 4

**Quizzes and Assignments for Chapters 1 - 3 due at midnight on  
December 23**

**Week #4 December 19 and January 7**

Deviance

Chapter 5

**Quizzes and Assignments for Chapters 4 - 5 due at midnight on January 12**

**Week #5 January 9 and 14**

Finish Deviance and begin Stratification

(film: Children of Violence)

Chapters 6 - 7

**Symbol Presentations on January 9 and 16 - Plan to be in attendance!**

**Week #6 January 16 and 23**

Complete Stratification

Inequality

Chapters 8 - 9

(Film: The Eye of the Storm)

**Week #7 January 28 and 30**

Finish Inequality

(Possible Film: Archie Gives Blood)

Begin Social Institutions

**Quizzes and Assignments over Chapters 6 - 9 due at midnight on February 2**

**Week #8 February 4 and 6**

Social Institutions

Marriage and Family, Education and Religion

Chapters 10 - 11

(film: Children of God)

**Week #9 February 11 and 13**

Continue Institutions

Polity, Economy and Health

Chapters 12 and 13

Social Change

Chapters 14 - 15

**Quizzes and Assignments over Chapters 10 - 13 are due at midnight on February 15**

**Week #10 February 18 and 20**

Population and Change

Chapter 15

**Week #11 February 25**

Finish Population and Change

Wrap up! Return grades.

**Quizzes and Assignments over Chapters 14 - 15 are due at midnight on February 23**

**IMPORTANT DATES:** See other important dates for the class by going to the following link: [www.mccneb.edu/sos/enrollman.asp](http://www.mccneb.edu/sos/enrollman.asp).

**ACADEMIC CALENDAR:** <http://www.mccneb.edu/academics/calendar.asp>

## **2012/13 Winter Quarter Important Dates**

**Classes Begin .....Nov 28 W**

**\*\*\*Census Date/Tenth Day\* .....Dec 11 Tu**

**Holiday Recess/College Closed ..... Dec 24-Jan 1**

Holiday Recess Ends for Staff/College Open ..... Jan 2 W

**Holiday Recess Ends Faculty Report/Classes Resume..... Jan 5 Sa**

Current Student (greater than 50 hours) Spring 2013 (12/SP) Registration Begins ..... Jan 3 Th

Current Student (less than 50 hours) Spring 2013 (12/SP) Registration Begins..... Jan 9 W

General Spring 2013 (12/SP) Registration Begins..... Jan 16 W

**Martin Luther King Recess/College Closed .....Jan 21 M**

Fall Quarter Term Incomplete "I" Grades Due ..... Feb 12 Tu

No Classes..... Feb 23-24 Sa-Su

**Classes End .....Feb 26 Tu**

Winter Grades Due and Posted by 11:59 p.m. .... Feb 28 Th

Student Withdrawal Deadline to "drop" a class without receiving a grade ..... Varies by Class\*\*

Student Withdrawal Deadline to "drop" a class with a refund varies \*\* ..... See Refund Policy\*\*\*\*

\*Tenth Day is the date on which your enrollment level is checked.

\*\*To view the last day to withdraw "drop" a class to prevent receiving a grade, go to the class schedule found on line at <http://www.mccneb.edu/schedule/classschedule.asp> . Then, find the course section and click on the Important Dates link on the same line as the course title. Dates for each course section are automatically

calculated based on the start and end dates and the number of sessions for a course. A student must withdraw by this date to avoid an "F" grade.

**Note: Schedule changes may have implications for students on Financial Aid.** Check with the Financial Aid Office prior to any schedule changes at 402-457-2330. The **Census Date\*\*\*** is the date on which Financial Aid Student's enrollment is checked to determine the type and amount of authorized funds for the quarter. Payment is based on enrollment as of that date.

### **\*\*\*\*REFUND POLICY for Credit Courses**

A student is responsible for withdrawing "dropping" from a course(s) if unable to attend. Non-attendance or non-payment does not relieve a student from the obligation to pay.

An official schedule change that reduces or terminates a student's academic credit load may entitle the student to a refund. Go to "My Services" and click "Student Accounts", then "Tuition Modeler" to see the refund percentage received through midnight of the same day you "drop" withdraw from a class.

To withdraw "drop" from a course in My Way, go to "My Services", click "Registration". Then click "Register and Drop Sections". Find the class you wish to drop and check the box under the word *Drop* and click *Submit*. You have successfully dropped the class if the message at the bottom of the screen states "the following request(s) have been processed".