

¿Qué Pasa?



¡Bienvenidos a la clase de Español II!
Señor Gouldthorpe, Room 226
Deep Run High School, 2009-2010



Wanted: Spanish Speakers by June 2010!

That's right folks! You heard it here first! Señor Gouldthorpe is looking for **ALL** Deep Run High School students that signed up for Spanish II with Señor G. to be Spanish speakers by June of 2010! So, how exactly does that happen? Like anything, learning a world language is hard work. To be successful follow some of these **basic steps**:

1.) First, you have to relax, smile and get in the game. Being actively involved and participating in class on a daily basis is extremely important in learning a world language.

2.) Be a good listener and SPEAK español at every opportunity. If you make a mistake, don't worry about it! Keep trying!

3.) Actively study on your own time everyday! This does not mean sitting down at home and staring at the vocabulary list from the chapter for a few minutes! There are a lot of vocabulary words and grammar concepts that will need to be memorized so that they can be recalled and applied in a real life context in Spanish II, III, IV and beyond. Yes, beyond!

4.) Complete your homework each day. There is always some form of it: whether it is from the workbook, textbook, making flashcards, or actively studying. Be certain that you are making the commitment to get this done!

5.) Lastly, if you are doing all of the aforementioned, ask Señor Gouldthorpe for help. There are tutoring sessions on Wednesdays from 3:50-4:30 each week. If you need further help on how to be successful in learning a world language, please see me and I will be more than happy to help!

Greetings from Señor Gouldthorpe!

¡Hola! Welcome to Español II! I am very excited about the opportunity to work with you and your parents this year!

So, what can you expect this year? I teach the class almost exclusively in Spanish and students are required to participate and

respond entirely in Spanish. The course emphasizes effective, confident communication. Students speak Spanish in every class, give frequent (and often spontaneous) oral presentations, take written and listening examinations, read short stories and articles in

Spanish, and write brief essays inspired by cultural readings or current events. By the end of the year, students will be able to express themselves in the simple present, past, and imperfect tenses. All of this will prepare you well for Spanish III! I am looking forward to a great year!

Deep Run High School:
Where Wildcat Pride Runs
Deep!

Volume 1, Issue 1

SEPTIEMBRE 2009

© Quote of the
Month:

"Failure to Prepare
is Preparing to
Fail."

-John Wooden



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About the Editor:
Jonathan Gouldthorpe
B.A. Spanish

“Hey Señor G...An 87 last nine weeks-How did you calculate my grade?”

Grades are based on a percentage system in the following areas:

Homework (15%); Oral Proficiency (15%); Quizzes (30%); and Tests (40%-Unit tests include assessing the 5 skills 20% each).

Homework is assigned every night and checked at the beginning of the next class. It is posted on the board and on our web page. If you complete all of the homework, you will earn a 100. If you did not complete all of it or none at all, you will earn a zero. No partial credit will be given.

Oral proficiency is assessed in two ways: **Participation Points** and **“Charlemos” points**. Participation points are tallied by me for volunteering and answering questions in Spanish, for responding or comment-

ing on statements made by others and for spontaneous use of the target language. Every other week the daily points will be tallied and a grade will be assigned based on the following system:

10=100; 9=97; 8=93; 7=90; 6=88; 5=85; 4=80; 3=77; 2=73; 1=70; 0=69

“Charlemos” points: students are asked a question that directly relates to current content or previously covered material. The student will receive a score of 5, 3 or 1 based on the range of vocabulary used, the control of the grammar structures presented, the level of fluency and correct pronunciation. At the end of the MP the grade is averaged based on the number of possible points earned.

Quizzes (written, speaking, listening, reading) are taken almost every class. At the end of each marking period, I will drop your lowest quiz grade. At least two **Tests** and one **Project** are administered each marking period. If a student fails a **test** and has turned in all homework assignments, has come for extra assistance, and has actively participated in class he/she has the privilege to be remediated and will be allowed to take a newly created assessment with the highest score earned being 70. The student must meet with me in extended study or after school prior to taking the new assessment.

Extra credit is generally not offered because if you do the assigned work and participate in class, you will not need it!

Make-up work: Homework, tests, and quizzes



Homework assignments are posted daily on my website. Therefore, when returning from an absence, I expect you to have the homework that was due on the date of your absence, as well as the assignment(s) that are due on that day. For worksheets, it is your responsibility to come and pick it up prior to your return to class or to download it from my website. Failure

to follow this procedure will result in a grade of zero. Partial credit will not be given for late or incomplete assignments.

Tests and Quizzes: An absence the class before a test or quiz is not an excuse from taking the test or quiz.

Both are posted on my website ahead of time and I expect you to be ready to take them on the assigned date.

Make-up tests and quizzes must be made up by appointment only and will be a different version than the original. It is your responsibility to make-up work in a timely fashion. Otherwise, points will be deducted from your grade. Don't procrastinate! Making up work in a timely manner will reduce your stress level and give you a better overall feeling about the class!

Bring your materials to class: “That was easy!”

No, you don't need an “Easy Button” for Spanish class; however, you do need to be prepared daily with certain materials:

- **Workbook:** *Realidades 2* by Boyles et al, Prentice Hall, 2004
- **Textbook:** *Realidades 2* by Boyles et al, Prentice Hall, 2004

(available on-line, may request a copy to be checked out)

- Pen (blue or black ink)
- Three Ring Binder
- 2 pocket folder for assessments
- Dividers
- Loose Leaf paper
- Highlighter

- LAPTOP fully charged



Class supplies wish list:

Dry Erase Markers, antibacterial hand sanitizer or wipes, tissues and candy for prizes for games would be greatly appreciated as they are used daily!

"KISS Honest Abe:" Regarding the internet, translators and honesty!

KISS Honest Abe: Keep it short and simple and be honest! This is the acronym that you should live by when writing sentences this year in Spanish II. At no point should you copy work from the internet or any language translator!

The use of such resources are always obvious and is a violation of the Deep Run honor code. Use of a translator or copying work (including homework) from a classmate or unauthorized source on any assignment will result in a grade of "one" being recorded for

that assignment. It is not worth it! Be honest and use your own mind so that you can improve!



So what will we be able to say in Spanish by January 2010?

Semester 1:

Para Empezar: p. 2-13

Talk about what you and other people are like

Tell where you and other people are from

Talk about things you and other people do

Talk about how often you do certain things

Capítulo 1A: p. 14-41

Describe classroom objects and activities

Talk about classroom rules

Express affirmative and negative ideas

Capítulo 1B: p. 42-69

Talk about extracurricular activities

Compare people and things

Say what people know or what they know how to do

Say with whom or what people are familiar

Ask and tell how long something has been going on

Capítulo 2A: p. 70-97

Describe getting ready for a special event

Talk about daily routines

Describe people and things

Express possession

Capítulo 2B: p. 98-125

Describe clothing and fashion

Talk about going shopping

Describe events in the past

Point out specific objects

Avoid repetition when comparing similar things

***Capítulo 3A: p. 126-153**

Talk about things you did and where

Explain why you couldn't do certain things

Describe things you bought and where

*May start 3A in the first semester and carry into the second semester

So what will we be able to say in Spanish by June 2010?

Capítulo 3B: p. 154-181

Give directions for getting to places

Give a friend directions for a task

Discuss driving and good driving habits

Capítulo 4A: p. 182-209

Discuss childhood toys and games

Describe what you were like as a child

Talk about activities that you used to do as a child

Discuss to or for whom something is done

Capítulo 4B: p. 210-234

Describe holiday celebrations

Talk about your family and relatives

Describe people, places and situations in the past

Talk about how people interact

Capítulo 5A: p. 236-262

Discuss emergencies, crises, rescues, and heroic acts

Describe past situations and settings

Describe weather conditions



Deep Run High School: Where
Wildcat Pride Runs Deep!

Contact information for Señor Gouldthorpe

Phone: 804-364-8000

Email:

jdgouldthorpe@henrico.k12.va.us

Class Web Page:



Class Expectations

Non-negotiables

Be respectful; Be on time; Be prepared; Be involved

Zero Tolerance Policy: It is for your right to learn!

Eating/drinking in class, cell phones/ipods in sight, insubordination, profanity, fighting, harassment of classmates, inappropriate use of technology, and other behaviors that prevent a positive classroom environment will not

be tolerated.

Honor Pledge: Applies to all assignments

On my honor, I pledge that I have neither given nor received any unauthorized assistance during the completion of this work.

Consequences:

- 1.) Verbal warning
- 2.) Conference with student; call home
- 3.) Detention
- 4.) Referral

CONTRACT

Please sign and detach the contract section of this page and return to me next class! ¡Gracias!

Teacher: My signature below states that I have full intent on providing a positive and fair learning environment by following the guidelines as stated in the first edition of this newsletter.

Teacher's Signature:

Señor Gouldthorpe



Student: Your signature below states that you read and understood the expectations, grading, and other procedures as stated in this newsletter. You agree to follow the rules as stated in this document. Your signature also affirms your commitment to yourself, your parents and to Señor G. that you will give your best every day. As part of your homework assignment today, have your parents/guardians read and sign this form.

Student's signature:

Parents/Guardians: Please sign below indicating that you have read the expectations, grading, and other procedures as stated in your child's Spanish class as stated in the first edition of this newsletter. Part of your child's homework assignment for next class is to have this form signed by you and returned to me.

Parent's signature: