

# ¿Qué Pasa?



¡Bienvenidos a la clase de Español III!  
Señor Gouldthorpe, Room 226  
Deep Run High School, 2009-2010



## Wanted: Spanish Speakers by June 2010!

That's right folks! You heard it here first! Señor Gouldthorpe is looking for **ALL** Deep Run High School students that signed up for Spanish III with Señor G. to be Spanish speakers by June of 2010! So, how exactly does that happen? Like anything, learning a world language is hard work. To be successful follow some of these **basic steps**:

1.) First, you have to relax, smile and get in the game. Being actively involved and participating in class on a daily basis is extremely important in learning a world language.

2.) Be a good listener and SPEAK español at every opportunity. If you make a mistake, don't worry about it! Keep trying!

3.) Actively study on your own time everyday! This does not mean sitting down at home and staring at the vocabulary list from the chapter for a few minutes! There are a lot of vocabulary words and grammar concepts that will need to be memorized so that they can be recalled and applied in a real life context in Spanish II, III, IV and beyond. Yes, beyond!

4.) Complete your homework each day. There is always some form of it: whether it is from the workbook, textbook, making flashcards, or actively studying. Be certain that you are making the commitment to get this done!

5.) Lastly, if you are doing all of the aforementioned, ask Señor Gouldthorpe for help. There are tutoring sessions on Wednesdays from 3:50-4:30 each week. If you need further help on how to be successful in learning a world language, please see me and I will be more than happy to help!

## Greetings from Señor Gouldthorpe!

¡Hola! Welcome to Español III! I am very excited about the opportunity to work with you and your parents this year!

So, what can you expect this year? I teach the class almost exclusively in Spanish and students are required to participate and

respond entirely in Spanish. The course emphasizes effective, confident communication. Students speak Spanish in every class, give frequent (and often spontaneous) oral presentations, take written and listening examinations, read short stories and articles in

Spanish, and write brief essays inspired by cultural readings or current events. By the end of the year, students will be able to express themselves in the simple present, past, imperfect and subjunctive tenses. All of this will prepare you well for Spanish IV! Have a great year!

Deep Run High School:  
Where Wildcat Pride Runs  
Deep!

Volume 1, Issue 1

SEPTIEMBRE 2009

© Quote of the  
Month:

"Failure to Prepare  
is Preparing to  
Fail."

-John Wooden



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About the Editor:  
Jonathan Gouldthorpe  
B.A. Spanish

## “Hey Señor G...An 87 last nine weeks-How did you calculate my grade?”

Grades are based on a percentage system in the following areas:

Homework (15%); Oral Proficiency (15%); Quizzes (30%); and Tests (40%-Unit tests include assessing the 5 skills 20% each).

**Homework** is assigned every night and checked at the beginning of the next class. It is posted on the board and on our web page. If you complete all of the homework, you will earn a 100. If you did not complete all of it or none at all, you will earn a zero. No partial credit will be given.

**Oral proficiency** is assessed in two ways: **Participation Points** and **“Charlemos” points**. Participation points are tallied by me for volunteering and answering questions in Spanish, for responding or comment-

ing on statements made by others and for spontaneous use of the target language. Every other week the daily points will be tallied and a grade will be assigned based on the following system:

10=100; 9=97; 8=93; 7=90; 6=88; 5=85; 4=80; 3=77; 2=73; 1=70; 0=69

**“Charlemos” points:** students are asked a question that directly relates to current content or previously covered material. The student will receive a score of 5, 3 or 1 based on the range of vocabulary used, the control of the grammar structures presented, the level of fluency and correct pronunciation. At the end of the MP the grade is averaged based on the number of possible points earned.

**Quizzes** (written, speaking, listening, reading) are taken almost every class. At the end of each marking period, I will drop your lowest quiz grade. At least two **Tests** and one **Project** are administered each marking period. If a student fails a **test** and has turned in all homework assignments, has come for extra assistance, and has actively participated in class he/she has the privilege to be remediated and will be allowed to take a newly created assessment with the highest score earned being 70. The student must meet with me in extended study or after school prior to taking the new assessment.

**Extra credit** is generally not offered because if you do the assigned work and participate in class, you will not need it!

## Make-up work: Homework, tests, and quizzes



**Homework** assignments are posted daily on my website. Therefore, when returning from an absence, I expect you to have the homework that was due on the date of your absence, as well as the assignment(s) that are due on that day. For worksheets, it is your responsibility to come and pick it up prior to your return to class or to download it from my website. Failure

to follow this procedure will result in a grade of zero. Partial credit will not be given for late or incomplete assignments.

**Tests and Quizzes:** An absence the class before a test or quiz is not an excuse from taking the test or quiz.

Both are posted on my website ahead of time and I expect you to be ready to take them on the assigned date.

Make-up tests and quizzes must be made up by appointment only and will be a different version than the original. It is your responsibility to make-up work in a timely fashion. Otherwise, points will be deducted from your grade. Don't procrastinate! Making up work in a timely manner will reduce your stress level and give you a better overall feeling about the class!

## “The Easy Button...” Bring your materials to class.

No, you don't need an “Easy Button” for Spanish class; however, you do need to be prepared daily with certain materials:

- **Workbook:** *Realidades 3* by Boyles et al, Prentice Hall, 2004
- **Textbook:** *Realidades 3* by Boyles et al, Prentice Hall, 2004

(available on-line, may request a copy to be checked out)

- Pen (blue or black ink)
- Three Ring Binder
- 2 pocket folder for assessments
- Dividers
- Loose Leaf paper
- Highlighter

- LAPTOP fully charged



### Class supplies wish list:

Dry Erase Markers, antibacterial hand sanitizer or wipes, tissues and candy for prizes for games would be greatly appreciated as they are used daily!

## "KISS Honest Abe:" Regarding the internet, translators and honesty!

KISS Honest Abe: Keep it short and simple and be honest! This is the acronym that you should live by when writing sentences this year in Spanish III. At no point should you copy work from the internet or any language translator!

The use of such resources are always obvious and is a violation of the Deep Run honor code. Use of a translator or copying work (including homework) from a classmate or unauthorized source on any assignment will result in a grade of "one" being recorded for

that assignment. It is not worth it! Be honest and use your own mind so that you can improve!



## So what will we be able to say in Spanish by January 2010?

### Semester 1:

#### **Para empezar: p. 1-15**

Talk about daily activities

Describe special events and celebrations

#### **Capítulo 1.1 y 1.2: p. 16-61**

Describe a visit to a national park

Talk about school competitions

Express your emotions regarding the outcome of an event

Narrate an event in the past

Understand cultural perspectives on family outings

#### **Capítulo 2.1 y 2.2: p. 62-107**

Talk about the arts

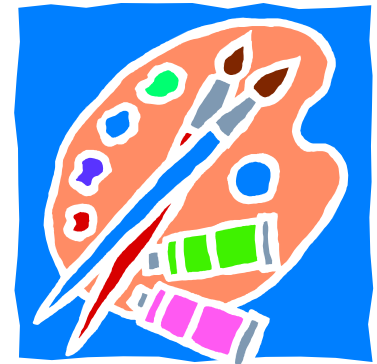
Give an opinion about a work of art

Relate the arts to your own experience

Describe how people express themselves

Narrate events in the past

Discuss some important artists of the Spanish-speaking world



## So what will we be able to say in Spanish by June 2010?

#### **Capítulo 3.1 y 3.2: p. 108-153**

Talk about symptoms and remedies

Give advice about health, fitness and nutrition

Express how you feel under certain circumstances

Tell others what to do

Understand cultural perspectives about health, fitness and nutrition

#### **Capítulo 4.1 y 4.2: p. 154-199**

Express how you relate to friends and family

Explain what is needed to maintain friendships

Express how you feel under certain circumstances

Talk about family conflicts and how to resolve them

Understand cultural perspectives on dealing with friends and family

#### **Capítulo 5.1: p. 200-245**

Talk about ways of getting a job

Describe skills and abilities needed to perform a job



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## Contact information for Señor Gouldthorpe

Phone: 804-364-8000

Email:

[jdgouldthorpe@henrico.k12.va.us](mailto:jdgouldthorpe@henrico.k12.va.us)

## Class Web Page:



## Class Expectations

### \*Non-negotiables\*

Be respectful; Be on time; Be prepared; Be involved

### \*Zero Tolerance Policy: It is for your right to learn!\*

Eating/drinking in class, cell phones/ipods in sight, insubordination, profanity, fighting, harassment of classmates, inappropriate use of technology, and other behaviors that prevent a positive classroom environment will not

be tolerated.

### \*Honor Pledge: Applies to all assignments\*

On my honor, I pledge that I have neither given nor received any unauthorized assistance during the completion of this work.

### Consequences:

- 1.) Verbal warning
- 2.) Conference with student; call home
- 3.) Detention
- 4.) Referral

## CONTRACT

Please sign and detach the contract section of this page and return to me next class! ¡Gracias!

**Teacher:** My signature below states that I have full intent on providing a positive and fair learning environment by following the guidelines as stated in the first edition of this newsletter.

**Teacher's Signature:**

*Señor Gouldthorpe*



**Student:** Your signature below states that you read and understood the expectations, grading, and other procedures as stated in this newsletter. You agree to follow the rules as stated in this document. Your signature also affirms your commitment to yourself, your parents and to Señor G. that you will give your best every day. As part of your homework assignment today, have your parents/guardians read and sign this form.

**Student's signature:**

**Parents/Guardians:** Please sign below indicating that you have read the expectations, grading, and other procedures as stated in your child's Spanish class as stated in the first edition of this newsletter. Part of your child's homework assignment for next class is to have this form signed by you and returned to me.

**Parent's signature:**