

¿Qué Pasa?



¡Bienvenidos a la clase de Español!
Señor Gouldthorpe, Room 174
Freeman High School, 2011-2012



Wanted: Rebels to be Spanish Speakers by June 2012!

That's right folks! You heard it here first! Señor Gouldthorpe is looking for **ALL** Freeman High School students that signed up for Spanish with Señor G. to be Spanish speakers by June of 2012. So, how exactly does that happen? Like anything, learning a world language is **hard work**. To be successful follow some of these basic steps:

1.) First, you have to relax, smile and get in the game. Being actively involved and participating in class on a daily basis is extremely important in learning a world language.

2.) Be a good listener and SPEAK español at every opportunity. If you make a mistake, don't worry about it! Keep trying!

3.) Actively study on your own time everyday! This does not mean sitting down at home and staring at the vocabulary list from the chapter for a few minutes! There are a lot of vocabulary words and grammar concepts that will need to be memorized so that they can be recalled and applied in a real life context in Spanish III, IV and beyond. Yes, beyond!

4.) Complete your homework each day. There is always some form of it: whether it is from the workbook, textbook, making flashcards, or actively studying. Be certain that you are making the commitment to get this done!

5.) Lastly, if you are doing all of the aforementioned, ask Señor Gouldthorpe for help. If you need further help on how to be successful in learning a world language, please see me and I will be more than happy to help!

Greetings from Señor Gouldthorpe!

¡Hola and welcome back! I am very excited about the opportunity to work with you and your parents this year!

So, what can you expect this year? I teach the class almost exclusively in Spanish and students are required to participate and

respond entirely in Spanish. The course emphasizes effective, confident communication. Students speak Spanish in every class, give frequent (and often spontaneous) oral presentations, take written and listening examinations, read short stories and articles in

Spanish, and write brief essays inspired by cultural readings or current events. By the end of the year, students are able to express themselves in the simple present, past, imperfect and subjunctive tenses (3). All of this will prepare you well for the next level of Spanish! Have a great year!

Freeman High School:
Home of the Rebels!

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© Quote of the
Month:

"Failure to Prepare
is Preparing to
Fail."

-John Wooden



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About the Editor:
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B.A. Spanish

"Hey Señor G...An 87 last nine weeks-How did you calculate my grade?"

Grades are based on a percentage system in the following areas:

Homework/Classwork (15%); Oral Proficiency (15%); Quizzes (30%); and Tests (40%-Unit tests include assessing the 5 skills 20% each).

Homework is assigned every night and checked at the beginning of the next class. It is posted on the board and on our web page. If you complete all of the homework, you will earn a 100. If you did not complete all of it or none at all, you will earn a zero. No partial credit will be given.

Oral proficiency is assessed in two ways: **Participation Points** and

Graded Oral Proficiency Activities. Participation points are tallied by me for volunteering and answering

questions in Spanish, for responding or commenting on statements made by others and for spontaneous use of the target language. Twice during the marking period the daily points will be tallied and a grade will be assigned based on the following system:

10=100; 9=97; 8=93; 7=90; 6=88; 5=85; 4=80; 3=77; 2=73; 1=70; 0=69

Graded Oral Proficiency Activities are performed once every 1-2 weeks. Students are asked a question that directly relates to current content or previously covered material. The student will receive a score of 5 (100), 3 (85) or 1 (70) based on the range of vocabulary used, the control of the grammar structures presented, the level of fluency and correct pronunciation.

Quizzes (written, speaking, listening, or reading) are taken at least once a week. **At the end of each marking period, I will drop your lowest quiz grade (not including zero grades for make-up work).** At least two **Tests** and one **Project** are administered each marking period. If a student fails a **test** and has turned in all HW assignments, has come for extra assistance, and has actively participated in class he/she has the privilege to be remediated and will be allowed to take a newly created assessment with the highest score earned being 70. The student must meet with me before or after school prior to taking the new assessment.

Extra credit is rarely offered because if you do the assigned work and participate in class, you won't need it!

Make-up work: Homework, tests, and quizzes



Homework assignments are posted daily on my website. Therefore, when returning from an absence, I expect you to have the homework that was due on the date of your absence, as well as the assignment(s) that are due on that day. For worksheets, it is your responsibility to come and pick it up prior to your return to class or to download it from my website. Failure

to follow this procedure will result in a grade of zero. Partial credit will not be given for late or incomplete assignments.

Tests and Quizzes: An absence the class before a test or quiz is not an excuse from taking the test or quiz.

Both are posted on my website ahead of time and I expect you to be ready to take them on the assigned date.

Make-up tests and quizzes must be made up by appointment only and will be a different version than the original. It is your responsibility to make-up work in a timely fashion. Otherwise, points will be deducted from your grade. Don't procrastinate! Making up work in a timely manner will reduce your stress level and give you a better overall feeling about the class!

"The Easy Button..." Bring your materials to class.

No, you don't need an "Easy Button" for Spanish class; however, you do need to be prepared daily with certain materials:

- **Workbook:** *Realidades 2 or 3* by Boyles et al, Prentice Hall, 2004 (available on-line, may request a copy to be checked out)

- **Textbook:** *Realidades 2 or 3* by Boyles et al, Prentice Hall, 2004 (available on-line, may request a copy to be checked out)
- Pen (blue or black ink)
- Three Ring Binder
- 2 pocket folder for assessments
- Dividers
- Loose Leaf paper

- Highlighter
- LAPTOP fully charged

Class supplies wish list:

Dry Erase Markers, antibacterial hand sanitizer or wipes, tissues and candy for prizes for games would be greatly appreciated as they are used daily!



So what will Spanish III Rebels be able to discuss in Spanish by June of 2012?

Semester 1:

Para empezar: p. 1-15

Talk about daily activities

Describe special events and celebrations

Capítulo 1.1 y 1.2: p. 16-61

Describe a visit to a national park

Talk about school competitions

Express your emotions regarding the outcome of an event

Narrate an event in the past

Understand cultural perspectives on family outings

Capítulo 2.1 y 2.2: p. 62-107

Talk about the arts

Give an opinion about a work of art

Relate the arts to your own experience

Describe how people express themselves

Narrate events in the past

Discuss some important artists of the Spanish-speaking world

Semester 2:

Capítulo 3.1 y 3.2: p. 108-153

Talk about symptoms and remedies

Give advice about health, fitness and nutrition

Express how you feel under certain circumstances

Tell others what to do

Understand cultural perspectives about health, fitness and nutrition

Capítulo 4.1 y 4.2: p. 154-199

Express how you relate to friends and family

Explain what is needed to maintain friendships

Express how you feel under certain circumstances

Talk about family conflicts and how to resolve them

Understand cultural perspectives on dealing with friends and family

Capítulo 5.1: p. 200-245

Talk about ways of getting a job

Describe skills and abilities needed to perform a job

So what will Spanish II Rebels be able to discuss in Spanish by June of 2012?

Semester 1:

Para Empezar: p. 2-13

Talk about what you and other people are like

Tell where you/other people are from

Talk about things you/other people do

Talk about how often you do activities

Capítulo 1A: p. 14-41

Describe classroom objects/activities

Talk about classroom rules

Express affirmative/negative ideas

Capítulo 1B: p. 42-69

Talk about extracurricular activities

Compare people and things

Say what people know or what they know how to do

Say with whom or what people are familiar

Ask and tell how long something has been going on

Capítulo 2A: p. 70-97

Describe getting ready for an event

Talk about daily routines

Describe people and things

Express possession

Capítulo 2B: p. 98-125

Describe clothing and fashion

Talk about going shopping

Describe events in the past

Point out specific objects

Avoid repetition when comparing similar things

Capítulo 3A: p. 126-153

Talk about things you did and where

Explain why you couldn't do certain things

Describe things you bought and where

Semester 2:

Capítulo 3B: p. 154-181

Give directions for getting to places

Give a friend directions for a task

Discuss driving/driving habits

Capítulo 4A: p. 182-209

Discuss childhood toys and games

Describe what you were like as a child and activities that you used to do

Discuss to/for whom something is done

Capítulo 4B: p. 210-234

Describe holiday celebrations

Talk about your family and relatives

Describe people, places and situations in the past and how people interact

Capítulo 5A: p. 236-262

Discuss emergencies, crises, rescues, and heroic acts

Describe past situations and settings

Describe weather conditions



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Contact information for Señor Gouldthorpe

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Class Expectations

Non-negotiables

Be respectful; Be on time; Be prepared; Be involved

Zero Tolerance Policy: It is for your right to learn!

Eating/drinking in class, cell phones/ipods in sight, insubordination, profanity, fighting, harassment of classmates, inappropriate use of technology, and other behaviors that prevent a positive classroom environment will not

be tolerated.

Honor Pledge: Applies to all assignments

On my honor, I pledge that I have neither given nor received any unauthorized assistance during the completion of this work.

Consequences:

- 1.) Verbal warning
- 2.) Conference with student; call home
- 3.) Detention
- 4.) Referral

"KISS Honest Abe:" Regarding the internet, translators and honesty!

KISS Honest Abe: Keep it short and simple and be honest! This is the acronym that you should live by when writing sentences this year in Spanish!

At no point should you copy work from the internet or any language translator!

The use of such resources are always obvious and is a violation of the DSF honor code. Use of a translator or copying work (including homework) from a classmate or unauthorized source on any assignment will result in a grade of "one" being recorded for that assignment. It is not worth it! Be honest and use your own mind so that you can improve!

