

A Wrinkle in Time Summer (2009) Reading Assignment

Chapter 1

In this chapter the Murry family is introduced. In a short paragraph (4 – 6 sentences) answer the following questions: How is Margaret (Meg) described? How does she think of herself? What are some of the things that worry Meg in the middle of the night? Use example(s) from the text.

In this chapter Mrs Whatsit is introduced as well. In a short paragraph (4 – 6 sentences) answer the following questions: Does Meg trust Mrs Whatsit? If not, then why not? How do you (as a reader) feel about Mrs Whatsit? Would *you* trust her? Use examples from the text.

Chapter 2

In this chapter Charles Wallace reveals that he also pretends to act “normal” (just as Meg said she does in Chapter 1). In a short paragraph (4 – 6 sentences) answer the following questions: Why do Meg and Charles feel they *need* to pretend? Does it help them somehow? Use examples from the text.

Chapter 3

In this chapter Calvin O’Keefe visits the Murry family. In a short paragraph (4 – 6 sentences) answer the following questions: How does Calvin react to the Murry family? How do they make Calvin feel? How do they compare to Calvin’s family? Use examples from the text.

Chapter 4

In this chapter, Meg describes the feeling of traveling via tesseract. In a short paragraph (4 – 6 sentences) answer the following questions: How does Meg describe the feeling of traveling via tesseract? How is her description like a description of (re)birth? Use examples from the text.

In the previous chapter Calvin read to Charles from the Book of Genesis. In a short paragraph (4 – 6 sentences) answer the following questions: Of what from the Book of Genesis does the planet Uriel remind you? Why? Use examples from the text.

Draw a picture of Uriel. Consider the description from the book. Which features of Uriel are most important to your drawing? Why?

Chapter 5

In this chapter Mrs Which reveals their mission. In a short paragraph (4 - 6 sentences) explain what Mrs Which means when she says:

“‘Therre willl nno llonggerr bee sso many pplleasantt thinggss too llookk at tiff rressponsibile ppeoplle ddo nnott ddoo ssomethingg abboutt thee unnppleasantt oness’” (83)

What should the children do with this warning? Use examples from the text.

Chapter 6

In this chapter Meg realizes the “game” that Mrs Whatsit is playing. In a short paragraph (4 - 6 sentences) answer the following questions: What “game” is Mrs Whatsit playing? How does this “game” compare to the pretending that Meg and Charles must do? How does playing this “game” make Mrs Whatsit feel? Use examples from the text.

Chapter 6

In this chapter Mrs Whatsit, Mrs Who, and Mrs Which each give the children a gift. Complete the following chart by answering this question: What does each of them give? (If you need more room than this page provides, then make your own chart on a separate sheet of paper.)

	<u>Meg</u>	<u>Charles</u>	<u>Calvin</u>
Mrs Whatsit	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
Mrs Who	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
Mrs Which	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

Chapter 7

In this chapter the children encounter seemingly featureless men in suits, men of a such a particular sameness so as to be indistinguishable. In a short paragraph, (4 - 6 sentences) answer the following questions: Which of the children is the most resistant to the attempted brainwashing? How do the children resist the brainwashing? Why do you think it's important that the children resist? What do you think might happen to the children if they did not resist? Use examples from the text.

Draw a picture of the room the children enter at the beginning of this chapter. Consider the description of the room from the book: How does this room also seem to describe the men in it?

Chapter 8

In this chapter Charles Wallace tries to brainwash Meg and Calvin. In a short paragraph (4 - 6 sentences) answer the following questions: How does Charles Wallace try to brainwash Meg and Calvin? What does he say? How do Meg and Calvin try to resist Charles Wallace's brainwashing? Use examples from the text.

The name of this planet, Camazotz, resembles the word *comatose*, which means "in a state of deep unconsciousness for a prolonged period." In a short paragraph (4 - 6 sentences) answer the following questions: Why do you think Camazotz resembles comatose? How are the people of this planet - and Charles Wallace - in a state of "deep sleep," almost as if they were sleepwalking? Use examples from the text.

Chapter 9

In this chapter Meg rescues her father, but they do not escape IT. In a short paragraph (4 - 6 sentences) answer the following questions: Why does Meg think that she will be safe within her father's arms? What is it about your parent(s) that makes you feel safe?

Chapter 10

In this chapter Meg seems to give up hope. In a short paragraph (4 - 6 sentences) answer the following questions: What does Mr. Murry say to try to reassure Meg? What does Mr. Murry mean that each of them has a purpose? Use examples from the text.

Draw a picture of the Thing that approaches Meg, Calvin, and Mr. Murry. Remember to use the description from the book.

Chapter 11

In this chapter Aunt Beast tries to impart some lessons to Meg; one of these lessons is about patience. In a short paragraph (4 - 6 sentences) explain what Aunt Beast means when she says:

“Nobody said anything about abandoning anybody. That is not our way. But we know that just because we want something does not mean that we will get what we want ... you must not rush things or you will not get well.” (175 - 176)

Does Meg have a plan to rescue Charles Wallace? Why does Aunt Beast tell Meg that she must be patient? What might happen to Meg if she rushes back to Camazotz without a plan? Use examples from the text.

Chapter 12

In this chapter Meg challenges IT. In a short paragraph (4 - 6 sentences) answer the following questions: What does Meg have that IT does not have? Why do you think that what Meg has is so powerful? Use examples from the text.

In her Newbery Medal acceptance speech, Madeleine L'Engle said, “A book, too, can be a star, ‘explosive material, capable of stirring up fresh life endlessly,’ a living fire to lighten the darkness, leading out into the expanding universe.” In a full paragraph (at least 8 sentences) answer the following questions: What do you think she means? How is a book like a star lighting the universe? What does light do for us? How does light help us to see? How do books help us? Can books help us to see? Use examples from the text.

