

January 2014

Chapters 1 & 3: Looking at the Earth & Climate

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Supplies for Class: 2-inch binder* Dividers: 4 Pens and pencils Colored pencils Folder</p> <p>Texts for Class: <i>GEOGRAPHY.</i> Houghton,Mifflin, Harcourt. iBook.</p> | <p>21 Course Syllabus and Expectations Binder sheet Seating Chart</p> <p>Homework: Supplies for class (see Syllabus) “Most interesting place I have ever visited” one-page reflection.</p> | <p>22 Map Skills packet pages 1-6 in class.</p> <p>Homework: Complete Chapter 1 section 1 objectives and questions.</p> | <p>23 Chapter 1 section 1 notes in class.</p> <p>Homework: Chapter 1 section 2 objectives.</p> | <p>24 Chapter 1 map activity.</p> <p>Homework: Chapter 1 map activity.</p> |
| <p>27 Assembly Schedule Chapter 1 section 2 notes in class.</p> <p>Homework: Chapter 1 map activity.</p> | <p>28 Chapter 1 map activity due. Introduce and practice Geography map games.</p> <p>Homework: Chapter 3 section 2 objectives</p> | <p>29 Chapter 3 notes in class. Begin watching “Little Ice Age”.</p> | <p>30 Finish watching “Little Ice Age”.</p> | <p>31 Activity Schedule Chapters 1 and 3 test</p> <p>Hand out materials for “Calculating Your Carbon Footprint”</p> <p>Homework: Ask parents for relevant info for Carbon Footprint activity.</p> |

*** Note: Please organize binders with the following sections:**

- ✓ Worksheets/Readings & Questions
- ✓ Homework
- ✓ Maps
- ✓ Film Analysis Questions

*Binders will be collected and evaluated at the end of each quarter.