

YUMA UNION HIGH SCHOOL DISTRICT # 70

REQUIREMENTS FOR GRADUATION

Regular Education Students :

In order to earn a Yuma Union High School District diploma, regular education students are subject to graduation requirements that include credit requirements and competency test requirements adopted by the State Board of Education. For information on the Arizona State Standards, go to the following website: <http://www.ade.az.gov/standards/contentstandards.asp> All graduation requirements must be met before students are allowed to participate in commencement exercises.

Students with grade point averages of three point five (3.5) or higher shall be designated as graduating with honors. Graduation requirements for regular education students are outlined below.

I. Credit Requirements :

A. A minimum of twenty-two (22) units of credit are required for graduation. Listed below are the requirements that must be completed before a student may receive a Yuma Union High School District diploma.

- English: four (4) credits
- Mathematics: two (2) credits (As per R7-2-302.01-02) . Mathematics credit requirements for the Class of 2012 will be three (3) credits. For the Class of 2013 the graduation requirement will be four (4) credits.)
- Science: two (2) credits. (As per R7-2-302.02) . Science credit requirements for for the Class of 2013 will be three (3) credits.) Students may substitute one (1) course in agriculture or technology to count toward the high school graduation science requirement as per R7-2-302(4).
- Social Studies: three (3) credits
 - One (1) credit for World History/Geography
 - One (1) credit for United States History
 - One-half (1/2) credit for United States Government
 - One-half (1/2) credit for Economics
- Health: one-half (1/2) credit
- Physical Education: one (1) credit
- Fine Arts/Graphic Arts/Practical Arts: one (1) credit
- Elective Credits: eight and one-half (8 ½) credits

B. A student must be enrolled in a full day of classes for credit. Seniors needing four (4) or fewer credits for graduation may request enrollment in a minimum number of classes to equal half or more but less than a full day as determined at the campuses. In order to

exercise this option, seniors must have written permission from their parents or legal guardians and the school administration. Seniors exercising this option must provide their own transportation.

- C. Graduation requirements established by the Governing Board may be met by a student who passes courses in the required or elective subjects at a community college or university. If the course is for required credit, the course must be at a higher level than the course taught in the high school attended by the student. If the course is for elective credit, the level of the course must be equal to or higher than the level of a high school course.
- D. Credit restrictions:
 - Teacher aide: one (1) credit
 - One-the-job training: two (2) credits

II. Competency Test Requirements :

- A. Each student shall demonstrate accomplishment of the standards adopted by the Arizona State Board of Education and pass each of the sections of the required competency tests.
- B. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the Arizona State Board Adopted Academic Standards.

Students with Individual Education Plans or Section 504 Plans :

Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the District Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A. C. 47-2-302.

Students with individualized education programs shall not be required to achieve passing scores on competency tests in order to graduate from high school unless the student is learning at a level appropriate for the student's grade level in a specific academic area and unless a passing score on a competency test is specifically required in a specific academic area by the student's individualized education program team. These competency tests shall be administered to students in a manner prescribed in the student's individualized education program and the school shall make specific and appropriate accommodations for students with individualized education programs.

As per A.R.S. 15-731, students with section 504 plans shall not be required to achieve passing scores on competency tests in order to graduate from high school unless the student is learning at a level appropriate for the student's grade level in a specific academic area and unless a passing score on a competency test is specifically required in a specific academic area by the student's section 504 plan that is developed in consultation with the student's parents. These competency tests shall be administered to the student in a manner prescribed in the student's

section 504 plan and school districts and charter schools shall make specific and appropriate accommodations for students with a section 504 plan.

A student with an individualized education program or a section 504 plan who graduates from high school but who is not required to achieve a passing score on a competency test in order to graduate from high school shall receive the standard diploma issued by the school district or charter school. Reference to special education placement may be placed on the student's transcript or permanent file .