

**Kofa High School**  
**Structured English Immersion Intermediate**  
**Fall 2010**

**General Information**

Instructor: Mrs. C. Buckley  
Location: 306  
2 Pd Block: 3<sup>rd</sup> : English Language Arts  
4<sup>th</sup> : English Language Arts  
Phone: 928.502.5525 classroom  
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**Course Description:**

This 2-hour, entry-level Structured English Immersion block introduces the English language to English language learners. The Arizona State Standards for English Language learners are the basis for the course. The block setting allows for an hour session based on the following language skills:

- English Language Arts

**Assignment Due Dates:**

It is also expected that all work turned in will be student's own work, not that of a peer, parent, sibling, tutor, or any other individual. Penalties for cheating range from re-doing an assignment to receiving a zero.

**Supplies Needed:** A **folder** and **two one subject composition notebooks** that will be turned in for credit periodically.

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**Grading:** Grading consists of the following breakdown with the final number of points to be determined at a later date.

Test/Quizzes	35%
Presentations	30%
Reading Journal	25%
Class work	5%
Homework	5%

## **Standards to be covered:**

### ***Listening & Speaking: The student will...***

- Express orally his or her thinking and ideas.
- Identify and apply conventions of standard English in his or her communications.
- Listen actively to the ideas of others in order to acquire new knowledge.

### ***Grammar: The student will...***

- Regularly produce short phrases and simple sentences in a grammatically correct fashion.
- Be able to produce complete sentences using a variety of subject and predicate structures while correctly using pronouns, different verb tenses and subject – verb agreement.
- Speak and write in both simple and complex sentences using regular and irregular subjects and verbs while incorporating a variety of sentence structures that reflect their understanding of tense, subject-verb agreement and parts of speech.
- Express themselves in oral and written form using subordinate sentences that incorporate a range of idiomatic English speech patterns like interjections, verbals and advance verb tenses.

### ***Writing and Oral Expression: the student will...***

- Share simple rhymes and stories and respond appropriately to social situations and ask for help or assistance when necessary.
- Communicate in social conversation, classroom discussion and written communication to indicate their thoughts on a variety of topics while asking for or conveying new information through comparisons, descriptive sentences and focus questions.
- Express themselves in a colloquial and written forms that reflect their growing familiarity with different writing genres (expository, narrative and research) as well as nuances in social interactions (asking directions, making invitation, offering suggestions) and by asking and responding to instructional questions, presenting narratives and preparing and giving oral reports.
- begin, develop, and conclude both oral conversations and written investigations that reveal their understanding of interpersonal discourse and English idioms as well as display their ability to draw inferences and problem solve when delivering information.