

AVID

Course Syllabus

Instructor: Mrs. Klakulak

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Office hours: 2:30-3:30 Monday-Thursday

COURSE DESCRIPTION: AVID is an acronym for Advancement Via Individual Determination. This is an elective course for motivated students who are interested and committed to preparing for a post secondary education. Students who participate in AVID are required to stay in the program throughout their high school career in order to utilize the full extent of the resources provided by the organization. Therefore, the AVID elective class centers on teaching students proper note taking skills, time management, organization, essay writing, and critical thinking to help them prepare for college. To optimize student engagement and success, AVID students are given access twice a week to college tutors to help them with the classes they are struggling with.

REQUIRED MATERIALS:

Binder, pen, pencil, highlighter, post-it notes, and pencil pouch.

ARIZONA STANDARDS AND OBJECTIVES

Reading Standards

Strand 1, Concept 4 (Acquire and use new vocabulary in relevant contexts), PO 1 & 2

Concept 5 (Read fluently), PO 1

Strand 2, Concept 6 (Identify, analyze, and apply knowledge of the structures and elements of literature) PO 1, 2,3,4,5,6

Strand 3, Concept 1 (Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text), PO 1,2,3,4,&5

Concept 2 (Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text) PO 1 & 2

Concept 3 (Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies), PO 1&2

Writing Standards

Strand 1, Concept 1 (Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.), PO 1,2,3,4,5,6,&7

Concept 2 (Drafting incorporates prewriting activities to create a first draft containing necessary elements for a specific purpose), PO 1 & 2

Concept 3 (Revising includes evaluating and refining the rough draft for clarity and effectiveness), PO 1,2,3,4,5,6,7,& 8

Concept 4 (Editing includes proofreading and correcting the draft for conventions), PO 1,2,3, &4

Concept 5 (Publishing involves formatting and presenting a final product for the intended audience), PO 1,2,&3

TUTORIALS: Twice a week the students are expected to participate in tutorial sessions by bringing in two higher level thinking questions from the classes they are struggling with. They are to complete the tutorial request form (TRF) a day before tutorial. Failure to bring their TRF can

affect their grades in a negative way. Tutorial sessions are not meant to be homework time but enrichment and support time for the classes they are struggling with. The tutors are not there to give the students the answers, but instead they are there to help students with the process of thinking and doing the work themselves.

LEARNING LOGS: Students are expected to keep a learning log of what they are learning from their classes. If there are no notes given in their classes, they can write a learning log instead. Learning logs are a great way for students to reflect on their learning and express it in writing.

ORGANIZATIONAL SKILLS: Students are expected to keep an organized, three ring binder with all their notes and materials from their other classes. Binders will be provided for all students. They will be taught how to organize the binder and it will be checked every Friday.

CRITICAL THINKING SKILLS: WICR (writing, inquiry, collaboration, and reading) activities will be used to enhance student learning. Students will be given many opportunities to showcase their learning in a cooperative and independent setting.

COMMUNITY SERVICE: Each student will be required to complete five hours of community per six weeks. These hours will be logged and signed off by a parent or guardian

GRADING POLICY: Grades will be determined using the following categories:

Tutorials	30%
Binders	30%
Class Work & Assignments	20%
AVID Projects	10%
Community service and class participation	10%

LATE WORK: No late work will be accepted. Students are expected to complete all assignments on time. This is a college preparatory class. To uphold the integrity of the program, every student are held accountable and expected to do their best.

PLAGIARISM/CHEATING/COPYING: AVID students are expected to do their own work in all classes. Students caught cheating or copying will be given a zero and parental contact will be made.

Please sign below to show that you have read and receive the syllabus. Any questions please feel free to email me at: cklakulak@yumaed.org.

Student Signature

Date

Print Your Name

Parent/Guardian Signature Date

Print Your Name

E-mail Address

Phone Number