

## **ACADEMIC SUPPORT SYLLABUS 2010-2011**

**Instructor:** Ms. Bierstaker

**Department:** Special Services

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**Purpose:** This course is designed to accommodate students with specific learning disabilities. This course is designed to assist students to be able to improve their spelling, reading, writing, and related language arts skills. This course is designed to provide opportunities for students to learn and adopt methods that facilitate academic and social success.

**Course Description:** Students will use strategies to help them take control of their own learning, which will include:

- Organizational strategies
- Reading comprehension strategies
- Note-taking strategies
- Test-taking strategies
- Stress management strategies

**Course Objectives:** Students will learn:

1. Methods to organize their study time, materials and environment.
2. Tools to become more effective in communicating their specific needs to teachers.
3. How to identify and understand the main points that teachers and textbook publishers think are important.
4. Various ways to take and organize notes/information so that students can turn them into useful study sheets.
5. Strategies to learn material by using techniques that are beneficial to their own learning style.
6. Focus on developing productive habits for completing homework/class work assignments.
7. Help students handle stress from school and become positive thinkers.

**Attendance/Grading/Discipline:** Will be followed according to District and Kofa High School guidelines. \*Note: Due to the nature and purpose of this course, students will have a reoccurring assignment listed as 'Work.' Students are graded almost on a daily basis based upon their participation in completing coursework from all classes, and using their time wisely to complete this work.