

NAME: _____

Literature and Composition II
Nonfiction Unit – Writing Skills

Expand each sentence by adding an appositive to give more information about the noun at the end. Each appositive should begin with “a/an/the [noun],” but feel free to add adjectives, “that/who/which” clauses, or other elements to spice them up with more information.

1. At the first practice, I met the coach, _____

At the first practice, I met the coach, a cruel and bitter shipwreck of a man who transferred the pains of his own life to his players.

2. I had to type my homework on my dad’s computer,

3. I couldn’t stand the sound of her voice,

4. To rescue the princess, Mario had to make it through Bowser’s castle,

5. The pitcher wound up and released, and I heard the sound of Al’s bat,

Add more action to the following sentences by inserting a participial phrase after the main clause.

EX: He watched the shark approach, **hoping his eyes were playing tricks.**

1. She stared at the computer screen, _____

_____.

2. Brutus decides to join the conspiracy, _____

_____.

3. The lawyer finished his argument boldly, _____

_____.

4. I jumped back at the sound of his voice, _____

_____.

5. The skater glided gracefully across the ice, _____

_____.