

In-Class Timed Writing/Essay Rubric

10 = 100 Fully and correctly addresses all parts of the prompt; fulfills given task in an exemplary fashion, providing ample and highly specific and accurate support and highly effective personal commentary related to thesis. Organizationally outstanding; fluent, stylistic maturity in vocabulary and syntax; mechanically very strong.

•

9 = 90 Highly effective in fulfilling the task with abundant and specific and accurate support and effective personal commentary. Organizationally very strong. Demonstrates fluency and maturity in vocabulary and syntax with strong mechanics.

•

8 = 80 Fulfills the given task adequately with effective support and commentary; solid organizationally; adequate vocabulary and syntax; mechanically adequate.

•

7 = 70 Fulfills the given task in a limited fashion with limited support and commentary; organizationally weak but present; limited vocabulary and syntax; mechanically weak, but does not impede understanding.

•

6 = 60 Does fulfill the given task with very little support and commentary; only somewhat organized; very limited vocabulary and syntax; mechanically very weak.

•

5 = 50 Fulfills the given task only partially; inadequately organized; extremely limited vocabulary and syntax; mechanics impede understanding.

•

4 = 40 see below

•

3 = 30 2s, 3s, and 4s do not fulfill the given task; organization is barely present; vocabulary and syntax are far below grade level; mechanics impede understanding.

•

2 = 20 see above

•

1 = 10 barely comprehensible; significantly inadequate in every way

•