

**Nova Dwight D. Eisenhower Elementary School**  
**Elementary Science Fair: Grades K - 5**

**Science Project Grading Rubric**

<b><u>Problem:</u></b> Specific, thoughtful and stated as a one-sentence question.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Research:</u></b> Background information written in a paragraph form and in a student voice.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Hypothesis:</u></b> Clear, concise and stated in one sentence. that is linked to the problem and tells why (I think ... because)	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Experiment Materials and Procedure:</u></b> Materials are listed accurately and the procedures are described step-by-step	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Experiment Results:</u></b> Data is included and tables or graphs are used appropriately. Diagrams are labeled.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Conclusion and Recommendation:</u></b> Is hypothesis supported or disproved? Are there recommendation based on the experiment for the future?	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Bibliography:</u></b> Is research supported by the required amount of sources and written in the proper format.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Appearance:</u></b> Project is attractively displayed. It is neat, orderly and clearly labeled.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Mechanics:</u></b> Proper spelling, punctuation, word usage and sentence structure.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Creativity:</u></b> Question and approach are both original and unique.	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Total Score:</u></b> Max. 40 points				

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_