

Summer Reading Project

June 2010

Dear fourth grade families,

We are excited to explain our summer reading expectations for this year. Instead of assigning a specific book that every child has to read we would like to have the students pick out their own books to read. These books can be books from home, the public library, or even borrowed books from friends.

The students are familiar with the computer-based program called Accelerated Reader (AR) from their third grade classrooms. After reading a book the student should go to the web site and take the short 5-10 question quiz on the computer for the book. Points are awarded based on the difficulty and length of the book, along with how many questions the student answers correctly. The ATOS BL listed for each book means the book's reading level according to the AR program. Books read at a student's reading level will earn them more points than easier books.

It is expected that each child will read enough books of their choice to earn at least 6 points in the Accelerated Reading program during the summer. Don't stop if you reach 6 points. It will be fun to see how many extra points some children can earn!

The AR program can be reached at www.ikeepbookmarks.com from home. At the ikeepbookmarks site use the login of cacsd and no password. On the bottom of the ikeepbookmarks page there is a link for Accelerated Reader. You could then put the site into your Favorite List to make it easier for your child to use. The public library down street, the Herrmance Library, also has computers that the children may use to take these quizzes.

Happy reading!

Mrs. Byas

Mrs. Durant

Mrs. Matson

Summer Writing Project

Please choose from one of the following assignments. Your chosen piece will be collected and evaluated in September. We will be looking for well-organized and detailed paragraphs that illustrate maximum control of writing mechanics such as capitalization, punctuation and correct spelling. Please put your best foot forward!

Timeline News Journalist

Make a timeline of 8 events in your life that took place this summer. Chose 1 event and write 2-3 paragraphs telling who, what, when, where, why and how it happened.

Summer Poet's Collection

Choose 4- 6 things that you like about summer and write a poem about each one. Try to incorporate rhyme and/or sensory words to describe your feeling about the chosen topics.

The Creative Adventure or Mystery Writer

Write a fictional story about a fourth grade adventure or mystery. Be sure to include characters, setting, problem and solution, sequential events and any lessons or themes.

The Scientific Research Reporter

You be the scientist. Chose a topic and find out what you can about it, using books and online resources. Write a 2 to 3 paragraph report about your findings. Be sure to mention what sources of information you got your facts from.

The Critic

Read a chapter book on your reading level. You can visit Mrs. Matson's webpage *Books and Reading Rules* by clicking on this link <http://www.quia.com/pages/amatson/page14>, for help finding a book. Write 3 paragraphs summarizing the story plot's beginning, middle and end. Add a last paragraph describing how you felt about the book and why. Be sure to mention any visualizing, connecting, concluding and questions you may still have.