


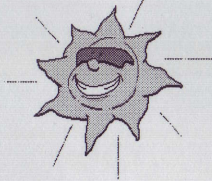

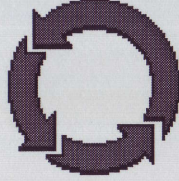
TRADING CARD SCORING RUBRIC



INDICATORS: The student should be able to create a trading card for their oral presentation.

TASKS: CREATE A TRADING CARD

PERFORMANCE STANDARDS: The levels at which students perform the task.

CRITERIA	JUST RIGHT	ALMOST THERE	OK Could be Better	TRY AGAIN (One more time)
<p>Trading Card CONTENT CREATIVITY</p> <p>The three (3) information items include:</p> <ul style="list-style-type: none"> ☑ How many years involved in your hobby. ☑ Explanation of hobby. ☑ Group meetings or practices. Days/weeks time. 	<p>The card is attractive, colorful and appealing</p> <p>Color or scanned pictures of yourself.</p> <p>All three (3) information items present.</p> <p>The information is well detailed, complete and correct.</p> <p>Information is presented in a logical, well -organized manner and topic headings are used to identify all key points.</p> 	<p>The card is neat and attractive.</p> <p>Color pictures of yourself.</p> <p>Two (2) information items present.</p> <p>The information is detailed, complete and correct.</p> <p>Information is presented in an organized manner and topic headings are used to identify some key points.</p> 	<p>The card is neatly designed.</p> <p>Drawn pictures of yourself.</p> <p>One (1) information items present.</p> <p>The information includes major points and is generally accurate.</p> <p>Information is organized and can be understood.</p> 	<p>The card is lacks neatness and organization in its layout.</p> <p>No pictures of yourself.</p> <p>No information items present.</p> <p>The information is not organized and is difficult to understand.</p> <p>Very little information is included.</p> 


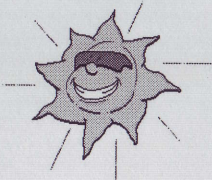

ORAL PRESENTATION SCORING RUBRIC

INDICATORS: All students should be able to make an oral presentation to the class, using their organized information.

TASKS: ORAL PRESENTATION



PERFORMANCE STANDARDS: The levels at which students perform the task.

CRITERIA	JUST RIGHT	ALMOST THERE	OK Could be Better	TRY AGAIN (One more time)
<p>Trading Card ORAL PRESENTATION</p>	<p>Information is presented with expression rather than read.</p> <p>Eye contact with the class for most of the report.</p> <p>The entire presentation was able to be heard from the back of the room.</p> 	<p>Information is presented with expression rather than read.</p> <p>Eye contact made with the class for one-half of the report.</p> <p>One reminder to speak louder.</p> 	<p>The information is read, but with expression.</p> <p>Eye contact made for less than one-half of the report.</p> <p>Two or more reminders to speak louder.</p> 	<p>The information is generally read word-for-word from the paper.</p> <p>Little or no eye contact. (3 or more eye contact reminders).</p> <p>Unable to hear most of the report (from the back of the room).</p> 