

Instructor: Mrs. Jillian Davis

Email: jillianhd@wcs.k12.va.us

Class Webpages:

Location: Room #205 Main Building

<http://www.quia.com/pages/jdavis2515/french1>

Textbook: Bon Voyage! Level One (Red)

<http://moodle.wcs.k12.va.us/course/view.php?id=955>

Course Description: French 1 is an introduction to the French language that focuses on four essential parts of language learning: listening, speaking, reading, and writing. Students can expect to learn about the French language and culture through a variety of activities.

Required Materials: 3 ring binder (1 inch minimum), loose-leaf lined paper, pen or pencil, 3x5 index cards

Suggested Materials: flash drive, highlighter, markers or colored pencils for projects

Classroom Expectations:

- **Show respect to classmates, the teacher, and all school property.**
 - Listen actively and don't talk while others are talking.
 - Keep classroom neat and clean.
- **Come to class ready to learn and participate in all class activities.**
 - Bring French 1 workbook, binder with paper, and something to write with to class every day.
 - Be prepared to work by yourself, in pairs or in small groups depending on the activity.
- **Be prepared to work from bell to bell.**
 - Students will complete warm up activities at the start of class and wrap up activities at the end of class. These assignments will be collected every few weeks and will count as a quiz grade.
- **Turn in all assignments on time.**
- **Make arrangements with Mrs. Davis for make-up work if you miss class.**

Assessment: Students will be assessed in a variety of ways and grades will be calculated as follows:

Classwork, Homework, Class Participation	30%
Quizzes, Essays, Mini-Projects, Bell Ringers	30%
Tests, Projects	<u>40%</u>
Total	100%

Classwork: In-class assignments include: class discussions, interactive activities on the SMART board, notes, handouts, games, pair or group activities, etc. Good attendance is essential; many of these assignments cannot easily be made up.

Class Participation: Students will receive a grade every week for participation. Please see grading rubric on reverse for information on how that grade will be calculated.

Homework: Learning a foreign language requires lots of practice. Students can expect a short homework assignment a few days per week. Students will be expected to have the assignment completed *before* they arrive to class. Students will only receive partial credit for late homework. Homework assignments will be posted on Quia and Moodle.

Quizzes: Students can expect several short quizzes during each chapter. Students may retake any quiz before or after school if they are not satisfied with their grades. An average of the two grades will be recorded in the gradebook. Please schedule an appointment with Mrs. Davis within one week of the original quiz date. Quizzes must be retaken within this timeframe to ensure that students have the necessary building blocks to move on to the next unit of study.

Essays: Students will write a short paragraph in French, using notes from class and sentence starters from Mrs. Davis. Students will not use online translation tools to complete these assignments.

Bell Ringers: Students will have a bell ringer/warm up activity each day at the start of class. Bell ringers will be collected every three weeks. Students are expected to keep these assignments in their binder until it is time to turn them in.

Tests: Students can expect a written test at the end of each chapter. Test questions come from quizzes and other written activities completed during that unit. Students are strongly encouraged to study on their own at home and to participate actively in review sessions during class.

Projects: Students can expect a large project during each 9 week grading period. This project will count as a test grade. Mini-projects will count as a quiz grade since they will only take one class period to complete.

Late Work/Make-Up Work: Work will not be accepted if it is more than 3 days late. Points will be deducted from the final grade for each day that the assignment is late. If students miss class, they must visit the class webpage to see what was covered in class. If students miss a test or a quiz, they must make an appointment with Mrs. Davis before or after school to make it up. Make up work must be completed within 3 days per Washington County Public Schools policy.

Cheating: Any student caught cheating on an assignment will receive an automatic "0" for that assignment *and* the possibility of a discipline referral. This includes, but it is not limited to: using online translation tools to complete an assignment, copying work from another student, talking during a test or quiz.

Course Schedule (approximate)

1st 9 weeks: Preliminary Chapters, Chapters 1 and 2

2nd 9 weeks: Chapters 3, 4, 5, 6

3rd 9 weeks: Chapters 7, 8, 9

4th 9 weeks: Chapters 10, 11, 12

Sample Class Participation Grading Rubric

	5	4	3/2	1/0
Preparation	Student brings all materials to class, is well-organized and ready to work when the bell rings.	Student usually brings all materials to class and is ready to work when the bell rings.	Student frequently forgets materials. Student is often not ready to work when the bell rings.	Student always has to borrow or go to locker for materials. Student is rarely ready to work when the bell rings.
Focus	Student is always on task during independent practice and/or group activities.	Student is usually on task during independent practice and/or group activities.	Student has to be reminded repeatedly to stay on task during independent practice and/or group activities.	Student is off task during independent practice and/or group activities and/or relies on others to do all the work.
Independence	Student always <i>tries</i> to do independent work before asking for help.	Student <i>tries</i> to do independent work before asking for help.	Student relies heavily on teacher or classmates for help before attempting independent work.	Student rarely/never attempts independent work without direct teacher supervision.
Behavior/Attitude	Student never displays disruptive behavior in class. Student is always respectful and always shows a positive attitude.	Student rarely displays disruptive behavior in class. Student is respectful and usually shows a positive attitude.	Student occasionally displays disruptive behavior in class. Student occasionally shows disrespect or a bad attitude.	Student almost always displays disruptive behavior in class. Student frequently shows disrespect or a bad attitude.
Involvement in Learning	Student always listens actively, participates in class discussions, asks questions and takes careful notes.	Student listens actively, participates in class discussions, asks questions and takes notes most of the time.	Student listens actively, participates in class discussions, asks questions and takes notes some of the time.	Student does not pay attention, takes few or no notes, and/or is distracted by other things.

I have read, understand, and agree to the French 1 syllabus for the 2013-2014 school year.

Student printed name: _____

Student signature: _____ Date: _____

Parent signature: _____ Date: _____

**Please sign and return this page by Monday, August 19, 2013. This will count as your first homework grade.*