

September 1, 2009

**CLASSICAL GREEK I
COURSE INFORMATION****Mr. Matthew Moore**

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mmoore@paulvi.net<http://www.quia.com/pages/pvigreek1.html>**1. Introduction**

χαῖρετε! Welcome to Classical Greek I, your first steps into the deep spring that has nourished Western Culture; philosophy, politics, sports, art, poetry, rhetoric, science, mathematics can all be credited to the Greeks. Over the course of this year we will learn the elements necessary to read and write in Attic Greek. We will also take an occasional foray into the history, philosophy, politics and art of a culture that has for so long informed and enriched our own.

2. Objectives

By the end of this course, students are expected to:

- Understand, recognize, and employ the Greek alphabet;
- Pronounce the Greek language according to accepted standards;
- Fully decline the nouns of the 1st through 3rd declensions;
- Explain the function of the 5 noun cases;
- Conjugate all regular verbs in the present, imperfect, future, and aorist tenses in the indicative mood;
- Conjugate verbs in the active, middle, and passive voice;
- Conjugate the irregular verb εἶμι;
- Recognize and correctly translate impersonal verbs;
- Properly decline the 1st – 3rd declension adjectives in the positive, comparative, and superlative degrees;
- Recognize and translate interrogative, indefinite, intensive, and personal pronouns;
- Be able to count to 100 in Greek;
- Form participles and comparative adverbs;
- Properly decline and use definite articles;
- Understand and demonstrate agreement (subject-verb, noun-adjective, noun-participle);
- Understand and demonstrate the proper formation and translation of indicative sentences;
- Understand and demonstrate the formation and translation of imperative sentences;

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- Explain the major deities of Greek religion and mythology;
 - Explain the major events in Greek history (e.g., rise of democracy, wars with Persia, Peloponnesian war, etc.);
 - Identify elements of Greek culture (e.g., art, athletics, drama, etc.)
 - Identify the following figures from Greek Philosophy, and the main trends of their thought: Socrates, Plato, Aristotle, Anaxamander, Heraclitus, the “Seven Wise Men”.

3. Materials

- **Required**

- [Athenaze](#), Book I, Balme & Lawall;
 - [Workbook I: Athenaze](#), Balme & Lawall;
 - Loose-leaf notebook (with notebook paper);
 - Composition Notebook
 - 2 pens, any color except **green**;

- **Recommended**

- [Classical Greek - English Dictionary](#)

4. Grading

Homework	40%
Tests	25%
Quizzes	20%
Participation	15%

5. Participation Rubrics

100	Always has required materials Always completes class work Always prepares work ahead of time Asks and answers questions in class
99-96	Always has required materials Always completes class work Usually prepares homework ahead of time Often asks and answers questions in class
95 - 90	Always has required materials Always completes class work Has prepared most homework ahead of time Frequently asks and answers questions in class
89 - 85	Always has required materials

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	Always completes class work Has prepared most homework ahead of time Occasionally asks and answers questions
84 - 80	Usually brings required materials Usually completes class work Frequently prepares homework ahead of time Occasionally asks and answers questions Occasionally needs to be reminded of appropriate classroom behavior
79 - 76	Usually brings required materials Usually completes class work Occasionally prepares homework ahead of time Occasionally asks and answers questions Occasionally needs to be reminded of appropriate classroom behavior
75 - 71	Usually brings required materials Usually completes class work Occasionally prepares homework ahead of time Infrequently asks and answers questions Periodically needs to be reminded of appropriate classroom behavior
70	Has attended class on a regular basis.

6. Hints for success:

- **Learning Greek is re-learning Greek:** study daily, reviewing what we have done in class for at least fifteen minutes each night;
- **Slow is fast, fast is slow:** taking your time on your assignments and your readings means avoiding mistakes born of carelessness, and having to do something a second time;
- **A little bit is more than a lot:** practicing your flash cards 3 times a day for five minutes each time is an easy method to gain mastery of Latin vocabulary, and is much easier than attempting to cram;
- **Remember the parable of the talents:** the purpose of homework and projects and tests is to encourage your growth as classisists, as students, and as people, so make the most of the opportunity and do your best.

1. Class policies and procedures

- a. **Homework:** Homework assignments generally earn 10 points when handed in **on time**. Unless the result of an excused absence, late work will not be

accepted. I may offer you the opportunity to earn points for the missing assignment later on, but that will be up to my discretion.

b. Coming Prepared

Greek will not be easy, and so we don't have time to waste waiting for students to track down paper, pens, pencils, textbooks from their colleagues. Each instance of class time spent by any student asking for materials will be noted, and will count against the participation grade.

c. Tutoring: I am available to tutor **by appointment** during the following times:

7:30am - 7:45 am, 3:00 - 3:45 pm

d. General policies

- 1) I expect that you will know, understand, and follow all the student policies outlined in your handbook regarding appearance, behavior, and comportment.
- 2) I hear better when you raise your hand.
- 3) Each day, I outline a set amount of material to cover. As soon as we cover the material for the day, I am finished.
- 4) I like to pace; I don't like to trip. If I encounter obstacles, I will remove them in the most convenient and entertaining manner for me.
- 5) The best way to make the most of your time here is to be prepared, be on time, and be focused on the task at hand.

"I have wasted time, now time doth waste me,"

W. Shakespeare.

2. Academic Dishonesty

Academic dishonesty is inconsistent with the aim and mission of Catholic education, and has no place in scholarship. It is a violation of the 4th, 7th, 8th and 10th commandments (look them up). Therefore, I will enforce the school policies on academic dishonesty (**Student Handbook, pp.36-7**) with Roman rigor and *severitas*. The following is a list (by no means exhaustive) of what is considered academic dishonesty:

- Plagiarism: failing to offer proper citation of works consulted;
- Lending or copying homework unless expressly permitted by the teacher;
- Theft of quizzes, tests, or exams;
- Providing answers to another student, or asking another student to provide answers during a quiz, test, or exam;
- Entering a quiz, test, or exam with an unfair advantage or with materials that violate my testing procedures.

In addition to the penalties assessed by the school, I will subtract **ten points** from your participation grade **for each offense**.

9. Class rule

ἔξεστι σοί πρα'σσειν ἂν τὶς βούλοη, ὅταν οὐ ποιῆς ἀπορίαν οὐδενί. εἰ ἀπορίαν ποιεῖς τί πραξω.

✂JMJ✂

I have read the above information and will adhere to the class policies and procedures.

Student Name

Student Signature

I have read the above information and will provide my child with what assistance he/she needs to fulfill the conditions for this class.

Parent/Guardian Name

Parent/Guardian Signature

As submitting this sheet counts as a homework assignment, please copy the following statement on the lines below, and sign and date this paper.

I have upheld the intent and principles of the Paul VI Academic Honor Code while completing this assignment

Student Name

Student Signature / Date