

December 3, 2009

**CLASSICAL GREEK I
SEMESTER EXAMINATION REVIEW**

Directions

No need to stress, it is only 20% of your overall grade. What is the worst that could happen, aside from failure and humiliation? To avoid the unavoidable, be sure to review each night, take your time, **don't cram**. Form a study group, more than the graces, fewer than the muses. The test will cover material from the first six chapters of **Athenaze**, so make sure to review your notes, review vocabulary, and re-read the passages.

Test Structure

Vocabulary	40 points
Grammar/Translation	50 points
Declensions	30 points
Conjugations	30 points
Reading Comprehension	25 points
Culture	25 points
Grand Total	200 points

Vocabulary

This part of the test will be taken from the following terms. Be able to provide a good English equivalent for each word. Make sure to [review](#) daily, at least 15 minutes total.

ἐστίν	ὁ χρόνος	ἤδη	ἡ θυγάτηρ
λέγει	ἰσχυρός	ἀκούω	ὁ καιρός
οἰκεῖ	ἔλθε	ἐθέλω	ἡ κρήνη
ὁ αγρός	πρός	ἔχω	ἡ μήτηρ
ὁ ἄνθρωπος	σπεύδει	θεωρέω	ἡ ὑδρία
ὁ πόνος	ὁ δούλος	ποιέω	ὁ χορός
καλός	ἀργός	χαίρω	ἀγρός
μακρός	οὕτω	χαῖρε. χαίρετε	φιλοσ' φιλῆ,
ἀλλά	μέν...δέ	ὁ ἄγγελος	φίλον
γάρ	ἄγω	ὁ ἀνήρ	ἀπό
βαδίζει	ὁ βούς	ἡ γυνή	πρός
ὁ ἥλιος	τὸ δένδρον	ἡ ἑορτή	ἰδού

✽JMJ✽

καί	ῥάδιον	ἔπει	ἄκρος, α, ον
μάλα	ἄεί	οἱ λίθοι	ῥάθυμος
μόλις	μάλιστα	αὐτό	ἀνά
πρῶτον	οἴκαδε	αὐτόν	κατά
ταχέως	έορτήν ποιῶ	πίπτει	ἀποφεύγω
ἄρα	τί	φημί	ἦκω
ἐν νῶ ἔχω	βαδίζει	οὐκέτι	θαυμάζω
τὰ Διονύσια	ὁ ἥλιος	ἔλθε δεῦρο	πάσχω
τὰ Διονύσια ποιῶ	ὁ χρόνος	δυνατός	τύπτω
ἡ μέλιττα	ἰσχυρός	μέγας	ἡμεῖς
ἡ Μέλιττα	ἔλθε	αὔθις	ὕμεις
ἡ Μυρρίνη	πρός	ἄπειμι	ἀγαθός, η, ον
ἡ μυρρίνη	σπεύδει	βοάω	ἄγριος, α, ον
πείθω	ὁ δοῦλος	ὄραω	πρῶτος, η, ον
στενάζω	λείπειν	τιμάω	νῦν
ἡ γῆ	λύομεν	φυλάττω	καί...καί
ἡ ὁδός	τὸ δειπνον	ὁ λαγώς	ὅτι
ἄλλος, ἄλλα,	ὁ πατήρ	ἡ οἰκία	
ἄλλο	πολλοί	τὸ ὄρος	
ῥάδιος, ῥαδία,	μηκέτι	ὁ πάππος	

Grammar/Translation

You will be given several sentences that will focus on various grammatical concepts we have considered to date. You will be asked to complete a task related to the grammar of the sentence, and then translate the sentences. Make sure to review the grammar learned thus far:

- Uses of the [dative](#) case
- Adjectives: [predicate and attributive positions](#)
- Uses of the genitive case

Declension

You will be given several nouns to fully decline. Make sure to [practice](#) the first and [second declensions](#). Pay particular attention to the first declension masculine and second declension [feminine](#) nouns. You will also be asked to properly decline adjectives, matching them to their target nouns.

Conjugation

You will be given several verbs to conjugate properly. Focus your study on the -ε- and -α- stem verbs.

Reading Comprehension

You will be given reading comprehension questions to answer on at least one reading which will mirror the text in vocabulary and structure. Make sure to read through the stories we have covered thus far, outlining them and noting any outstanding grammatical features. Practice reading something that is not in the **Athenaze** textbook

Culture

You will be given either an essay question or several cultural questions relating to the topics we have covered thus far:

- [Mythology](#)
- [Role of women](#)
- [The Polis](#)
- [Daily life](#)

Make sure to re-read the chapters concerning these topics.