

31 August 2009

**GREEK AND LATIN LITERATURE IN TRANSLATION
COURSE OUTLINE**

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<http://www.quia.com/pages/mmoore/greeklatinlit>

1. Introduction

The roots of Western Civilization lie in Greece and Rome. Our art and architecture, our law and literature, our very society find their origins in the civilizations that gave us Plato, Aristotle, Euripides, Thucydides, Caesar, Cicero, Horace, Virgil and Livy. To understand who we are as a nation and to understand what paths lie open to us, we need to learn from our **maiores**, and understand what our intellectual inheritance is.

2. Objectives

By the end of the course students should be able to

- Understand and explain the concept of **Hellenism**;
- Identify the qualities and importance of the hero in Hellenic culture;
- Explain the concept of **moira** in Greek life;
- Outline and explain the elements of Platonic and Aristotelian philosophy;
- Explain the debt owed to the Greeks by the Romans;
- Explain how the Romans viewed themselves, based on Roman literature;
- Identify the distinctive elements of satire as a unique Roman literary form.

3. Required Materials

- **Texts**
[The Portable Greek Reader](#), W.H. Auden, editor.
[The Portable Roman Reader](#), Basil Davenport, editor.
- **Classroom Materials**
3 Ring Binder and Loose-leaf paper
2 pens, any color except for **green**

4. Grading

- Homework/Classwork 40%
- Tests 15%
- Quizzes 25%
- Participation 20%

5. Quizzes

Quizzes will be administered online at quia.com. Be sure to go online and [register](#), if you do not already have an account. You should also make sure to [register](#) for the class.

6. Participation Rubrics

- In addition to in-class discussions, you will be asked to record your impressions about what we are reading in an online blog. Create an account through <http://pvigrklatlit.ning.com/>, and make sure to read the posting “Rules of the Game”.

100	Always has required materials Always completes class work Always prepares homework ahead of time Asks and answers questions in class
99-96	Always has required materials Always completes class work Usually prepares homework ahead of time Often asks and answers questions in class
95 – 90	Always has required materials Always completes class work Has prepared most homework ahead of time Frequently asks and answers questions in class
89 – 85	Always has required materials Always completes class work Has prepared most homework ahead of time Occasionally asks and answers questions
84 – 80	Usually brings required materials Usually completes class work

- Frequently prepares homework ahead of time
Occasionally asks and answers questions
Occasionally needs to be reminded of appropriate classroom behavior
- 79 – 76** Usually brings required materials
Usually completes class work
Occasionally prepares homework ahead of time
Occasionally asks and answers questions
Occasionally needs to be reminded of appropriate classroom behavior
- 75 – 71** Usually brings required materials
Usually completes class work
Occasionally prepares homework ahead of time
Infrequently asks and answers questions
Periodically needs to be reminded of appropriate classroom behavior
- 70** Has attended class on a regular basis.

7. Hints for Success

- **Labōribus vendit Deus nōbīs omnia bona:** God helps those who help themselves – steady and diligent effort will produce more luck than simply hoping for the best;
- **Repetitio mater memoriae:** study daily, reviewing what we have done in class for at least fifteen minutes each night;
- **Festina lente:** taking your time on your assignments and your readings means avoiding mistakes born of carelessness, and having to do something a second time;
- **A little bit is more than a lot:** literature takes time, and you get more out of it if you do a little bit of reading daily over a long period of time, instead of attempting to cram;
- **Remember the parable of the talents:** the purpose of homework and projects and tests is to encourage your growth as classisists, as students, and as people, so make the most of the opportunity and do your best.

8. Classroom Policies

- a. **Homework:** Homework assignments generally earn 10 points when handed in **on time**. Unless the result of an excused absence, late work will not be accepted. I may offer you the opportunity to earn points for the missing assignment later on, but that will be up to my discretion.
- b. **Required Materials**
Since we have little time, and a lot to cover, coming to class prepared is necessary. **Each instance** of class time spent searching out paper, pens, pencils, or textbooks will be noted, and will count against your participation grade.
- c. **General policies**
 - 1) I expect that you will know, understand, and follow all the student policies outlined in your handbook regarding appearance, behavior, and comportment.
 - 2) I hear better when you raise your hand.
 - 3) Each day, I outline a set amount of material to cover. As soon as we cover the material for the day, I am finished.
 - 4) I like to pace; I don't like to trip. If I encounter obstacles, I will remove them in the most convenient and entertaining manner for me.
 - 5) The best way to make the most of your time here is to be prepared, be on time, and be focused on the task at hand.

“I have wasted time, now time doth waste me,”

W. Shakespeare.

9. Academic Dishonesty

Academic dishonesty is inconsistent with the aim and mission of Catholic education, and has no place in scholarship. It is a violation of the 4th, 7th, 8th and 10th commandments (look them up). Therefore, I will enforce the school policies on academic dishonesty (**Student Handbook, pp.36-7**) with Roman rigor and *severitas*. The following is a list (by no means exhaustive) of what is considered academic dishonesty:

- Plagiarism: failing to offer proper citation of works consulted;
- Lending or copying homework unless expressly permitted by the teacher;
- Theft of quizzes, tests, or exams;

- Providing answers to another student, or asking another student to provide answers during a quiz, test, or exam;
- Entering a quiz, test, or exam with an unfair advantage or with materials that violate my testing procedures.

In addition to the penalties assessed by the school, I will subtract **ten points** from your participation grade **for each offense**.

10. Class Rule

✂JMJ✂

I have read the above information and will adhere to the class policies and procedures.

Student Name

Student Signature

I have read the above information and will provide my child with what assistance he/she needs to fulfill the conditions for this class.

Parent/Guardian Name

Parent/Guardian Signature

As submitting this sheet counts as a homework assignment, please copy the following statement on the lines below, and sign and date this paper.

I have upheld the intent and principles of the Paul VI Academic Honor Code while completing this assignment.

Student Name

Student Signature / Date