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LATIN I
Course Information

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www.quia.com/pages/moorelatin1.html

1. Introduction

Latina mater linguarum Europae est. Latina mater linguae Britannicae est. Discimus Latinam ad mentes nostras instruendum. English owes a debt to Latin, as does French, Spanish, Portuguese, Romanian, and Italian. At one point, all of Europe spoke Latin as its common tongue, and that language was the hallmark of a civilization that has left its imprint on the world. As we learn Latin, we renew our contact with that world, and thus better understand our own.

2. Objectives

This year, we will

- Learn the first three noun declensions;
- Learn the noun cases and their functions in the Latin sentence;
- Learn the personal and interrogative pronouns;
- Learn the first two adjective declensions;
- Learn Roman numbers: cardinal numbers (1 - 100), and Roman numerals (I, II, III...)
- Learn the four types of verb conjugations, as well as the six indicative tenses, the imperatives, the irregular verb **sum**, and the present infinitives;
- Learn basic Latin vocabulary (300 - 400 words);
- Cover the stories from Greek and Roman mythology;
- Examine significant elements of Roman history, culture, and law;
- Read Latin according to the accepted Ciceronian pronunciation;
- Translate sentences from Latin to English;
- Translate sentences from English to Latin;
- Analyze a Latin sentence to understand the syntax and grammar, and how it affects meaning;
- Examine English words that derive from Latin, to better appreciate the debt owed by English to Latin;

- Use Latin conversationally, and learn some Roman mottos.

3. Materials

- **Cambridge Latin Course**, Unit I, Pope *et alii*;
- **Cambridge Latin Course**, Unit II, Pope *et alii*;
- **Cambridge Latin Course, Omnibus Workbook**, Unit I;
- **Cambridge Latin Course, Omnibus Workbook**, Unit II;
- Loose-leaf notebook;
- Loose-leaf paper;
- Two pens, any color except for **green**;
- 3x5 cards

4. Grading

Homework	50%
Quizzes	20%
Tests	20%
Participation	10%

5. Quizzes

- Quizzes will be given daily.
- Each quiz is worth 5 points.

6. Participation

- Participation is based on class performance as well as coming to class prepared with all required materials;
- **Semper paratus**: always ready (100%)
- **Frequenter paratus**: often ready (90-95%)
- **Paratus**: ready (80-85%)

7. Hints for success:

- **Repetitio mater memoriae**: study daily, reviewing what we have done in class for at least fifteen minutes each night;
- **Slow is fast, fast is slow**: taking your time on your assignments and your readings means avoiding mistakes born of carelessness, and having to do something a second time;
- **A little bit is more than a lot**: practicing your reading three times a day for five minutes each time is an easy method to gain mastery of Latin vocabulary, and is much easier than attempting to cram;

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- **Remember the parable of the talents:** the purpose of homework and projects and tests is to encourage your growth as classisists, as students, and as people, so make the most of the opportunity and do your best.

8. Class policies and procedures

1. **Homework:** Homework assignments generally earn 10 points when handed in **on time**. Unless the result of an excused absence, late work will not be accepted. I may offer you the opportunity to earn points for the missing assignment later on, but that will be up to my discretion.
2. **Notebook:** I expect you to keep a notebook, organized with dividers into the following **labeled** sections:
 - a. vocabulary / derivatives
 - b. grammar
 - c. model sentences / translations
 - d. culture
 - e. misc.
3. **Tutoring:** I am available to tutor **by appointment** during the following times:
 - **Everyday: 7:30am - 7:45 am**
 - **M, W, F: 3:00 - 4:00 pm**
4. **General policies**
 - a. I expect that you will know, understand, and follow all the student policies outlined in your handbook regarding appearance, behavior, and comporment.
 - b. I hear better when you raise your hand.
 - c. Each day, I outline a set amount of material to cover. As soon as we cover the material for the day, I am finished.
 - d. I like to pace; I don't like to trip. If I encounter obstacles, I will remove them in the most convenient and entertaining manner for me.
 - e. The best way to make the most of your time here is to be prepared, be on time, and be focused on the task at hand.

“I have wasted time, now time doth waste me,” W. Shakespeare.

9. Academic Dishonesty

Academic dishonesty is inconsistent with the aim and mission of Catholic education, and has no place in scholarship. It is a violation of the 4th, 7th, 8th and 10th commandments (look them up). Therefore, I will enforce the school policies on academic dishonesty (**Student Handbook, p.34**) with Roman rigor and *severitas*. The following is a list (by no means exhaustive) of what is considered academic dishonesty:

- Plagiarism: failing to offer proper citation of works consulted;
- Lending or copying homework unless expressly permitted by the teacher;
- Theft of quizzes, tests, or exams;
- Providing answers to another student, or asking another student to provide answers during a quiz, test, or exam;
- Entering a quiz, test, or exam with an unfair advantage or with materials that violate my testing procedures.

In addition to the penalties assessed by the school, I will subtract **ten points** from your participation grade **for each offense**.

10. Class rule

✂JMJ✂

I have read the above information and will adhere to the class policies and procedures.

Student Name

Student Signature

I have read the above information and will provide my child with what assistance he/she needs to fulfill the conditions for this class.

Parent/Guardian Name

Parent/Guardian Signature