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LATIN II COURSE INFORMATION

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www.quia.com/pages/moorelatin2.html

1. Introduction

Gratulationēs vobis! You have passed through your initial study, and are ready to learn Latin. Now the hard work starts. We will work on the fundamentals we established in Latin I, and build on them, delving deeper into the mysteries of Latin grammar. As we do that we will encounter thought of an increasingly sophisticated kind and will set the stage to read primary texts: Caesar, Livy, and Cicero. You are no longer *tironēs*, but *militēs* – you are legionaries now, but you still have yet to taste hard work. *Generōsōs animōs labor nūtrit.*

2. Objectives

By the end of this course, students are expected to

- Fully decline 1st – 5th declension nouns;
- Fully conjugate 1st – 4th conjugation verbs in six tenses, two moods, and two voices;
- Explain the function of each of the five cases;
- Identify the verbs that take the dative case as a direct object;
- Properly identify, conjugate, and translate deponent, impersonal, irregular, and defective verbs;
- Properly form participles;
- Form and demonstrate the correct use of the gerundive to indicate obligation or necessity;
- Identify and properly translate “question words” (**none, num, -ne**);
- Decline and translate the personal (**is, ea, id**), demonstrative (**hic, haec, hoc; ille, illa, illud**) and intensive (**ipse, ipsa, ipsum**) pronouns;
- Identify, form, and translate relative clauses;
- Understand and demonstrate correct agreement: subject-verb, noun-adjective, and noun-pronoun;
- Properly form and translate the positive, comparative, and superlative degrees of adjectives and adverbs;
- Identify, form, and properly translate the various uses of the subjunctive mood in subordinate clauses: **cum** clauses, purpose clauses, result clauses, indirect questions, indirect commands;

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- Explain the origins of Rome;
 - Explain the structure and dynamics of Roman society;
 - Explain the structure, equipment, methods and history of the Roman army;
 - Discuss science and technology in Roman times;
 - Discuss Roman religion;
 - Discuss entertainment in Roman times;
 - Discuss Alexandria during Roman rule, especially how it interacted with the Roman government of the time;
 - Discuss travel and communication in the Roman world;
 - Write more extensively in Latin;
 - Continue to communicate orally in Latin.

3. Materials

- **Required**
 - **Cambridge Latin Course**, Unit III, Pope *et al*
 - **Cambridge Latin Course Omnibus Workbook**, Unit III
 - Loose-leaf notebook and [loose-leaf paper](#);
 - Composition notebook;
 - Two pens, any color except for **green**;
- **Recommended**
 - **AMSCO Latin - English Dictionary**, Traupman

4. Grading

Homework	50%
Quizzes	20%
Tests	20%
Participation	10%

5. Participation Rubrics

100	Always has required materials Always completes class work Always prepares homework ahead of time Asks and answers questions in class
99-96	Always has required materials Always completes class work Usually prepares homework ahead of time Often asks and answers questions in class
95 - 90	Always has required materials Always completes class work

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- Has prepared most homework ahead of time
Frequently asks and answers questions in class
- 89 - 85** Always has required materials
Always completes class work
Has prepared most homework ahead of time
Occasionally asks and answers questions
- 84 - 80** Usually brings required materials
Usually completes class work
Frequently prepares homework ahead of time
Occasionally asks and answers questions
Occasionally needs to be reminded of appropriate classroom behavior
- 79 - 76** Usually brings required materials
Usually completes class work
Occasionally prepares homework ahead of time
Occasionally asks and answers questions
Occasionally needs to be reminded of appropriate classroom behavior
- 75 - 71** Usually brings required materials
Usually completes class work
Occasionally prepares homework ahead of time
Infrequently asks and answers questions
Periodically needs to be reminded of appropriate classroom behavior
- 70** Has attended class on a regular basis.

6. Hints for Success

- **Labōribus vendit Deus nōbīs omnia bona:** God helps those who help themselves – steady and diligent effort will produce more luck than simply hoping for the best;
- **Repetitio mater memoriae:** study daily, reviewing what we have done in class for at least fifteen minutes each night;
- **Festina lente:** taking your time on your assignments and your readings means avoiding mistakes born of carelessness, and having to do something a second time;
- **A little bit is more than a lot:** practicing vocabulary 3 times a day for five minutes each time is an easy method to gain mastery of Latin vocabulary, and is much easier than attempting to cram;

- **Remember the parable of the talents:** the purpose of homework and projects and tests is to encourage your growth as classisists, as students, and as people, so make the most of the opportunity and do your best.

7. Classroom Policies

- Homework:** Homework assignments generally earn 10 points when handed in **on time**. Unless the result of an excused absence, late work will not be accepted. I may offer you the opportunity to earn points for the missing assignment later on, but that will be up to my discretion.
- Required Materials**
Since we have little time, and a lot to cover, coming to class prepared is necessary. **Each instance** of class time spent searching out paper, pens, pencils, or textbooks will be noted, and will count against your participation grade.
- Tutoring:** I am available to tutor **by appointment** during the following times:
Everyday: 7:30am - 7:45 am, 3:00 - 4:00 pm
- General policies**
 - 1) I expect that you will know, understand, and follow all the student policies outlined in your handbook regarding appearance, behavior, and comporment.
 - 2) I hear better when you raise your hand.
 - 3) Each day, I outline a set amount of material to cover. As soon as we cover the material for the day, I am finished.
 - 4) I like to pace; I don't like to trip. If I encounter obstacles, I will remove them in the most convenient and entertaining manner for me.
 - 5) The best way to make the most of your time here is to be prepared, be on time, and be focused on the task at hand.

"I have wasted time, now time doth waste me,"

[W. Shakespeare.](#)

8. Academic Dishonesty

Academic dishonesty is inconsistent with the aim and mission of Catholic education, and has no place in scholarship. It is a violation of the 4th, 7th, 8th and 10th commandments (look them up). Therefore, I will enforce the school policies on academic dishonesty (**Student Handbook, pp.36 - 37**) with Roman rigor and *severitas*. The following is a list (by no means exhaustive) of what is considered academic dishonesty:

- Plagarism: failing to offer proper citation of works consulted;

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- Lending or copying homework unless expressly permitted by the teacher;
- Theft of quizzes, tests, or exams;
- Providing answers to another student, or asking another student to provide answers during a quiz, test, or exam;
- Entering a quiz, test, or exam with an unfair advantage or with materials that violate my testing procedures.

In addition to the penalties assessed by the school, I will subtract **ten points** from your participation grade **for each offense**.

9. Class Rule

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I have read the above information and will adhere to the class policies and procedures.

Student Name

Student Signature

I have read the above information and will provide my child with what assistance he/she needs to fulfill the conditions for this class.

Parent/Guardian Name

Parent/Guardian Signature

As submitting this sheet counts as a homework assignment, please copy the following statement on the lines below, and sign and date this paper.

I have upheld the intent and principles of the Paul VI Academic Honor Code while completing this assignment.

Student Name

Student Signature / Date