

December 2, 2009

**LATIN II
SEMESTER EXAMINATION REVIEW GUIDE**

Directions

Don't worry, it's only a semester exam. It is only going to count for 20% of your overall grade for the year; what's the worst that could happen? Take your time, make sure to practice and review **nightly**. Form a study group - more than three, fewer than seven. Take your time, **don't cram**. You understand more if you do a little bit each night than if you do a lot at the last minute.

Test Structure

Vocabulary	50 points
Grammar/Translation	50 points
Conjugations	60 points
Declensions	40 points
Reading Comprehension	25 points
Culture	25 points
Total Points	250 points

Vocabulary

Your vocabulary will be taken from the cumulative list from Units I, II, and III, up to the most recent stage. Make sure to use the Quia.com site to practice. You should review each night for at least 15 minutes.

If you plan to work in a group, I recommend testing each other on vocabulary, first Latin to English and then English to Latin. Impose severe penalties for failure, such as losing a digit. Pinkies first.

Grammar/Translation

You will be given several sentences, each asking you to complete an assigned task and then translate the sentence. Be sure to review your notes for the following grammar that will be covered on the test:

- [Pronouns: hic/haec/hoc; ille/illa/illud](#); is/ea/id
- [Relative pronouns](#) and [relative clauses](#)
- Formation and use of imperatives
- [Comparative and superlative adjectives and adverbs](#)
- Formation of present active and perfect active and passive [participles](#)
- Uses of the [genitive case](#) (possession, quantity, description)
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Conjugations

You will be given several verbs to conjugate. Be sure that you can recognize the conjugation number of each verb based on its second principle part:

- 1st: -ā-
- 2nd: -ē-
- 3rd: -e-
- 4th: -ī-

You will be tested on all the tenses we have learned to date: **Present, imperfect, perfect, pluperfect**; you will also be tested on the **participles** (present active, perfect passive), **imperatives**, and the **infinitive** for each verb.

You will also be tested on at least **one** irregular verb. Make sure you practice the following:

- o volō
- o nolō
- o possum
- o sum

Check the website for [conjugation sheets](#) - print these out and use them to practice

Declensions

You will be given several nouns to decline. Make sure to practice your forms. Be sure memorize genitive singular markers for each declension number:

- 1st -ae
- 2nd -ī
- 3rd -is
- 4th -ūs
- 5th -ī

Check the website for [declension sheets](#) - print these out and use them to practice.

Reading Comprehension

You will be given one or more stories that are similar in vocabulary and construction to the ones we have been reading. The best way to prepare for this section is to review the vocabulary for Units I-III and reread the stories in the most recent stages. As you read, note the grammatical constructions that you think you might meet during the test (hint: see the list above).

History

You will be presented with 3 topics for a **short** essay (short meaning they don't require as extensive an argument, not meaning three or fewer sentences). You will be asked to write on **one** of them.

The best way to prepare for this is review the sections of the textbook on these topics, making sure to organize your notes into an easy-to-memorize outline (yes, **memorize**; that is why God gave you that lump of crap between your ears).

- [Aquae Sulis](#)
- [Roman religion](#)
- [Divination](#)
- [Magic, curses and superstitions](#)