

August 30, 2009

**LATIN III HONORS
Course Information**

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www.quia.com/pages/moorelatin3hns.html

1. Introduction

Gratulationēs vobis! You have passed beyond grammar, syntax, and vocabulary to Latin literature. This course is a literature course. We will read primary sources, and we will comment on them. This will draw on everything you learned last year, and it will increase your knowledge of the Latin language, and set the stage for AP Latin.

2. Objectives

Students are expected to:

- Review and reinforce all elements of Latin grammar learned as a part of Latin II;
- Develop a more refined application and understanding of Latin grammar;
- Use with comprehension and facility an expanded oral and written Latin vocabulary;
- Increase their ability to understand Latin words, phrases, abbreviations, and quotations in English;
- Understand and appreciate references and allusions in modern writings to classical mythology, traditions, and history.
- Understand Roman history and culture;
- Read with increased comprehension and ease the Latin of a greater variety of Latin prose writers;
- Translate more complex Latin to English and English to Latin sentences;
- Write essays in Latin of a greater length and complexity;
- Read Latin poetry;
- Develop specific critical thinking skills necessary for the AP Latin curriculum.

3. Materials

- [Cambridge Latin Course](#), Unit 4, Pope *et al.*
- [Cambridge Latin Course Omnibus Workbook](#), Unit 4, Pope *et al.*
- Loose-leaf notebook and [looseleaf paper](#);
- Composition notebook
- Two pens, any color except for **green**;

4. Grading

Homework	15%
Quizzes	25%
Tests	35%
Participation	25%

5. Participation

- As this is an advanced course, with an emphasis on literature, discussion will be an integral element to the success of this course, and thus is worth substantially more than previously.

- **Participation standards:**

100	Always has required materials Always completes class work Always prepares readings ahead of time Asks and answers questions in class Offers well-thought comments on the reading in class
99-96	Always has required materials Always completes class work Usually prepares readings ahead of time Often asks and answers questions in class Often offers well-thought comments on the reading in class
95 - 90	Always has required materials Always completes class work Has prepared most readings ahead of time Frequently asks and answers questions in class Frequently offers well-thought comments on the reading in class.

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|----------------|--|
| 89 - 85 | Always has required materials
Always completes class work
Has prepared most readings ahead of time
Occasionally asks and answers questions
Occasionally offers well-thought comments on the reading in class. |
| 84 - 80 | Usually brings required materials
Usually completes class work
Frequently prepares readings ahead of time
Occasionally asks and answers questions
Occasionally offers well-thought comments on the reading in class
Occasionally needs to be reminded of appropriate classroom behavior |
| 79 - 76 | Usually brings required materials
Usually completes class work
Occasionally prepares readings ahead of time
Occasionally asks and answers questions
Occasionally offers well-thought comments on the reading in class
Occasionally needs to be reminded of appropriate classroom behavior |
| 75 - 71 | Usually brings required materials
Usually completes class work
Occasionally prepares readings ahead of time
Infrequently asks and answers questions
Infrequently offers well thought comments on the reading in class
Periodically needs to be reminded of appropriate classroom behavior |
| 70 | Has attended class on a regular basis. |

6. Hints for success:

- **Labōribus vendit Deus nōbīs omnia bona:** God helps those who help themselves – steady and diligent effort will produce more luck than simply hoping for the best;
- **Repetitio mater memoriae:** study daily, reviewing what we have done in class for at least fifteen minutes each night;
- **Festina lente:** taking your time on your assignments and your readings means avoiding mistakes born of carelessness, and having to do something a second time;
- **A little bit is more than a lot:** practicing your flash cards 3 times a day for five minutes each time is an easy method to gain mastery of Latin vocabulary, and is much easier than attempting to cram;
- **Remember the parable of the talents:** the purpose of homework and projects and tests is to encourage your growth as classisists, as students, and as people, so make the most of the opportunity and do your best.

7. Class policies and procedures

1) **Homework:** Homework assignments generally earn 10 points when handed in **on time**. Unless the result of an excused absence, late work will not be accepted. I may offer you the opportunity to earn points for the missing assignment later on, but that will be up to my discretion.

2) **Readings**

- Since this is an honors course, we will devote more time to reading and appreciating texts **in Latin**. The burden will be on you to prepare each reading ahead of time.
 - a. Translate
 - b. Identify any new or unknown words
 - c. Identify any interesting features, particular uses of rhetorical devices, or words that may affect your understanding of the text.

3) **Translation**

As practice for the AP, we will emphasize **literal translation:**

- **Active voice remains active, passive remains passive;**
- **Participles are retained as participles, not as verbs;**
- **Tense must remain consistent;**
- **Ablative absolute may be translated as “when...”**

4) **Tutoring:** I am available to tutor **by appointment** during the following times:

- **Everyday: 7:30am - 7:45 am, 3 - 4 pm**

5) **General policies**

- a. I expect that you will know, understand, and follow all the student policies outlined in your handbook regarding appearance, behavior, and compartment.
- b. I hear better when you raise your hand.
- c. Each day, I outline a set amount of material to cover. As soon as we cover the material for the day, I am finished.
- d. I like to pace; I don't like to trip. If I encounter obstacles, I will remove them in the most convenient and entertaining manner for me.
- e. The best way to make the most of your time here is to be prepared, be on time, and be focused on the task at hand.

"I have wasted time, now time doth waste me," [W. Shakespeare.](#)

8. Academic Dishonesty

Academic dishonesty is inconsistent with the aim and mission of Catholic education, and has no place in scholarship. It is a violation of the 4th, 7th, 8th and 10th commandments (look them up). Therefore, I will enforce the school policies on academic dishonesty (**Student Handbook, pp.36 - 37**) with Roman rigor and *severitas*. The following is a list (by no means exhaustive) of what is considered academic dishonesty:

- Plagiarism: failing to offer proper citation of works consulted;
- Lending or copying homework unless expressly permitted by the teacher;
- Theft of quizzes, tests, or exams;
- Providing answers to another student, or asking another student to provide answers during a quiz, test, or exam;
- Entering a quiz, test, or exam with an unfair advantage or with materials that violate my testing procedures.

In addition to the penalties assessed by the school, I will subtract **ten points** from your participation grade **for each offense**.

9. Class rule

*Licet tibi quamquam agere vis, dum aerumnam nōn facias.
Si aerumnam facias, aliquid agam.*

✂JMJ✂

I have read the above information and will adhere to the class policies and procedures.

Student Name

Student Signature

I have read the above information and will provide my child with what assistance he/she needs to fulfill the conditions for this class.

Parent/Guardian Name

Parent/Guardian Signature

As submitting this sheet counts as a homework assignment, please copy the following statement on the lines below, and sign and date this paper.

I have upheld the intent and principles of the Paul VI Academic Honor Code while completing this assignment.

Student Name

Student Signature / Date