

Name: _____

AP European History
European State Consolidation in the 17th and 18th Centuries
Stuart Monarchy Inquiry Essay

In order to delve more deeply into the 85 years that made up the Stuart monarchy in England (with ~12 year break in the middle for Oliver Cromwell's Commonwealth), you will each work on this volatile time in English history in order to answer the following question:

How did England ultimately become a constitutional monarchy?

A. You will have a full day in class to research and work on this essay.

B. Each person is responsible for including all of the following individuals/time periods and their significance to thoroughly address the question:

1. James I (1603-1625)
2. Charles I (1625-1649)
3. Oliver Cromwell & the Commonwealth (aka Puritan Republic) (1645-1660)
4. Charles II & the Restoration (1660-1685)
5. James II & the Glorious Revolution (1685-1701)
6. Queen Anne, George I and Sir Robert Walpole (1702-1742)

C. Hints for constructing your essay:

- a. **Explain the relationship between your individual and Parliament** (i.e. when did the king call Parliament, did he look for ways to avoid working with Parliament, how did Parliament feel about the king and his intentions for the country, etc.).
- b. **Describe the attitude / relationship of your individual to a particular religion or religions and what type of reactions this then evoked among the members of Parliament and the people of England.**
- c. **Connect all "dots," with chronological tie-ins to present a view of progress to England's ultimate arrival at a constitutional monarchy.**
- d. **Obtain credible sources to support your thesis. These items must be properly cited, as well.**

D. Your completed essays are due next Monday, October 28, 2013.

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Stuart Monarchy Essay

(Consideration should be given to the chronology and causation. Be sure to consider: the beginning, the change(s), and the end/resolution/continuities.)

9 (100) 8 (95) / 7 (90) 6 (85) 5 (80) 4 (75) / 3 (70) 2 (65) / 1 (60)

The 8-9 Essay:

Has a clear, analytical, and comprehensive thesis which addresses all aspects of the question _____

FULLY (in-depth analysis) AND EVENLY addresses ALL parts of the question & is well-written _____

Supports the thesis with **substantial and relevant** historical evidence which considers **both change and continuity** _____

Relates your comparisons to larger global context and provides links with relevant ideas, events, and trends in an innovative way _____

The 4-7 Essay:

Has an acceptable thesis which addresses all aspects of the question _____

Does not address one (or more) part(s) of the question fully &/or evenly _____

Supports the thesis with some relevant historical evidence which considers both change & continuity _____

Relates your comparisons to a larger global context in a limited way _____

The 2-3 Essay:

Has a limited, confusing, and/or poorly developed thesis or a thesis which does not address all aspects of the question _____

Does not fully or evenly address two or more parts of the question or is not well-written _____

Contains little relevant historical evidence _____

Fails to relate your comparisons to a larger global context _____

Contains some errors _____

The 0-1 Essay:

Contains no thesis or a thesis which does not address the question _____

Exhibits inadequate or inaccurate understanding of the question _____

Contains inappropriate or no historical evidence _____

Is so poorly organized or written that it inhibits understanding _____

Contains numerous errors _____

Total Score: _____

Comments: