

FRENCH ABSOLUTISM: INFLUENCE AND SIGNIFICANCE

PRESENTATION/PROJECT RUBRIC

“Collaboratively evaluate the significance of French absolutism on France, related future events, including the present day.”

NAME: _____

DATE: _____

The following is a guide on how your presentations/projects will be graded throughout the course of the year. *Depending on the type of presentation/project, the weight of each category could change.*

Effort/Preparation:	1	2	3	4	
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Did the individual or group sufficiently prepare? Did they appear to have a grasp of the information? Did they simply read from notecards or PowerPoint slides? Did the individual or group use library time effectively?

Research: 1 2 3 4 _____

Was the research in-depth? Was the information relevant to the presentation/project?
Did the class learn something new from your presentation/project?

Organization: 1 2 3 4 _____

Was there communication between individuals in regards to planning and organizing?
Were the main points in the presentation/project logically organized?

Thesis/Theme: 1 2 3 4 _____

Did the individual or group research and address the assigned topic? Did the individual or group answer the assigned question?

Visual Aides: 1 2 3 4 _____

Do the visual aides reflect planning and preparation? Are they relevant to the topic of the presentation? Do they help the class understand the project/presentation? Are they legible and clearly visible?

Total: 100 points

To determine your presentation/project grade, add up circled numbers & multiply by five.