

**AP World History**

*Week of September 1<sup>st</sup> – 5<sup>th</sup>*

**Unit Key Concepts:**

-1.1 Big Geography and the Peopling of the Earth

-1.2 The Neolithic Revolution and Early Agricultural Societies

-1.3 The Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

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| <i>Mon., Sept. 1<sup>st</sup></i>                   | <b>Objective: TSWBAT... ***Labor Day***</b><br><br><b>Class:</b> --<br><br><b>Homework:</b> --  |
| <i>Tues., Sept. 2<sup>nd</sup></i><br><i>Day **</i> | <b>Objective: TSWBAT...familiarize themselves with Pearson’s MyHistoryLab platform, the etext, coursework and distributed assignment.</b><br><br><b>Class:</b> Introductions; Course syllabus and description of course’s pace ; Quia class page and Pearson’s MyHistoryLab; Etext registration; Shmoop course registration; Begin reading and notes of Chapter 1 in Stearns<br><br><b>Homework:</b> Continue work on assigned reading and notes  |
| <i>Weds., Sept. 3<sup>rd</sup></i><br><i>Day A</i>  | <b>Objective: TSWBAT... **NOT MEETING TODAY**</b><br><br><b>Class:</b> --<br><br><b>Homework:</b> --  |
| <i>Thurs., Sept. 4<sup>th</sup></i><br><i>Day B</i> | <b>Objective: TSWBAT...</b><br><b>1) Evaluate the main characteristics of the human species.</b><br><b>2) Compare and contrast the impact of hunting and gathering and agriculture on the development of mankind.</b><br><br><b>Class:</b> Check/Review of completed notes for Chapter 1; Address the second objective in a paired activity; Evaluate the Neolithic Revolution’s influence on modern times by providing specific examples<br><br><b>Homework:</b> Read and take notes on Chapter 2 in Stearns |
| <i>Fri., Sept. 5<sup>th</sup></i><br><i>Day C</i>   | <b>Objective: TSWBAT... **NOT MEETING TODAY**</b><br><br><b>Class:</b> --<br><br><b>Homework:</b> --  |