

**AP World History**

*Week of September 8<sup>th</sup> – 12<sup>th</sup>*

**Unit Key Concepts:**

-1.1 Big Geography and the Peopling of the Earth

-1.2 The Neolithic Revolution and Early Agricultural Societies

-1.3 The Development and Interactions of Early Agricultural, Pastoral, and Urban Societies

<p><b><i>Mon., Sept. 8<sup>th</sup></i></b> <b><i>Day D</i></b></p>	<p><b>Objective: TSWBAT...</b> <b>1) Engage in their first common assessment.</b> <b>2) Develop a chart listing for each of the river valley civilizations, the location, food sources, social roles, political structure and changes humans made to the environment to suit their needs.</b></p> <p><b>Class:</b> Check/Review Chapter 2 notes; Develop a chart listing for each of the river valley civilizations, the location, food sources, social roles, political structure and changes humans made to the environment to suit their needs; Comparison with modern day social constructs and resources</p> <p><b>Homework:</b> Select TWO of the covered ancient civilization for Wednesday's activity; Prepare for Friday's test</p>
<p><b><i>Tues., Sept. 9<sup>th</sup></i></b> <b><i>Day A</i></b></p>	<p><b>Objective: TSWBAT... **NOT MEETING TODAY**</b></p> <p><b>Class:</b> --</p> <p><b>Homework:</b> --</p>
<p><b><i>Weds., Sept. 10<sup>th</sup></i></b> <b><i>Day B</i></b></p>	<p><b>Objective: TSWBAT... Compare and Contrast the Political and social structures of any two of the following ancient civilizations: Mesopotamia, Egypt, Kush-Meroe, Indus Valley, Shang China, Mesoamerica (Olmec, Mayan) Andean South America; Preparation for Friday's test.</b></p> <p><b>Class:</b> Engagement in today's objective in pairs (format of final product determined by students)</p> <p><b>Homework:</b> Study for Friday's test</p>
<p><b><i>Thurs., Sept. 11<sup>th</sup></i></b> <b><i>Day C</i></b></p>	<p><b>Objective: TSWBAT... **NOT MEETING TODAY**</b></p> <p><b>Class:</b> --</p> <p><b>Homework:</b> --</p>
<p><b><i>Fri., Sept. 12<sup>th</sup></i></b> <b><i>Day D</i></b></p>	<p><b>Objective: TSWBAT... successfully complete the Chapters 1 &amp; 2 Test (Technological and Environmental Transformations to 600 B.C.E.).</b></p> <p><b>Class:</b> Chapters 1 and 2 Test!!!</p> <p><b>Homework:</b></p>