Description:

　　To conclude our Honors/AP World History course this year, we will be engaging in a final project that will incorporate your extensive research on a topic of your choosing (approved by me, of course). The final product will emphasize your topic's historical significance and relevance in the scheme of the entire course. It will be of digital format and shared through a 3.5-minute presentation (since your final product will be digital, your presentation can be recorded and given via video). You will have in-class time until the day of submission, which will be Wednesday, June 10th, regardless of us not meeting that day. Since these projects will be digital they can still be submitted. On the actual exam dates (Block 2: June 15th; Block 4: June 17th), your 3.5 minute presentations will be given. More details pertaining to the project are provided below. Good luck!

Potential Topics to Choose From, But Not Limited To:

- The Neolithic Revolution
- The Classical Age
- The End of the Middle Ages
- The Renaissance
- The Reformation
- The Age of Exploration
- The New Monarchies
- The Wars of Religion
- Abe of Absolutism
- Scientific Revolution
- The Mercantilist World
- Age of Enlightenment
- The Ancient Regime
- Revolutionary France

- The Napoleonic Age
- The Industrial Revolution
- Reaction, Revolution, and Romanticism
- European Nationalism
- The Age of Progress
- The New Imperialism
- WWI
- Russian Revolution and the USSR
- The Inter-War Years
- WWII
- The Cold War Era
- The Collapse of Communism and The New World Order

Project Details and Scoring:

1. Overall possible earned score is 315 points:
   a. Checkpoints (5 points each; progress must be shown; SEVEN total): Every day we have class
   b. Remaining points are broken down in the rubric
2. 3-Minute presentation
3. Clarity and abundance of course content are necessary
4. Inclusion of AT LEAST ten primary sources is necessary
5. Visual appeal of presentation and flow are necessary
6. Proper and effective address of the final project's focus

Rubric:

1.	**Check points (10 points each; nine conducted)** Conducted at the start of each remaining class.	5/21:____ out of 5 6/01:____ out of 5 6/09:____ out of 5	5/26: ____ out of 5 6/03: ____ out of 5	5/28: ____ out of 5 6/05: ____ out of 5
2.	**3-minute presentation**	____ 1 min. (0 pts)	____ 2 mins. (2 pts)	____ 3 mins. (4 pts)
3.	**Clarity and Content Use** Presented content is clear and abundant throughout the entire presentation.	____ 20pts ____ 30pts ____ 40pts ____50pts		
4.	**Primary Source Usage:** Ten primary source used throughout your presentation to support your stance.	___ 25pts (2 used) ___ 50pts (4 used) ___ 75pts (6 used) ___100pts (8 used) ___125pts (10 used)		
5.	**Visual Appeal and Flow** The given presentation incorporated visual and audio aids; the presentation flowed in continuity and discussed thoughts and subtopics.	____ somewhat applied (20pts) ____ mostly applied (40pts) ____ exceedingly applied (60pts)		
6.	**Proper and Effective Address of Final Project's Focus**	_____ somewhat addressed, but not thoroughly executed (10pts) _____ well-addressed with thoroughness and substance (20pts)		

Total Score: _____ out of 294 points

Comments: