

World War I Research and Presentation Project**Instructions**

In this assessment you will be required to research an aspect of World War I. There are six options to choose from. Carefully read the instructions for each option and **choose ONE option** to focus your research on.

You **must** write a 1000 word response to the extended response question. You **must** prepare the presentation from your option. You **must** write a bibliography of your sources.

Option One: Battles of WWI

Extended response: Explain the **significance of America's participation in AT LEAST THREE WWI BATTLES.**

Presentation: Create a **FIVE MINUTE film clip for an American audience** that explains what happened in your chosen battles.

Suggestions: 2nd Battle of the Marne, 2nd Battle of Albert, St. Mihiel Offensive, Meuse-Argonne Offensive

Option Two: Strategy, Science and Weaponry

Extended response: Explain how **five weapons** changed the nature of warfare during WWI.

Presentation: Create an **EIGHT PAGE manual, essentially as a "Dummies Guide to the Weapons of War"** book. Your page must include pictures from WWI of your chosen weapons with a clear set of instructions explaining how to use the weapons, when it would be best to use and how to treat injuries caused by the weapons.

Suggestions: poison gas, submarines, airplanes, tanks, artillery shells, machine gun

Option Three: Trench Warfare

Extended Response: Explain how **trench warfare** changed the nature of war during WWI. (1000 words)

Presentation: Create a **diorama of a cross section of a trench and the area around it** with labels clearly identifying the various parts of the trench, as well as audio/visual component to depict the functioning, pros, and cons of trenches in war.

Tip: Find a good picture of a trench cross section that clearly labels the various part of the trench.

Option Four: Women in WWI

Extended Response: Explain how **women of the Allied Powers' roles differed from the roles played by British and German women** during WWI. (1000 words)

Presentation: Create a **scrapbook for an Allied nurse** during WWI. Include a collection of sources from WWI to depict a nurse's experiences during the war.

Suggestions: postcards, images, newspaper clippings, photographs, pamphlets, invitations.

Option Five: "Shell Shock"- Post Traumatic Stress in WWI

Extended Response: Explain the causes and effects of "Shell Shock" – Post Traumatic Stress (PTSD) on soldiers during WWI. (600 words)

Presentation: Create a **FIVE MINUTE podcast of a WWI soldier recounting his experiences of shell shock** – post traumatic stress caused by the war

Tip: Read some recounts or poems of soldier's experiences to give you some ideas for your recount

Option Six: Student Choice

This option gives you the chance to propose your own extended response question and presentation about an aspect of World War One.

Extended Response: Your research question must begin with Explain...

Presentation: You must create something.

Tip: DISCUSS THIS OPTION WITH YOUR TEACHER BEFORE PROCEEDING

*****GRADING CRITERIA ON NEXT PAGE!!!*****

Extended Response

Demonstrates a detailed and clear understanding of the cause, change and/or effect of the chosen topic during WWI. Provides detailed and relevant historical information. Presents a well structured response using appropriate historical terms and concepts. Provides a well structured bibliography incorporating an extensive range of appropriate historical sources	23-25
Demonstrates some understanding of the cause, change and/or effect of the chosen topic during WWI Provides relevant historical information Presents a structured response using historical terms Provides a structured bibliography incorporating a range of historical sources	20-22
Describes the chosen topic with limited understanding of the cause, change or effect of the chosen topic during WWI Provides some historical information Presents a response using historical terms Presents a bibliography incorporating some historical sources	17-19
Identifies the chosen topic Provides basic historical information or terms Presents a basic bibliography with basic historical sources	14-16
Makes general points about the chosen topic	10

Presentation

Demonstrates a detailed and clear understanding of the chosen topic Provides detailed and relevant historical information Sophisticated presentation based on the criteria of the chosen presentation method Demonstrates appropriate historical terms and concepts in the presentation	10-12
Demonstrates some understanding of the chosen topic Provides relevant historical information Presentation meets the criteria of the chosen presentation method Uses some historical terms and concepts in the presentation	7-9
Makes general points about the chosen topic	5

Total Earn Points out of 37 Points: _____