



## FIRST GRADE PORTFOLIO ASSIGNMENTS

2009 – 2010

The purpose of the portfolio is to strengthen the student's skills in the elements identified in the Georgia Performance Standards. It is also an opportunity for the GVA teachers to evaluate each student with his/her progress in the K12 curriculum.

*Students are expected to do their own work as much as possible and to submit star quality work. Please be sure the student's first and last name is on all submissions.*

*Parents are expected to photocopy all handouts before mailing the original copies to their teacher and they must be postmarked no later than the assignment's due date. Assignments cannot be scanned, emailed, or faxed. Portfolio assignments will not be returned.*



### PORTFOLIO 1 – DUE FRIDAY, OCTOBER 2<sup>ND</sup>



**Math:** Create a survey question (ex: favorite season, # of siblings, favorite sport). Ask at least ten people your question and tally their answers. Turn your tally sheet into a neat and well-labeled bar graph so your teacher can see your data. (Please use the handout for this assignment).

**Narrative Writing Assignment** Read any story from the curriculum. Write about a time when you felt like one of the characters in the story. Or – Write about a time when you experienced a similar situation or emotion as one of the characters in the story. Include a minimum of **three sentences**, the story title, and an illustration or drawing. (*This assignment can count towards any Language Arts lesson that requires writing about a story.*)



### PORTFOLIO 2 – DUE FRIDAY, DECEMBER 1<sup>TH</sup>



**Math:** Math assessment will be taken from the Online Assessment System (OAS). Student will complete the assigned benchmark test that will be available from **November 30<sup>th</sup> – December 11<sup>th</sup>**.

**Informational Writing Assignment** Students will use nonfiction literature to write an informational report. Student may read nonfiction from a history or science lesson to complete this report. One example would be to write about an animal using our science curriculum. Another example would be to write about what it was like to visit a country in Europe using our history curriculum. Include a minimum of **five sentences** and an illustration/drawing. (*This assignment can count towards any History Record Book or Science writing assignment.*)



### PORTFOLIO 3 – DUE FRIDAY, FEBRUARY 12<sup>TH</sup>



**Math:** Math assessment will be taken from the Online Assessment System (OAS). Student will complete the assigned benchmark test that will be available from **February 1<sup>st</sup> – February 12<sup>th</sup>**.

**Persuasive Writing Assignment** Write a paragraph persuading/convincing your family why they should go on a vacation to a place you want to visit. Include a minimum of **seven sentences** and an illustration/drawing. (*This assignment can count towards any Language Arts lesson that requires writing in detail.*)

