



## Second Grade Portfolio Assignments 2009-2010

The purpose of the portfolio is to strengthen the student's skills in the elements identified in the Georgia Performance Standards, which are measured on the CRCT. It is also an opportunity for GVA teachers to evaluate each student with his/her progress in the K12 curriculum.

- Students are expected to use all handouts, including graphic organizers, provided by their GVA teacher and submit quality work as they complete each assignment.
- GVA teachers reserve the right to request additional essay submissions from students whose work does not meet the standard based on the rubrics provided. Please note that second graders will be graded on the Grade 3 Writing Rubric so that it will help prepare them for the Grade 3 Writing Assessment next school year.
- For more information regarding the Georgia Performance Standards, go to <https://www.georgiastandards.org/standards/Georgia%20Performance%20Standards/Grade-Two-GPS.pdf> Scroll to pages 3-5 to view the standards for writing.
- All submissions must be handwritten.
- Please follow all instructions given by your GVA teacher when submitting and completing each assignment.
- PLEASE KEEP A COPY OF EACH PAPER YOU SUBMIT. This year portfolios will be verbally responded to during your conference with your child's teacher. The teacher will reference the paper so you must have a copy available at the conference to review as it's discussed. Portfolios will not be returned.
- FAP points will be issued for incomplete work; no partial credit given.

---

### Portfolio 1: Due October 2<sup>nd</sup>



#### Genre: Narrative

**Directions:** Write a narrative essay on the following topic that is of a length appropriate to address the topic. This may include up to 3 paragraphs, with a clear beginning, middle, and end format. By including these elements, your essay will have an introduction, body and conclusion. Please send in the rough draft and final copy, along with the graphic organizer you completed to help you organize your writing.

**Note:** This assignment replaces the composition portion of Unit 5, Lessons 4, 5, 6.

#### Narrative Writing Prompt

After reading Clara and the Bookwagon from lessons 1-3, we can see that everyone needs help sometimes like Clara did. Write about a time you helped someone or someone helped you. Who did

you help (or helped you)? Why did you (or they) need helped? What did you (or they) do? How did you feel?

**Math Assignment:** Math assessment will be taken from Study Island. Student will need to complete the Math Pre-Test by October 2<sup>nd</sup>.

---



## Portfolio 2: Due November 6<sup>th</sup>

**Genre: Persuasive**

**Directions:** Choose **one** persuasive prompt. Write a persuasive essay on that topic that is of a length appropriate to address the topic. This may include up to 3 paragraphs, with a clear beginning, middle, and end format. By including these elements, your essay will have an introduction, body, and conclusion. Please send in the rough draft and final copy, along with the graphic organizer you completed to help you organize your writing.

**Note:** *This assignment replaces the composition portion of Unit 6, Lessons 12, 13, 14, regarding writing a friendly letter.*

### Persuasive Writing Prompts

**Choice A---** Suppose you want a pet and your parents are not sure you should have one. Think of the reasons for having a pet. Think of what you can say that would change your parents' minds. Write a letter to your parents convincing them to allow you to have a pet.

**Choice B---** Do you enjoy GVA outings and field trips? Do you have a great idea for an educational and fun place to go on your next GVA outing? Write a letter to your teacher convincing him or her to choose your suggested location for a class outing.

**Math Assignment:** Math assessment will be taken from the Online Assessment System (OAS). Student will complete the assigned benchmark test that will be available from **October 26<sup>th</sup> – November 6<sup>th</sup>**.

---

## Portfolio 3: Due December 11<sup>th</sup>

**Genre: Informational**



**Directions:** Choose **one** informational prompt. Write an informational essay on that topic that is of a length appropriate to address the topic. This may include up to 3 paragraphs, with a clear beginning, middle, and end format. By including these elements, your essay will have an introduction, body, and conclusion. Please send in the rough draft and final copy, along with the graphic organizer you completed to help you organize your writing.

**Note:** *This assignment replaces the composition portion of Unit 12, Lessons 8, 9, 13.*

## Informational Writing Prompts

**Choice A---** Write a paper about your hometown or community. Where do you live? Do you like it there? Why or why not? You can include specific information, like it's location and how to find it. What are some interesting places or things to do there? Or, if you don't like where you live, you can tell about uninteresting places and things to do there. Include lots of descriptions and details.

**Choice B---** Do you think families should conserve or save energy? If your answer is yes, write an essay about how you can conserve energy and why it is important for the environment. Include ways you can save energy to help your family and community. If your answer is no, write an essay about why it isn't important. Again, be sure to include several reasons for your opinion. Your feelings are important, but so are your reasons for that opinion.

**Math Assignment:** Math assessment will be taken from the Online Assessment System (OAS). Student will complete the assigned benchmark test that will be available from **November 30<sup>th</sup> – December 11<sup>th</sup>**.

---



## Portfolio 4: Due February 12<sup>th</sup>

### Genre: Response to Literature

**Directions:** When we read, our thoughts, ideas, and feelings interact with the author's. We may wonder why a character acts a certain way or what may happen next. The piece may relate to our own lives in some way, so it may cause us to remember the past or to think about the future. This is called *responding to literature*. (Please note that a response is NOT a retelling of the story!) Follow the prompt below and write an essay that is three paragraphs long, with each paragraph consisting of five to six sentences. Please send in the rough draft and final copy, along with the graphic organizer you completed to help you organize your writing.

**Note:** *This assignment replaces the composition portion of Unit 9, Lessons 8, 13, 14, regarding writing a book report.*

### Response to Literature Prompt

Choose a book you have read this year about which to write a review. Why did you like or dislike the story? What was it about? Does it remind you of something in real life or of another story you have read? Who is the main character? What is he/she like? What was your favorite or least favorite part and why? Would you recommend this book to anyone else? Don't forget to include both the title and the author of the book.

**Math Assignment:** Math assessment will be taken from the Online Assessment System (OAS). Student will complete the assigned benchmark test that will be available from **February 1<sup>st</sup> – February 12<sup>th</sup>**.

