

Proyecto de Fiesta - Septiembre 2016

This project will serve as your third major test in this class this fall. First, you will select your choices for how you will earn your points. You may choose a partner for some assignments as indicated, however note that the points are shared among partners. At a minimum, you must select one item from each category. Then, you will meet with me in class so we can discuss your project. Finally, you and I will sign off of the items you've selected, and you will contract to complete them. You will receive rubrics for the assignments you choose. From that point forward, the assignments you have chosen are the ones you are required to complete. You may not substitute different assignments unless you have prior approval from me. This includes recipes. As your turn in components to your project, I will record the grades on this sheet. Do not lose this sheet. At the end of the project, you will turn this sheet in to receive your grade.

Categorías	Puntos Posibles	La firma de estudiante	La firma de profesora	Detalles
Vocabulary Options (select a minimum of 1 or select a synthesis option or a realia option)	20			
You can create a children's book in Spanish with illustrated vocabulary and sentences on specific theme, (e.g. school, around town, likes and dislikes, food, telling time, math word problems, etc.)				
You can create a game in Spanish with vocabulary and sentences on specific theme, (e.g. school, around town, likes and dislikes, food, telling time, math word problems, etc.)				
You can create a vocabulary test with an answer key - 10 questions minimum.				
You can take an online assessment on Spanish vocabulary through Quia.				
Grammar Options (select a minimum of 1 or select a synthesis option)	20			
You can create a game in Spanish with grammar and sentences on specific theme, (e.g. nouns and gender, verbs and conjugations, adjectives and agreement, etc.)				
You can create a grammar test with an answer key - 10 questions minimum.				
You can take an online assessment on Spanish vocabulary through Quia.				

Cultural Options (select a minimum of 1 or select a realia option)	20			
You can create a poster size map of the Spanish-speaking country you selected, labeled in Spanish with cities and topography.				
You can create a Power Point presentation on the life of the Hispanic author you selected with 5 slides. You will need to write sentences about this author in English and in Spanish.				
You can create a travel brochure for any city in Spanish.				
You can request an assigned Hispanic recipe for presentation to the class. This requires guardian approval.				
You can recreate a work of visual art by an Hispanic artist.				
Your suggestion:				
Listening Comprehension Options (select a minimum of 1)	20			
Quia audio assessment of your choice				
Duo lingo assessment of your choice				
Your suggestion:				
Speaking Options (select a minimum of 1)	20			
Select an approved Spanish song or poem and recite some or all of it to the class. You will provide the words in Spanish and a translation in English for the class.				
Your suggestion:				
Realia Options	20			
Find 5 items around town, the school, or your house with Spanish instructions or descriptions. Present images of the items and directions, (poster, PowerPoint, etc.), and give a translation for each.				
Your suggestion:				
Synthesis Options	40			
You can create a series of documents in Spanish, which may include a pen-pal letter, an email, a schedule, a calendar, a menu, etc.				
Your suggestion:				
TOTAL – You must attempt at least 100 points				