| | | I | | | |
|-------------------|-------------------------------|---------------------------|-----------------------------|----------------------------|--------------------------|
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| | | | | | |
| | | | | | |
| Marks | | | | | |
| <u>Marks</u> | | | | | |
| | Audience cannot | | | Student presents | |
| | understand presentation | Audience has difficulty | Student presents | information in logical, | |
| | because there is no | following presentation | information in logical | interesting sequence | |
| | sequence of information. | because student jumps | sequence which audience | which audience can | max marks = 8 increment |
| Organization | (2) | around.(4) | can follow.(6) | follow.(8) | of 2 |
| | Student does not have | Student is uncomfortable | | Student demonstrates full | |
| | grasp of information; | with information and is | Student is at ease with | knowledge (more than | |
| | student cannot answer | able to answer only | expected answers to all | required) by answering all | |
| | questions about | rudimentary | questions, but fails to | class questions with | max marks = 20 increment |
| Subject Knowledge | subject.(5) | questions.(10) | elaborate.(15) | explanations and | of 5 |
| | | | | | |
| | | Student occasionally uses | | | |
| | | graphics that rarely | Student's graphics relate | Student's graphics explain | |
| | Student uses superfluous | support text and | to text and | and reinforce screen text | max marks = 8 increment |
| Graphics | graphics or no graphics(2) | presentation.(4) | presentation.(6) | and presentation.(8) | of 2 |
| Graphics | graphics of no graphics(2) | presentation.(4) | | and presentation.(6) | 01 2 |
| | | | Student maintains eye | Student maintains eye | |
| | | Student occasionally uses | contact most of the time | contact with audience, | |
| | Church was do all of ways out | · · | | l ' | |
| | Student reads all of report | · · | but frequently returns to | seldom returning to | max marks = 8 increment |
| Eye Contact | with no eye contact.(2) | most of report.(4) | notes.(6) | notes.(8) | of 2 |
| | Clear, concise, major | | Vague mention of major | l | |
| | points emphasized, clear | Referred to main points, | points, no | No summary, no | |
| | recommendations, strong | recommendations weak or | 1 | recommendations, no | |
| | conclusion or call for | missing, weak conclusion | conclusion, weak or no call | conclusions, no call for | max marks = 20 increment |
| Summary | action.(5) | or call for action.(10) | for action.(15) | action.(20) | of 5 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | total marks 64 |