#### Pobre Ana Guide

For the words below with no translation, you supply the translation after figuring out the meaning from context. The words appear in the chapter in more-or-less the same order as they appear below. Vocabulary required for the test is underlined.

### Chapter 1

pelo hair encuentra

castaño brown (chestnut)

asiste a

se ríe he laughs

cocinero

camisa shirt

lleva wears

pone puts después de after suelo floor dormitorio bedroom

levanta no contesta doesn't answer

no pongas don't put (negative command form)

rubio blond

no comas

nueva new

ropa clothing

comida

soy (see verb chart)

rubio blond

rubio blond

rucya new

zapatos

carne

pobre economizar

busca looks for

If you have completed all context words and summary, answer question(s) on screen here:

#### Pobre Ana Chapter 2 Guide

se levanta = lifts herself (gets up) durante

de la mañana = of (in) the morning sonrie = *smiles* 

se enoja =  $gets \ angry$  cuesta

cama = bed nada = nothing

búscalo = look for it toma

agarra = (she) grabscamina = walks $\underline{ve} = (she)$  seesllega = arrives

 $\underline{\text{nueva}} = new \qquad \underline{\text{pagar}}$ 

If you have completed all context words and summary, answer question(s) on screen here:

## Pobre Ana Chapter 3 Guide

miedo = fear

más tarde = *later* toca = he/she touchesemocionada = excitedfue = went (no fue = didn't go) último = lastestabas = you were explica = he/she explainstodo = allescucha = he/she listens to  $\underline{avudarme} = to \ help \ me$ boleto = *ticket* bienvenida = welcome muestra = he/she showsavión = airplane aerolínea = airline las dos = the two (of them)miedo = feardespacio = *lentamente* abraza = he/she hugssorprendida = *surprised* se sube = *gets into* (a vehicle) sala = *living room* se baja = gets out of (a vehicle)cocina = kitchenve = he/she seescaliente = botpapel = paperse bañan = they bathedirección = addressarriba de = aboveagradecida = grateful  $\underline{\text{duermen}} = \text{they sleep}$ buena suerte = *good luck* mejor = betterhacia = toward $\underline{\text{simpática}} = nice$ 

If you have completed all context words and summary, answer question(s) on screen here:

estar = to be (state)

#### Pobre Ana Chapter 4 Guide

de la <u>mañana</u> = in the morning (lit. of the morning) películas = *movies* se despierta = enfrente de = across from invitan = hombre = manal centro = to the downtown (lit. to the center) prende = están haciendo = are doing oye =  $ni\tilde{n}os = children$ fuerte = strong (loud) piscina = poolbajen = están nadando = are swimming el resto del día = cansada = tiredpuesta = (put) ontienda = store

If you have completed all context words and summary, answer question(s) on screen here:

### Pobre Ana Chapter 5 Guide

próximo = next tiempo =

conoce a = he/she meets bailes = dances

salen del = they leave (from) cerca de = close to

abre = más de = more than

limpiarlo = to \_\_\_\_\_\_ it particular =

el gusto es mío = the pleasure is mine estamos = we are

se sientan = they sit acostumbrados =

If you have completed all context words and summary, answer question(s) on screen here:

#### Pobre Ana Chapter 6 Guide

vienes = you comevamos = let's goahora = nowa diez minutos de aquí = ten minutes from here.la cumbia = a type of danceandan = caminanenseña =un abrazo = a hugestá bailando = is dancingpronto = soonno lo hago todo = I don't do it all

If you have completed all context words and summary, answer question(s) on screen here:

### Pobre Ana Chapter 7 Guide

 $\underline{regresa} = me gust \acute{o} = I liked$ 

despedirse = somos =

se dan = give each other escribeme =

besos = *kisses* se despide =

visitarte = <u>otra vez</u> = again (another time)

pasar =

mejillas =

If you have completed all context words and summary, answer question(s) on screen here:

agradecida =

## Pobre Ana Chapter 8 Guide

se sube al = gets in estudiando = see endings list

agradecida = grateful verte = to see you

cosas = things otra vez = again (another time)

 $\underline{\text{ve}} = (he/she) sees$   $\underline{\text{creo que}} = I believe that...$ 

piensan = (they) think cariño = affection

If you have completed all context words and summary, answer question(s) on screen here:

#### Pobre Ana Chapter 9 Guide

hacer = to do, or to make contribuyen =

proyecto =  $\underline{\text{toda}}$  clase de = all kinds of

desafortunadas = algunos = some

recolección

If you have completed all context words and summary, answer question(s) on screen here:

Use this section to write a brief summary of each chapter in order to have a plot summary to use for study purposes. This can be in English or Spanish.

Capítulo 1			
Capítulo 2			
Capítulo 3			
Cupitalo 5			
C 4 1 - 4			
Capítulo 4			
Capítulo 5			
-			
Capítulo 6			
Cométulo 7			
Capítulo 7			
Capítulo 8			
Capítulo 9	 		

# Rubric for Writing Assignments

	5	4	3	2	1
	(Exemplary)	(Proficient)	(Satisfactory)	(Progressing)	(below standard)
Grammar	No errors on the three areas of emphasis AND no to very few avoidable errors.	Few to no errors on three areas of emphasis.	Some errors on the three areas of emphasis.	Many errors on the areas of emphasis.  May affect reader's comprehension.	Doesn't seem to understand what is being studied.  May/Does affect readers' comprehension.
Vocabulary	Creative use of vocabulary at present level of study.	Good use of vocabulary at present level of study.	Sufficient use of vocabulary at present level of study.	Some use of relevant vocabulary; key words missing	Minimal to no use of appropriate vocabulary at present level of study; words used incorrectly
Spelling	No errors in spelling or accent marks	Very few errors in spelling and accent marks	Some errors in spelling and accent marks	Many errors in spelling and accent marks.	Many words are/ are almost unrecognizable due to the number of errors.

Answer each question with as much as you can write, in the best Spanish sentences you can. Don't worry too much about mistakes, just communicate the best you can. <i>Do</i> work on these three things: use correct verb endings, don't write "Ana's", and if you want to make a sentence negative, pay attention to where it sounds best to put the "no".
1. ¿Cómo es la familia de Ana? Descríbela.
2. ¿Qué problemas tiene Ana?
3. En tu opinión, ¿Es pobre la familia de Ana? Explica.
4. En el libro, una chica que no tiene mucho dinero tiene amigas que tienen mucho dinero. ¿Ocurre normalmente en Carmel High School?
5. En tu opinión, ¿las familias con mucho dinero tienen menos problemas que las familias que no tienen mucho dinero? Explica.

Name \_\_\_\_\_