

KEY QUESTIONS

Answer the key questions and save your answers in your Course Journal or e-Journal.

1. Based on the final scores from the Bird Test you just completed, draw a picture of your bird. If your personality type is made up of all four bird types, your picture should reflect this. Refer to the scores from your Bird Test to determine the predominant features of your bird. Next, give your bird a name. Select a name that you believe best describes your personality. Finally, write a short biography of your bird, based on its personality characteristics.

While completing this key question, consider the following:

- Where does your bird live?
- What does your bird eat?
- Does your bird travel alone or with others?
- How does your bird spend its time?
- What is important to your bird (for example, family, friends, adventure, exploring new territory)?
- Are there other unique characteristics of your bird?

Take as much time as you need to do a good job. As with most things in life, what you get out of an activity is directly related to what you put into it.

2. You have just spent the day with a clone of yourself. Write a journal entry reflecting on your experience. Refer to pages 6 and 7 of this lesson to review important points about writing a journal entry.

EVALUATION CRITERIA FOR KEY QUESTION 1

Your drawing and biography will be evaluated using the following rubric. Level 1 is a pass. Level 3 is the provincial standard.

Category	Level 1	Level 2	Level 3	Level 4
Content (biography)	Few ideas are related to the topic. Ideas are stated with little clarity.	Some ideas are related to the topic. Ideas are stated with some clarity.	Most ideas are related to the topic. Ideas are stated with overall clarity.	All ideas are related to the topic. Ideas are stated with precision.
Organization (biography)	Ideas are scattered and disjointed.	Ideas are loosely connected.	Ideas are presented logically and sequentially.	Ideas are presented logically, sequentially, and in a sophisticated manner.
Presentation (drawing)	Drawing vaguely represents the student's overall bird type.	Drawing somewhat represents the student's overall bird type.	Drawing mostly represents the student's overall bird type.	Drawing clearly represents the student's overall bird type.

EVALUATION CRITERIA FOR KEY QUESTION 2

Your journal writing will be evaluated using the following rubric.
Level 1 is a pass. Level 3 is the provincial standard.

Category	Level 1	Level 2	Level 3	Level 4
Content	Ideas and experiences are stated with little clarity.	Ideas and experiences are stated with some clarity.	Ideas and experiences are stated with overall clarity.	Ideas and experiences are stated with precision.
Organization	Ideas and experiences are scattered and disjointed.	Ideas and experiences are loosely connected.	Ideas and experiences are presented logically and sequentially.	Ideas and experiences are presented logically, sequentially, and in a sophisticated manner.
Form (what a journal entry includes)	Demonstrates a limited command of form.	Demonstrates some command of form.	Demonstrates a clear command of form.	Demonstrates an extensive command of form.