

Vergil

Group Project: Presentation of a Book of the Aeneid

Project

Each group will be assigned one of the last books of the *Aeneid*. They will demonstrate their understanding of assigned book in a well-planned formal presentation to the class. Each group will also prepare review materials for the class and lead them in a follow-up discussion or review activity. The purpose of this activity will be to clarify any confusion left from their presentation and to assure that students have learned the important concepts discussed. The group will also demonstrate that they have prepared well as a group and that individually they have accomplished their group assignments.

Groups

Each group will consist of 2 - 4 students. The group will select a group leader and then identify and divide responsibilities for completing the project.

Content The following will be included in each report.

- Identify five essential questions to discuss during your presentation.
- Prepare a 10-questions pre-test to test the class's preparation.
- Create visual aids and prompts to assist in your presentation
- Select a group leader. This person will be in charge of monitoring group progress and assuring that group has practiced and that they are prepared on time
- Divide tasks evenly among group members
- Individual members will be held accountable for their contributions and how well they have worked as part of the group
- Essential to your presentations: your understanding of the Book and your grasp of how it fits into the overall structure and design of the Aeneid.

Grading: Project is worth 50 points.

Presentations will be evaluated according to the Department of Foreign Languages' rubric for oral presentations.

Each group member will fill out a confidential group evaluation form. The purpose of this is two-fold: 1) to assess his or her particular part in the project and 2) to determine how well each member worked as part of the group to bring the project to a successful completion.

Group preparation	20%
Individual preparation	20%
Presentation	40%
Visual aids and handouts	10%
Discussion and follow-up	10%

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Suggestions for presentation

N.B. Arrange a time to meet with me before you begin so I can help you.

- Essential questions. These are questions you will determine as a group. They will reflect your understanding of what is most significant about your assigned book, its position in the *Aeneid* and how it reflects and/or influences historical events of the Augustan Age.
- Discuss formal structural elements in your book—how the book itself is organized and how it fits into the overall structure of the *Aeneid*.
- How does your assigned book contrast with the other books of the *Aeneid*.
- What are the key themes or ideas being discussed in your book? These may be themes or ideas previously discussed.
- Do not limit yourselves to previously presented materials.
- Be sure you provide a full bibliography, including precise, active internet addresses.
- You may create PowerPoint presentations and use other media as appropriate.

Presentation calendar:

Book V [Julia, Sarah, Kirby] -	March 9
Book VI [Merideth, Erica, Emma] -	March 12
Book VII [Nichole, Cara, Ariella] -	March 16
Book VIII [Rahul, Tom] -	March 19
Book IX [Irene, Megan, Sabrina] -	March 23
Book X [Andrew, Joe] -	March 26
Book XI [Elliot, Vinnie] -	March 30
Book XII [John, Adena] -	April 2