Mon. 04/06/15 & Tues. 04/07/15

* **Warm Up/Journal Writing:** Complete the following Journal Writing exercise by responding to the following prompt:
	+ ***“Should you give up a fight you are losing? Explain”***
* Write at least 5 complete sentences that support your response.
* Your response will become part of your novel study activities

Wed. 04/08/15 & Thur. 04/09/15

* **Warm Up/Vocabulary Exercise:** Complete the following vocabulary activity
	+ ***Text: Improving Vocabulary Skills***
* **Vocabulary:** ***absolve; adamant; amiable; amoral; animosity; antagonist; eccentric; encounter; epitome; malign***
* **Complete:** ***Ten Words in Context***; p. 8-9; #1-10 **[ONLY]**

Fri. 04/10/15 & Mon. 04/13/15

* **Warm Up/Vocabulary Exercise:** Complete the following vocabulary activity
	+ ***Text: Improving Vocabulary Skills***
* **Vocabulary:** ***absolve; adamant; amiable; amoral; animosity; antagonist; eccentric; encounter; epitome; malign***
* **Complete:** ***Matching Words with Definitions***; p. 9; #1-10 **[ONLY]**

Tues. 04/14/15 & Wed. 04/15/15

* **Warm Up/Vocabulary Exercise:** Complete the following vocabulary activity
	+ ***Text: Improving Vocabulary Skills***
* **Vocabulary:** ***absolve; adamant; amiable; amoral; animosity; antagonist; eccentric; encounter; epitome; malign***
* **Complete:** ***Sentence Check 1***; p. 10; #1-10 **[ONLY]**

Thur. 04/16/15 & Fri. 04/17/15

* **Warm Up/Vocabulary Exercise:** Complete the following vocabulary activity
	+ ***Text: Improving Vocabulary Skills***
* **Vocabulary:** ***absolve; adamant; amiable; amoral; animosity; antagonist; eccentric; encounter; epitome; malign***
* **Complete:** ***Sentence Check 2***; p. 10-11; #1-10 **[ONLY]**

**Class Work……Complete the following writing activity:**

* **Who is Suzanne Jurmain?**
* **Find at least 3 important facts about this person. Example:**
	+ **Where and when was she born? Is she still living?**
	+ **What is she known for? Her profession? Etc…**
	+ **Activity DUE: Mon. 04/06/15**

**Class Work……**Text: ***The Forbidden Schoolhouse* b**y **Suzanne Jurmain**

* **Read Scenario:** ***What If?*** [See Handout]
* **Complete/Respond to the activity** [See Handout for instructions]
* **Activity DUE: Fri. 04/10/15**

**Class Work……** Text: ***The Forbidden Schoolhouse* b**y **Suzanne Jurmain**

* **Read: *Introduction*** [See Handout]
* **Complete/Respond to the follow up questions**
* **Activity DUE: Fri. 04/10/15**

**Class Work……** Text: ***The Forbidden Schoolhouse* b**y **Suzanne Jurmain**

* **Read: *The Forbidden Schoolhouse***; Chapters 1-5; p. 1-36
* **Complete/Respond to the follow up questions** [See Handout]
* **Activity DUE: Fri. 04/17/15**

**Class Work……** Text: ***Discoveries***

* **Read: *The Widow and the Parrot*** by **Virginia Woolf** p. 144-150
* **Complete T.H.E.M.E.** p. 151-153; #1-4 (each section)
* **Complete Writing/Discussion Questions** p. 153 (**ALL**)

**Class Work……** Text: ***Mastering the FCAT Reading Retake***

* **Read: *Oysters*** by **Anton Chekhov** p. 125-127
* **Complete Reading Comprehension** p. 127-128; #1-8

**Homework……See DUE Dates**

* **One 2-Pocket Folder with 3-Hole Prongs Due: Mon., 04/06/15**
* **Current Event Week #1: Due: Fri., 04/10/15**
* **Current Event Week #1: Due: Fri., 04/24/15**

*Remember to attach a copy for full credit* **(2pts);** *show URL and date of article in printout (no more than 30 days old).* *Answer the following questions about the article in complete sentences –* ***spelling matters****! ☺*

**1. Write the title of your article and source (2pt)**

**Title of Article \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Source\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Create a new title for your article. Why does this title fit the story? (5 pts)**

**New Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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 **3. What is the author’s opinion on the subject he/she is writing about? Provide evidence from the text. (5pts) Opinion:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evidence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **4. Select two words from the text. What does each word mean as it is used in the context? What clues in the text suggest the word’s meaning? (6pts)**

|  |  |
| --- | --- |
| **Word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Clues from text: ­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Clues from text: ­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**5. Highlight, underline or *write* the sentence in the text that demonstrates the most *convincing* persuasion. Include your explanation why you chose this one. (5pts)**